



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS		
INTEGRATED COURSE	INTERNATIONAL LAW AND MIGRATION LAW - INTEGRATED COURSE		
CODE	19258		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	IUS/13, IUS/20		
HEAD PROFESSOR(S)	FIORE ROSARIO	Professore a contratto	Univ. di PALERMO
OTHER PROFESSOR(S)	FIORE ROSARIO NISHIKAWA CHAVEZ KATSUO ANTONIO	Professore a contratto Professore a contratto	Univ. di PALERMO Univ. di PALERMO
CREDITS	15		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	Annual		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	FIORE ROSARIO Wednesday 17:00 18:00 Aula 3 DSEAS Thursday 14:00 14:30 Aula 3 DSEAS		

DOCENTE: Prof. ROSARIO FIORE

PREREQUISITES	Adequate knowledge of the legal system and of legal systems
LEARNING OUTCOMES	<p>Knowledge and understanding: Know and understand the fundamental notions relating to international legal system. Ability to apply knowledge and understanding Knowing how to transfer the acquired knowledge into application areas. Understand the reasons for the development of the main institutions of law international. Autonomy of judgment Acquire critical awareness of the dynamics of the international legal system. Communication skills Communicate the knowledge acquired comprehensively and convincingly. Learning skills Ability to update with the consultation of scientific publications specific to the sectors. Ability to follow, using the knowledge acquired in the course, both masters of first level, both in-depth courses and specialized seminars in the field of international law. Be able to reconstruct the characteristics of the main institutes of the international legal system as well as of the main problems of the economic development, retracing the main jurisprudential orientations.</p>
ASSESSMENT METHODS	<p>Final oral exam with a mark out of thirty, obtained as a weighted average of the evaluations of the two modules. The exam consists of an interview aimed at ascertaining the level of knowledge of topics in the program, the level of mastery of the specialized language and the ability of the candidate to develop reasoning aimed at application theoretical knowledge to concrete cases for which the analysis is proposed as well as the prospect of possible solutions. The interview consists of a minimum of four questions. The evaluation will take place in accordance with the following evaluation grid: -Excellent result 30 -30 cum laude: excellent knowledge of the topics, excellent language properties, excellent analytical skills; the student is able to apply theoretical knowledge to concrete cases whose solution is proposed, also assuming multiple alternatives. -Very good result 26-29: good knowledge of the topics, good property of language, good analytical skills; the student is able to apply in adequate theoretical knowledge to the concrete cases proposed by the solution. -Good outcome 24-25: basic knowledge of the main topics, fair properties of language, the student shows a limited ability to apply the theoretical knowledge to concrete cases whose solution is proposed. -Satisfactory result 21-23: the student does not show full mastery of main topics of teaching, while possessing the knowledge fundamentals; it still shows satisfactory language properties though with a poor ability to adequately apply theoretical knowledge to concrete cases whose solution is proposed. - Sufficient outcome 18-20: minimal knowledge of the main topics teaching and technical language, very little or no ability to adequately apply theoretical knowledge to concrete cases of which yes proposes the solution. - Insufficient result: the student does not have an acceptable knowledge of contents of the various topics on the program.</p>
TEACHING METHODS	Lessons

MODULE
PERFORMING HUMAN RIGHTS AND MIGRATION LAW

Prof. KATSUO ANTONIO NISHIKAWA CHAVEZ

SUGGESTED BIBLIOGRAPHY

G. COMPARATO, *The Financialisation of the Citizen. Social and Financial Inclusion through European Private Law*, Hart, 2018.
 A. ATKINSON, F. A. MESSY, *Financial Education for Migrants and their Families*, OECD Working Papers on Finance, Insurance and Private Pensions No. 38, 2015.
 S. IANNAZZONE, *Development and Prospects for Islamic Finance in Italy*, in M. HAJJAR (ed.), *Islamic Finance in Europe. A Cross Analysis of 10 European Countries*, Palgrave-Macmillan, London, 2019, p. 187 ss.
 *Durante le lezioni sarà indicato ulteriore materiale didattico.

AMBIT	10713-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims to investigate the issue of financial inclusion of immigrants in Italy, that is the issue of access to basic banking services as a prerequisite for the social inclusion of immigrants. To this end, it will deal with the legal status of immigrants and the consequences that this status has on access to banking services, which is increasingly a prerequisite for social inclusion given the limitations that these subjects encounter in accessing the welfare state; the legal instruments to protect these will then be identified consumers, vulnerable due to linguistic, social, economic and religious factors, including those provided by anti-discrimination legislation.

At the end of the course the student should: 1) know the various legal status of immigrants; 2) distinguish between the various basic banking services, identifying their essential legal framework; 3) know what are the vulnerability factors of consumers with different linguistic and cultural bases; 4) know the main contracts of the so-called Islamic finance; 5) identify the fundamental institutions for the protection of immigrants, both those of general private law and those provided for by special legislation (anti-discrimination law).

SYLLABUS

Hrs	Frontal teaching
8	Basic concepts (financial inclusion, financial exclusion, financial education); barriers to immigrant's social and financial inclusion.
6	Migrant's legal status and difficulties to access to welfare State (long term residence requirements) and to private services. Status and documentation in EU law. Status and the consequences on social and financial inclusion.
6	The language barrier of immigrant's consumer.
6	Immigrants and FinTech
8	Antidiscrimination law and its field of application.
6	Microfinance and banking services for consumers in social and economic vulnerability.
8	L'inclusione finanziaria degli immigrati musulmani: la finanza islamica

MODULE
INTERNATIONAL LAW AND GLOBAL CHALLENGES

Prof. ROSARIO FIORE

SUGGESTED BIBLIOGRAPHY

B. Conforti, Diritto internazionale, Editoriale scientifica, Napoli, ultima edizione in commercio.
Carlo Focarelli, Diritto internazionale, CEDAM, ultima edizione in commercio.
Si consiglia di avvalersi, altresì, di un codice di diritto internazionale pubblico

AMBIT	50212-cooperazione e sviluppo
INDIVIDUAL STUDY (Hrs)	153
COURSE ACTIVITY (Hrs)	72

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims to provide students with the necessary skills and knowledge to understand the peculiarities of the international system and its own structural differences with respect to the legal phenomena attributable to the legal systems state. This should hopefully help enrich and broaden the students' knowledge, and actually the very conception, of the juridical phenomenon. That is, he/she should get used to thinking about the juridical phenomenon in pluralistic terms, giving it a more current vision of a legal landscape today mostly made up of a 'network' of legal systems, not always hierarchized, having different structural characteristics. To that end, it will be necessary to take into account the question of the actors in the life of relationships international. It is also proposed to equip students with knowledge relating to the peculiar ways in which the functions essential to the life of any legal system (production, verification and guarantee of the rules) are exercised internationally. Finally, considerable importance will have the acquisition of knowledge relating to the complex issue of relations between the international and national legal systems and between the different regimes with the aim, in particular, of identifying the principles they govern to the interaction between them.

SYLLABUS

Hrs	Frontal teaching
12	Main characteristics of international law and main actors
12	La consuetudine; il diritto dei trattati; la gerarchia delle fonti e lo jus cogens
12	The application of international norms within the state
12	The international offense: responsibility. Resolution of international disputes
6	The use of force and the collective security system
6	International Law of the Sea
6	Immunity of foreigners from jurisdiction and treatment of foreigners
6	The repression of international crimes