



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	HISTORY OF PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche		
CODE	06864		
SCIENTIFIC SECTOR(S)	M-FIL/06		
HEAD PROFESSOR(S)	RANCADORE MARIA ANTONIA	Ricercatore a tempo determinato	Univ. di PALERMO
	GENNA CATERINA MARIA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>GENNA CATERINA MARIA Wednesday 10:00 13:00 Il ricevimento avra luogo presso lo studio del docente sito a viale delle Scienze, edificio 15, VI piano. Solo eccezionalmente e su richiesta dello studente avra luogo su piattaforma teams oppure alla fine di ogni lezione</p> <p>RANCADORE MARIA ANTONIA Monday 11:30 13:00 Viale delle Scienze, Edificio 15, sesto piano, stanza 015</p>		

PREREQUISITES	Spatio-temporal orientation in the context of the contemporary ages.
LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <ul style="list-style-type: none">- knowledge of main schools of contemporary philosophical thought ;- applying knowledge and understanding;- analysis, synthesis and argumentation;- critical and connection abilities, referring to the different topics. <p>Making judgements:</p> <ul style="list-style-type: none">- capacity to organizing data diachronically, of personal evaluation and synchronical utilization of achieved expertises, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none">- Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none">- achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	<p>A written test in progress is foreseen, which will consist of 15 questions (close-ended or open-ended questions). The test will be aimed at assessing acquisitions reached during the first part of the course. The duration of the test is 15 minutes. For each correct answer 1 point will be awarded, -1 point for wrong answers, 0 points for missed answers. The vote will be expressed in thirtieths.</p> <p>The assessment obtained in the test in progress will average arithmetically with the assessment obtained to the oral exam carried out in the session planned at the end of the course.</p> <p>The test in progress will be valid only for the three examination dates during the exam session after the end of the course. The students who pass the test in progress will not discuss at the exams the topics already faced in the text. The students who do not pass or do not take the test in progress at the final exam will have to discuss all the topics that are part of the syllabus.</p> <p>Oral exam will consist in a discussion of the topics of the course. The vote will be expressed in thirtieth and may be validated during the official examination period. Oral exam aims to assess the acquisition of abilities and knowledge, concerning the topics of the course. The candidate will have to answer to at least two or three questions posed orally, on all parts of the program, referring to recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms; furthermore, the student will also have to show presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into details on the subject of discipline, the more the assessment is positive. The evaluation takes place in thirtieths</p> <p>The votes will be assigned according to the following criteria:</p> <p>30-30 and praise</p> <p>a) in-depth knowledge of the topics with excellent presentation skills</p> <p>b) full command of language</p> <p>c) critical analysis skills</p> <p>27-29</p> <p>a) excellent knowledge of the topics</p> <p>b) excellent display ability</p> <p>c) excellent ability to organize contents</p> <p>26-23</p> <p>a) good general knowledge of the topics</p> <p>b) good language properties</p> <p>c) good ability to organize content information</p> <p>22-18</p> <p>a) sufficient knowledge of the topics</p> <p>b) essential command of language</p> <p>3) minimal ability to organize contents</p>
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of contemporary philosophical thought; to develop reasoning and research abilities and expertises, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slides, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	<p>P. Di Giovanni: La storia della filosofia nell'eta' contemporanea, FrancoAngeli, Milano, nuova edizione 2020.</p> <p>P. Di Giovanni: Freud. Lettura filosofica, FrancoAngeli, Milano 2021.</p>

SYLLABUS

Hrs	Frontal teaching
2	Hegel's idealism
2	A. Schopenhauer
2	S. Kierkegaard
2	F. Nietzsche
2	Karl Marx
2	French positivism : A. Comte
2	Italian positivism: R. Ardigò
2	The neopositivism: Moore, Russell e Whitehead
2	L. Wittgenstein: philosophy of language
2	John Dewey
2	Existentialism: J.-P. Sartre
2	The new knowledge
2	S. Freud between psychoanalysis and philosophy
2	Freud: the theme of art and religion
2	Freud Why war?

DOCENTE: Prof.ssa MARIA ANTONIA RANCADORE- *Lettere F-N*

PREREQUISITES	Spatio-temporal orientation in the context of the contemporary ages.
LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <ul style="list-style-type: none">- knowledge of main fields of history of contemporary philosophy with particular reference to the major currents of philosophical thought;- applying knowledge and understanding;- analysis, synthesis and argumentation;- critical and connection abilities, referring to the different topics. <p>Making judgments:</p> <ul style="list-style-type: none">- capacity to organizing data diachronically, of personal evaluation and synchronical utilization of achieved expertise, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none">- Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none">- achieving of a rational learning method, to continue studying autonomously and consciously.
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2	Wittgenstein and the philosophy of language
2	J. Dewey
2	J.-P. Sartre's existentialism
2	The new knowledge
2	S. Freud between psychoanalysis and philosophy
2	Freud: the theme of art and religion
2	Freud: Why war?