



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Economiche, Aziendali e Statistiche		
<b>ACADEMIC YEAR</b>	2022/2023		
<b>BACHELOR'S DEGREE (BSC)</b>	ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS		
<b>SUBJECT</b>	NON-PROFIT AND MICROCREDIT ECONOMICS		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B		
<b>AMBIT</b>	50212-cooperazione e sviluppo		
<b>CODE</b>	18049		
<b>SCIENTIFIC SECTOR(S)</b>	SECS-P/06		
<b>HEAD PROFESSOR(S)</b>	PROVENZANO VINCENZO	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	102		
<b>COURSE ACTIVITY (Hrs)</b>	48		
<b>PROPAEDEUTICAL SUBJECTS</b>	17618 - APPLIED MICRO- AND MACROECONOMICS		
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>PROVENZANO VINCENZO</b> Wednesday 10:30 - 12:00 Dipartimento di Scienze economiche, aziendali e statistiche, Ed. 13 V piano, studio 5.16		

**DOCENTE:** Prof. VINCENZO PROVENZANO

<b>PREREQUISITES</b>	The prerequisites consist of the knowledge of microeconomics and macroeconomics as well as statistics
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding</p> <p>Acquisition of advanced tools for the understanding of classical and heterodox economics. Deeping of the large literature in the field of Regional Economics together with the ability to use the language of economics</p> <p>Applying knowledge and understanding</p> <p>Ability 'to recognize and organize autonomously issues of Regional economics both in theory and application</p> <p>Making judgments</p> <p>Being able to evaluate the implications and results of analysis carried out in order to develop their own capacity, raising criticism in connections with the topics developed in class.</p> <p>Communication skills</p> <p>Capacity 'to expose the results of socio-economic studies carried out, within a framework of clear manifestation of its own theoretical approach. Being able to write and submit a short report that represents a clear and logical formal structure for a term paper.</p> <p>Lifelong learning skills</p> <p>Lifelong learning is the ongoing, voluntary, and self-motivated pursuit of knowledge for both personal and professional reasons. Therefore, it not only enhances social inclusion, active citizenship, and personal development, but also self-sustainability, as well as competitiveness and employability. In our context the skills are focused on the develop written and oral capacities to understand the current debate on Regional Economics with an approach that combines Italian and international experiences. The student, therefore, is able to continue to undertake further study with a high degree of autonomy.</p>
<b>ASSESSMENT METHODS</b>	<p>The purpose of the written exam (also on line) is the assessment of the degree of the topics knowledge according to the following principles:</p> <p>8 short questions (six requested answers) to verify the knowledge and the student's ability to synthesize specific questions: maximum score 6 points</p> <p>2-3 closed or open questions in order to understand the degree of knowledge of the topics indicated, in which alongside the logic of economics is evaluated the ability to connect several ideas: maximum score 16 points</p> <p>A quantitative exercise designed to understand the degree of analytical techniques applications applied to economic and social phenomena: maximum score 8 points</p> <p>The overall score is worth 40 percent of the final grade</p> <p>The oral examination on the topics is ranked according to: (40 percent of the final grade):</p> <p>the degree of overall knowledge on the course will be examined</p> <p>GRADE A: range 26-30 : represents outstanding distinction and in some cases excellence (grade = 30) with some degree of differentiation (good = 26)</p> <p>GRADE B Range 23-25: Average level in terms of knowledge, groundwork, effort</p> <p>GRADE C: Range 18-22: represents results less than standard and/or mediocre- just passable exam. In some cases plan to move ahead, improve and grow (grade: 22)</p>
<b>EDUCATIONAL OBJECTIVES</b>	The student at the end of the course will be 'able to read and understand the important aspects of regional analysis in its different aspects: historical elements, with particular reference to growth differentials problems in Italy and in European regions; analytical elements concerning the analysis of traditional and modern models of industrial location and innovative processes; quantitative elements, for measures of spatial concentration and some determinants of productivity 'local; paradigmatic elements, for different attention to the areas and to the marginal processes of change, originated at the regional and local level. In addition, some regional structural trends will be analyzed.
<b>TEACHING METHODS</b>	Lectures and class handouts . Registration is required in the Course portal. The students will also be encouraged through social channels to follow the current debate on the regional economics at the international level. Software applications for regional data analysis are presented
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Provenzano, V., Ripensare lo sviluppo economico. Il valore della marginalità in un mondo di incertezza, Carocci Editore, Roma</p> <p>Capello R., (2015), Economia Regionale, Il Mulino, Bologna</p> <p>Ulteriori approfondimenti</p> <p>Provenzano, V., (2017 ) Il valore della marginalita' in un mondo conformista. Un diverso modo di pensare lo sviluppo, (I Ristampa) Carocci Editore, Roma</p> <p>Carayannis, Elias G. Campbel IDavid F.J. (2018), Smart Quintuple Helix</p>

	<p>Innovation Systems: How Social Ecology and Environmental Protection are Driving Innovation, Sustainable Development and Economic Growth , SpringerBriefs in Business) Springer</p> <p>Reading list di articoli inseriti nel portale studenti o in alternativa sul canale Teams del corso</p>
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## SYLLABUS

Hrs	Frontal teaching
2	Course Presentation
4	Region as a spatial unit
4	Growth Differentials
4	Economies of Agglomeration
2	Location Theory
4	Cluster Analysis
2	European and Italian Regions; Istat and Eurostat Data
4	Growth and Regional Economics
4	New Economic Geography
4	Regional Development and local communities
4	Environment and Regional Development
4	Regions and Inner Areas
6	Structural Fund 2021-2027, Regional Policy and Smart Specialization Strategies