

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS		
SUBJECT	ECONOMIC STATISTICS		
TYPE OF EDUCATIONAL ACTIVITY	В		
AMBIT	50208-discipline antropolo	giche	
CODE	06672		
SCIENTIFIC SECTOR(S)	SECS-S/03		
HEAD PROFESSOR(S)	URSO FURIO	Ricercatore a tempo Univ. di PA determinato	LERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	98		
COURSE ACTIVITY (Hrs)	52		
PROPAEDEUTICAL SUBJECTS	06644 - STATISTICS		
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS			

DOCENTE:	Prof.	FURIO	URSO

PREREQUISITES	economics and statistics at basic level.			
LEARNING OUTCOMES	 Knowledge and understanding: (i) technical language; (ii) statistical sources in economic analysis; (iii) fundamental tools in economic statistics; (iv) interpretation of empirical results. Applying knowledge and understanding: (i) selecting and using statistical tools which are proper with respect to the aims of economic analysis and the nature of data. Making judgement: (i) choice of statistical source which are more suitable with respect to the aims of analysis; (ii) planning empirical strategies for economic statistics at basic and intermediate level; (iii) interpretation of results. Communication skills (i) Ability to explain the results of the analyses, also to a public not expert in the field. Learning skills: (i) understanding empirical analyses in economics; (ii) selection of adequate statistical sources for empirical analyses; 			
ASSESSMENT METHODS	The final exam is written and eventually oral upon request from students. The oral exam is not a substitute but a supplement to the written test. The written test includes some practical exercises. The examination Board is interested to understand the ability of students of: (i) looking for adequate statistical tools for specific economic problems; (ii) comparing advantages and disadvantages of these tools; (iii) interpreting empirical results. Particular attention is focused on the assessment of knowledge on statistical sources in economic analysis, both at national and international level. The score is interpreted in the following way: a score of 30 and 30 with distinction: an excellent knowledge of the subjects and a great command of technical language; 26-29: good knowledge of discipline and some tolerable inaccuracy; 25-23: some knowledge of the arguments; insufficient score: no knowledge of the fundamentals.			
EDUCATIONAL OBJECTIVES	The course aims to provide adequate tools to develop empirical analyses in economics and to interpret the obtained evidence.			
TEACHING METHODS	lessons and practical exercises			
SUGGESTED BIBLIOGRAPHY	Si consigliano entri i seguenti testi: Statistica Economica, R. Guarini, F. Tassinari, Il Mulino. Contabilita' Nazionale, V. Siesto, Il Mulino.			
	Materiale a cura del docente verra' divulgato attraverso il portale UNIPA.			

SYLLABUS

Hrs	Frontal teaching
4	National Accounts. Methods to compute Gross Domestic Product. Quantitative measures to analyse an economic system.
8	Analysis of economic variable across space and over time using index numbers.
8	Time series analysis using decomposition approach.
9	Analysis of industrial system. Input-Output Analysis.
11	Production function and economic growth analysis. Empirical measures of output and inputs. Economic dipsarities and convergence analysis
Hrs	Practice
3	Practical exercises on the use of index numbers in economics.
3	Practical exercises on time series analysis with decomposition approach
2	Practical exercises on industrial system and Input-Output analysis
2	Practical exercises on production function and economic growth analysis.