



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS		
INTEGRATED COURSE	INTERNATIONAL LAW AND TRANS-EUROPEAN NETWORKS LAW - INTEGRATED COURSE		
CODE	18047		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	IUS/13, IUS/06		
HEAD PROFESSOR(S)	ROMANA NICOLA	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)	ROMANA NICOLA	Ricercatore	Univ. di PALERMO
	FIORE ROSARIO	Professore a contratto	Univ. di PALERMO
CREDITS	13		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>FIORE ROSARIO Wednesday 17:00 18:00 Aula 3 DSEAS Thursday 14:00 14:30 Aula 3 DSEAS</p> <p>ROMANA NICOLA Monday 10:30 12:00 A partire dal mese di marzo 2020 e fino alla ripresa delle normali attività, il ricevimento si svolge attraverso la piattaforma Microsoft Teams, previa prenotazione. CODICE TEAMS PER ACCEDERE: 4t8lz74 Thursday 10:15 11:30 A partire dal mese di marzo 2020 e fino alla ripresa delle normali attività, il ricevimento si svolge attraverso la piattaforma Microsoft Teams, previa prenotazione. CODICE TEAMS PER ACCEDERE: 4t8lz74</p>		

DOCENTE: Prof. NICOLA ROMANA

PREREQUISITES	Adequate knowledge of the legal order
LEARNING OUTCOMES	<p>Knowledge and understanding: Know and understand the basics of the International law. Know and understand the role and European Union policies in trans-European networks and in the transport field.</p> <p>Applying knowledge and understanding Know how to transfer the knowledge gained in application environments. Understand the reasons of the development of the main legal institutions international. Understand the purpose of the intervention of the Community legislature in the areas being examined.</p> <p>Making judgments Acquiring critical awareness of the international order and dynamics of the main problems arising from the North-South imbalance. Acquire similar critical awareness of the actions of the Community legislature in the context of the course.</p> <p>Communication skills Communicate the knowledge acquired in a comprehensive and convincing manner.</p> <p>Learning skills update capability with consultation of the scientific publications of their sectors. Ability to follow, using the knowledge acquired in the course, both first-level master, both in depth courses both specialized seminars in the field of international law and of Community law transport and networks. Ability to reconstruct the characteristics of the main institutions international legal order and of the main problems of economic development. Being able to reconstruct the intervention of the Community legislature in the field of so-called trans-European networks.</p>
ASSESSMENT METHODS	<p>Oral Final exam - Final evaluation in on a scale out of 30, and it is a weighted mean (by credits) of the two modules.</p> <p>The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions.</p> <p>The interview consists of a minimum of four questions.</p> <p>The evaluation will take place 'in conformity' to the following evaluation grid:</p> <p>-Excellent 30 -30 cum laude: good knowledge of the topics, excellent property 'language, excellent capacity of analysis; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives.</p> <p>- Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed.</p> <p>- Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analysed.</p> <p>-Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analysed.</p> <p>- Sufficient 18-20: minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed.</p> <p>- Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.</p>
TEACHING METHODS	Lectures

MODULE
EUROPEAN NETWORKS AND TRANSPORTATION LAW

Prof. NICOLA ROMANA

SUGGESTED BIBLIOGRAPHY

Camilla Buzzacchi (a cura di), L'Europa a rete. Il modello delle reti tra concorrenza e coesione sociale, Milano, Giuffrè, 2011, ISBN: 9788814173110.

Potranno essere indicati ulteriori materiali bibliografici.

Si consiglia la consultazione di un manuale aggiornato di Diritto dell'Unione europea.

AMBIT	10713-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	68
COURSE ACTIVITY (Hrs)	32

EDUCATIONAL OBJECTIVES OF THE MODULE

The module will provide students with the skills and knowledge necessary to understand the European Union's intervention in the so-called Trans-European Networks (TENs) in transport, energy and telecommunications, to link all EU regions. Such networks have been identified by the Community legislature as tools provided to contribute to the growth of the internal market and employment, while pursuing environmental goals and sustainable development. The issues related to liberalization in the transport sector will also be explored.

SYLLABUS

Hrs	Frontal teaching
4	The development of European Union law: From the founding treaties to the Lisbon Treaty
4	European Union policies and regulatory instruments. General Outlines.
4	The trans-European networks (TENs): General Outlines
6	The transport system in the European Union. Liberalizations
4	The trans-European energy networks (TEN-E)
4	The trans-European telecommunications networks (eTEN)
6	The trans-European Transport Networks (TEN-T)

MODULE INTERNATIONAL LAW

Prof. ROSARIO FIORE

SUGGESTED BIBLIOGRAPHY

Per la parte I: A. CASSESE, Diritto internazionale, (a cura di P. Gaeta), Bologna, Il Mulino, 2013 - ISBN 978-88-15-24183-2 (o edizione piu' recente)
 Per la parte II e III: A. CASSESE-P. GAETA, Le sfide attuali del diritto internazionale, Bologna, Il Mulino, 2008 - ISBN 978-88-15-11335-1 (o edizione piu' recente)
 Per gli approfondimenti relativi alle origini ed all'evoluzione della comunita' internazionale, nonche' alla pace ed alla sicurezza internazionale, si consiglia la lettura di SCOVAZZI, Corso di diritto internazionale. Parte I, Milano, Giuffre, 2000 (o edizione piu' recente).
 E' raccomandata inoltre la consultazione di una raccolta dei principali strumenti normativi e giurisprudenziali di riferimento, quali ad es. CONETTI-MIGLIORINO-SCOVAZZI, Testi di base per lo studio del diritto internazionale, Milano, Giuffre, 2006, ISBN 978-88-141-3310-7 (o edizione piu' recente);
 Codice del Diritto e delle Organizzazioni internazionali, Napoli, Simone, 2011, ISBN 978-88-244-5951-8 (o edizione piu' recente);
 LUZZATTO-POCAR, Codice del diritto internazionale pubblico, Torino, Giappichelli, 2010, ISBN 978-88-348-1509-0 (o edizione piu' recente)

AMBIT	50212-cooperazione e sviluppo
INDIVIDUAL STUDY (Hrs)	153
COURSE ACTIVITY (Hrs)	72

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims to provide students with skills and knowledge necessary for the understanding of the specificity of international law and of the main problems of the international community. Objective of the course, divided into a general part relating to subjects and sources of international law, will be to make students appreciate the peculiarity of the discipline than the other branches of the law, even through the examination of issues related to the violation of international rules and international responsibility, international disputes and peacekeeping.

SYLLABUS

Hrs	Frontal teaching
24	Part I. General Profiles of international law: Definition and characters of international law. The State and other subjects of international law. Relations between international law and domestic law. The customary and written rules: The Codification. The United Nations and the specialized agencies. The violation of international norms and its consequences. The solution of international disputes. The maintenance of peace and international security.
24	Part II. The problem of economic development: The genesis of the International Economic Law. The substantive principles at the foundation of cooperation between States in economic and commercial matters. The so-called New International Economic Order. The international development cooperation: international law and the North-South divide. The role of international organizations in the economic cooperation between States. The non-governmental cooperation.
24	International Environmental Law: The supranational dimension of environmental law. Evolution of the subject of environmental protection in international law. Analysis of the principles relating to the environment. The main international conventions. The interrelations between economics and environment: sustainable development.