



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2022/2023		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	CANON MATRIMONIAL LAW		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	20016-A scelta dello studente (dm270)		
CODE	10064		
SCIENTIFIC SECTOR(S)	IUS/11		
HEAD PROFESSOR(S)	INGOGLIA ANTONIO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS	04035 - ELEMENTS OF PRIVATE LAW		
MUTUALIZATION			
YEAR	5		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	INGOGLIA ANTONIO Thursday 10:00 12:00 Dipartimento di Giurisprudenza, Via Maqueda, stanza ubicata c/o sede ex Dipartimento di diritto privato		

**DOCENTE:** Prof. ANTONIO INGOGLIA

<b>PREREQUISITES</b>	Adequate knowledge of general notions concerning the history of ideas , the main periodization of modern and contemporary history as well as the major legal concepts.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and ability to understand To know and understand the fundamental notions relating to the Matrimonial Canon Law.</p> <p>Ability to apply knowledge and understanding Investigate the reasons under which the Catholic Church in the course of its history has adopted a set of legal rules in matrimonial matters and understand the importance of such a legal heritage in the current reality</p> <p>Making judgements To have critical awareness of the founding value of the Matrimonial Canon Law and of his marked impact on current secular law.</p> <p>Ability to communicate To communicate the acquired knowledge in a comprehensive and convincing manner also through short simulation tests of canonical processes for the declaration of nullity of marriage.</p> <p>Learning skills To be able to reconstruct the evolution of the main canonistic institutions in matrimonial matters retracing the most significant doctrinal contributions and the foremost judicial trends</p>
<b>ASSESSMENT METHODS</b>	<p>ORAL FINAL EXAMINATION with VOTING IN TRENTESIMI</p> <p>The student's assessment involves an oral test, consisting of an interview where questions are asked about topics included in the course program. The questions will tend to assess whether the student has knowledge and understanding of the subject matter, has acquired interpretative competence and autonomy in the assessment of concrete cases, and has acquired adequate exposure.</p> <p>The exam consists of a colloquium aimed at assessing the level of knowledge of the subjects being envisaged, the level of mastery of the specialized language and the candidate's ability to develop a reason for the application of theoretical knowledge to concrete cases which it proposes. The analysis as well as the prospect of possible solutions. The interview consists of a minimum of three questions.</p> <p>The evaluation will be done in accordance with the following assessment grid:</p> <ul style="list-style-type: none"> <li>-Excellent excellence 30-30 and praise: excellent knowledge of the subject, excellent linguistic property, excellent analytical capacity; The student is able to apply the theoretical knowledge to concrete cases the solution proposes, hypothesizing also alternative alternatives;</li> <li>- very good result 26-29: good knowledge of the topics, good language skills, good analytical ability; The student is able to adequately apply the theoretical knowledge to concrete cases the solution proposes;</li> <li>- good result 24-25: basic knowledge of the main arguments, discrete language property, the student shows a limited ability to apply theoretical knowledge to concrete cases the solution proposes;</li> <li>- satisfactory outcome 21-23: the student does not show full mastery of the main subjects of the teaching, even though possessing basic knowledge; It shows, however, a satisfactory linguistic property, though with a poor ability to adequately apply the acquired theoretical knowledge;</li> </ul> <p>Sufficient Sufficient 18-20: The Sufficient Suitability Level will be reached when the student shows the knowledge and understanding of the topics at least in the general lines and has minimum application competencies for the resolution of concrete cases; They must also have exhibits and arguments that will allow the transmission of their knowledge to the examiner. Below this threshold, the examination will be insufficient.</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course objectives lie within the framework of the learning process of the jurist with the acquisition of skills in the field of the regulation of the canonical marriage and of his direct and indirect influences on the Italian Public Law
<b>TEACHING METHODS</b>	Lectures
<b>SUGGESTED BIBLIOGRAPHY</b>	E. VITALI - SALVATORE BERLINGO':, Il matrimonio canonico, Giuffre, Milano, 2017 Si consiglia l'uso del Codice di diritto canonico.

## SYLLABUS

Hrs	Frontal teaching
48	<ul style="list-style-type: none"><li>1) The canonical and the marriage.</li><li>2) the right to marriage and impediments.</li><li>3) the formation of marriage.</li><li>4) matrimonial consent.</li><li>5) validation of marriage.</li><li>6) the effects of marriage.</li><li>7) separation "m.n. vinculo"</li><li>8) dissolution of marriage.</li><li>9) proceedings for nullity of marriage.</li><li>10) the provisions of the CEI on the ecclesiastical courts</li></ul>