



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS		
INTEGRATED COURSE	GENERAL AND DEVELOPMENT SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY - INTEGRATED COURSE		
CODE	22581		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	SPS/07		
HEAD PROFESSOR(S)	LO VERDE FABIO MASSIMO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	LO VERDE FABIO MASSIMO	Professore Ordinario	Univ. di PALERMO
	SIINO MARIANNA	Ricercatore a tempo determinato	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LO VERDE FABIO MASSIMO Wednesday 12:00 13:30 Dipartimento SEAS, edificio 13, primo piano, stanza 115 SIINO MARIANNA Monday 9:00 10:00 Edificio 15, piano sesto, stanza 607		

PREREQUISITES	Elements of history
LEARNING OUTCOMES	<p>knowledge and understanding Acquisition of knowledge and theoretical and sociological skills , inherent social phenomena , social institutions , social relations , social practices and the dynamics of social change in their multiple connotations and according to various paradigmatic approaches , as well as ' according to different approaches they have characterized the history of sociological thought . Acquisition of skills necessary for the understanding and explanation of social phenomena according to an optical micro - meso and macro-social Acquisition of basic methodological knowledge and skills necessary for the study of social phenomena , as well as ' the techniques and tools necessary to the study of social structure in relation to micro - macro social connection. Acquisition of knowledge of the paradigms , approaches , the method and techniques of detection and analysis of social research data.</p> <p>Applying knowledge and understanding Acquisition of ability to build exclusively sociological explanations of social phenomena through the use of the acquired knowledge on both the different paradigmatic approaches both the methods and techniques of social research necessary for the study of various social phenomena with respect to the necessary epistemological premises and to the consequences that any choice of method entails for the explanation of social phenomena. To gain the ability to design empirical researches in social sciences and to take all the critical decisions required: choosing the type of research, operationalization of concepts, choosing the unit of analysis, construct the sample and detection tools, analyse data with respect to a specific cognitive objective .</p> <p>making judgements 1. Ability to elaborate theoretical hypotheses regarding the explanation of the social and macro-scenarios dynamics of social change, especially in society of developing countries. 2. Search of the social qualitative and quantitative design construction ability in reference to the different types of cognitive demand inherent in the social structure 3. Ability to interpret and comment the results produced by the analysis of data.</p> <p>Communication skills Presentation Skills interpretative hypothesis , the selection of variables that form the basis of interpretative models , the arguments in support of the interpretative hypotheses and expected results in relation to the possible interpretations . 2. Ability to draft a research report</p> <p>Learning skills 1. Ability to identify the necessary statistical sources , databases , scientific literature of reference for Socio-economic analysis of national and international "political synthesis", with particular reference to existing sources in developing countries as well as construction and or identifying new socioeconomic scenarios according to the implementation of specific hypotheses of development policies . 2. Ability to understand the methodological strategies used in much of the sociological literature. 3. Ability to read critically a social research reports and methodological choices</p>
ASSESSMENT METHODS	<p>written test for both modules; intermediate written test for both modules Students who pass the intermediate written exam will take the written test on the remaining part of the program. The final grade will be determined by the weighted average of the result of the two modules, which in turn is the result of the average between the mid-term and oral exam. Students who do not take the intermediate exam or who refuse the grade obtained will have to take the written test on the whole program</p> <p>EVALUATION METHODS The result of the test will be considered: EXCELLENT (30-30 cum laude) if the student will show excellent knowledge of the topics, excellent property of language, good analytical capacity, and the ability to apply the knowledge to solve the problems submitted; VERY GOOD (26-29) if the student shows good mastery of the subject, full property of language and the ability to apply the knowledge to solve the problems submitted; GOOD (24-25) if the student will show to have basic knowledge of the main topics, fairly good property of language, limited ability to independently apply the knowledge for the solution of the problems submitted; MORE THAN SUFFICIENT (20-23) if the student will show not to have full</p>

	mastery of the main arguments but a good understanding of the same, satisfactory property of language, lack of ability to independently apply the knowledge acquired; SUFFICIENT (18-19) where the student will show minimum basic knowledge of the main teaching and technical language issues, minimum ability to apply the knowledge acquired; INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the teaching.
TEACHING METHODS	Lectures

MODULE GENERAL AND DEVELOPMENT SOCIOLOGY <i>Prof. FABIO MASSIMO LO VERDE</i>	
SUGGESTED BIBLIOGRAPHY	
R. Bichi (a cura di) Manuale di sociologia generale, Vita e Pensiero, Milano, 2022	
AMBIT	50207-sociologia e sistemi sociali e politici
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
EDUCATIONAL OBJECTIVES OF THE MODULE	
The course aims to provide basic knowledge of the most relevant issues and question of Sociological Theory and sociological researches. Some of the themes to focus the course will cover the origins of sociology as a science , sociological paradigms , the relationship between theory and empirical research , as well as the many objects of study consist of several social phenomena (The modern society, the plot of the social fabric, culture, social norms, social inequality and social differentiation, the reproduction of society, the relationship between economics, politics and society, the population and the organization of the territory, globalization). The second part of the course will analyze different paradigmatic approaches that guide social research (positivism , neo-positivism , interpretive sociology), in micro, meso and macro-sociological approaches.	

SYLLABUS

Hrs	Frontal teaching
4	Introduction to sociology: origins and the expansionary phase
4	Critical effervescence phase Rethinking society
4	Being in relationship Feeling part Re-Producing cultures Re-Producing social norms
4	Having interests and passions: leisure, recreation and sport Experiencing emotions Communicating: mediatization Living in the everyday
4	Life course Living the family Living gender
4	Experiencing inequalities Acting together Experiencing work
4	Perceiving transcendence Possessing and exchanging resources
4	Staying well: digital health Participating in public life
4	Living in the global world
4	Living the Planet: Climate Change Living the times and rhythms of society
4	Moving through the world

MODULE
SOCIAL RESEARCH METHODOLOGY

Prof.ssa MARIANNA SIINO

SUGGESTED BIBLIOGRAPHY

- Nobile S., Introduzione alla metodologia della ricerca sociale, Carocci Editore, 2022;
- Marradi A., Concetti e metodo per la ricerca sociale, Giuntina, Firenze, 1992 (esclusa l'appendice). Disponibile in pdf e scaricabile a questo link: <https://marradiani.com/wp-content/uploads/2019/08/Concetti-e-metodo-per-la-ricerc-Alberto-Marradi.pdf>

AMBIT	50207-sociologia e sistemi sociali e politici
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48

EDUCATIONAL OBJECTIVES OF THE MODULE

The starting point of the course is an examination of the epistemological principles and procedures through which empirical research is designed. The course aims to introduce students to social research methods, that adopts a quali-quantitative approach (questionnaire, interview, attitude scales, observation, focus groups and others) up to the most current developments related to digital and the web. Through many practical research examples, students' critical sense of the use of methodological tools in the social sciences appropriate to the context and object of study will be developed.

SYLLABUS

Hrs	Frontal teaching
4	Scientific knowledge and sociological knowledge - Research paradigms - Theory and hypothesis
6	Types of research - Basic research steps (design, data collection, framing, data analysis, reporting)
3	From concept to indicators
6	Quali-quantitative research, validity, reliability
4	Interviews, ethnography, focus group
6	Survey and scaling
2	Textual analysis, social network analysis, mixed methods
4	Correlations between variables, models and levels of data analysis
Hrs	Practice
3	From concept to indicators
2	Qualitative vs. quantitative approach
2	Correlations between variables, models and levels of data analysis
6	Qualitative and quantitative research field testing