

# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurispru	denza			
	2022/2023				
ASTER'S DEGREE (MSC)	LAW				
GUBJECT	ADMINISTRATIVE LAW				
YPE OF EDUCATIONAL ACTIVITY	В				
MBIT	20005-An	nministr	ativistic	0	
CODE	02396				
CIENTIFIC SECTOR(S)	IUS/10				
IEAD PROFESSOR(S)	URSI RIC GULLO N CAVALLA CRISTIN	NICOLA ARO MA		Professore Ordinario Professore Ordinario Professore Ordinario	Univ. di PALERMO Univ. di PALERMO Univ. di PALERMO
OTHER PROFESSOR(S)					
REDITS	10				
NDIVIDUAL STUDY (Hrs)	170				
COURSE ACTIVITY (Hrs)	80				
PROPAEDEUTICAL SUBJECTS	04035 - ELEMENTS OF PRIVATE LAW 02432 - CONSTITUTIONAL LAW - INTEGRATED COURSE				
	02432 - 0	2011311	101101	AL LAW - INTEGRATED C	JUURJE
IUTUALIZATION	4				
EAR ERM (SEMESTER)	4 Annual				
	Not mand	aton			
	Out of 30	atory			
EACHER OFFICE HOURS	CAVALLARO MARIA CRISTINA				
	Tuesday	11:00	13:00	Dipartimento Giurisprudenza, Stanza 31	via Maqueda 172, II piano,
	Wednesda	Ŋ 9:00	11:00	Dipartimento Giurisprudenza, Stanza 31	via Maqueda 172, II piano,
	GULLO NICOLA				
	Monday	15:00	17:00	Dipartimento di Giurisprudenz Maqueda n. 172 - 90134 Pale	
	URSI RICO	CARDO			
	Tuesday	11:30	13:00		

PREREQUISITES	Basic knowledge of the source of law system, of the constitutional framework relating to local authorities, of the real rights law, general obligations and contracts law.
LEARNING OUTCOMES	<ol> <li>Knowledge of Italian administrative law system, comprehension and ability to identify the principal institutes relating to each part of the syllabus.</li> <li>Ability to analyze - using the acquired knowledge - laws, jurisdictional decisions and scientific papers related to specific problems of the administrative law.</li> <li>Ability: a) to comment, examine and compare the solutions proposed to the main problems of the subject by scholars and courts; b) to choose between more options aiming to cases' solution.</li> <li>Ability: a) to illustrate, with technical-legal language, the subject's contents; b) to adequately deduce the application of notions to cases.</li> <li>Essential ability of learning to begin administrative trial procedure's study.</li> </ol>
ASSESSMENT METHODS	<ol> <li>Oral final exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. The evaluation will follow the grid below:</li> <li>Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives.</li> <li>Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases.</li> <li>Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases.</li> <li>Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases.</li> <li>Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases.</li> <li>Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge of the contents of the various topics on the syllabus.</li> <li>One written test in progress, on voluntary basis, is scheduled. The test, consisting in two open questions, is aimed to check students' overall understanding of the yet addressed topics and to test the ability to apply theoretical knowledge to real knowledge to the solution</li></ol>
EDUCATIONAL OBJECTIVES	The course aims to equip the student with: 1) the basic knowledge to acquire an unitary vision of administrative substantive law and of the growing role played by EU law; 2) the ability to assume, with an adequate degree of autonomy, a theoretical framing of real cases related to administrative law.
TEACHING METHODS	Lectures.
SUGGESTED BIBLIOGRAPHY	<ul> <li>G. Corso, Manuale di diritto amministrativo, Torino, Giappichelli, ultima edizione oppure</li> <li>F. G. Scoca (a cura di), Diritto amministrativo, Torino, Giappichelli, ultima edizione</li> <li>M. Clarich, Manuale di diritto amministrativo, Bologna, Il Mulino, ultima edizione</li> <li>E. Casetta, Manuale di diritto amministrativo, Milano, Giuffre, ultima edizione</li> <li>G. Napolitano, La logica del diritto amministrativo, Bologna, il Mulino.</li> <li>E' previsto inoltre lo studio del materiale giurisprudenziale che sarà fornito nel corso delle lezioni.</li> <li>E' suggerita la consultazione di una raccolta aggiornata di leggi amministrative.</li> </ul>

Hrs	Frontal teaching
8	Public bodies, public interests and organisational principles
4	Rule of law and public functions
8	Central government, local governments, agencies and other public bodies
4	Organisational relationships: principles and rules
6	Public employment
6	Public property law

Hrs	Frontal teaching
4	Public finance, public budget and spending procedure
3	Administrative activity: principles
10	The administrative procedure law
3	Administrative measures: a comprehensive classification
8	Administrative measures: effectiveness and validity
6	Public utilities, public services and services of general economic interest
6	Public administration and contracts
4	Public bodies and public officers' liability

PREREQUISITES	
	Basic knowledge of the source of law system, of the constitutional framework relating to local authorities, of the real rights law, general obligations and contracts law
LEARNING OUTCOMES	Knowledge of Italian administrative law system, comprehension and ability to identify the principal institutes relating to each part of the syllabus. 2. Ability to analyze - using the acquired knowledge - laws, jurisdictional decisions and scientific papers related to specific problems of the administrative law. 3. Ability: a) to comment, examine and compare the solutions proposed to the main problems of the subject by scholars and courts; b) to choose between more options aiming to cases' solution. 4. Ability: a) to illustrate, with technical-legal language, the subject's contents; b) to adequately deduce the application of notions to cases. 5. Essential ability of learning to begin administrative trial procedure's study
ASSESSMENT METHODS	1) Oral final exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. The evaluation will follow the grid below: - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/ she is also able to properly argue possible solution, including multiple alternatives Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly argue possible solution, including multiple alternatives Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus. 2) One written test in progress, on voluntary basis, is scheduled. The test, consisting in two open questions, is aimed to check students' overall understanding of the yet addressed topics and to test the ability to apply theoretical knowledge to the solution of concrete cases. The evaluation will follow the evaluation grid sub "1)"The final assessment will depend on the learning process check t
EDUCATIONAL OBJECTIVES	The course aims to equip the student with: 1) the basic knowledge to acquire an unitary vision of administrative substantive law and of the growing role played by EU law; 2) the ability to assume, with an adequate degree of autonomy, a theoretical framing of real cases related to administrative law.
TEACHING METHODS	lectures
SUGGESTED BIBLIOGRAPHY	M. Clarich, Manuale di diritto amministrativo, ed. Il Mulino, ultima edizione
<u> </u>	

Hrs	Frontal teaching
8	Public bodies, public interests and organisational principles
4	Rule of law and public functions
8	Central government, local governments, agencies and other public bodies
4	Organisational relationships: principles and rules
6	Public employment
6	Public property law
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3	Administrative activity: principles
10	The administrative procedure law
3	Administrative measures: a comprehensive classification
8	Administrative measures: effectiveness and validity
6	Public utilities, public services and services of general economic interest
6	public procurement
4	Public bodies and public officers' liability

#### DOCENTE: Prof.ssa MARIA CRISTINA CAVALLARO- Lettere O-Z

PREREQUISITES	Basic knowledge of the source of law system, of the constitutional framework relating to local authorities, of the real rights law, general obligations and contracts law.
LEARNING OUTCOMES	<ol> <li>Knowledge of Italian administrative law system, comprehension and ability to identify the principal institutes relating to each part of the syllabus.</li> <li>Ability to analyze - using the acquired knowledge - laws, jurisdictional decisions and scientific papers related to specific problems of the administrative law.</li> <li>Ability: a) to comment, examine and compare the solutions proposed to the main problems of the subject by scholars and courts; b) to choose between more options aiming to cases' solution.</li> <li>Ability: a) to illustrate, with technical-legal language, the subject's contents; b) to adequately deduce the application of notions to cases.</li> <li>Essential ability of learning to begin administrative trial procedure's study.</li> </ol>
ASSESSMENT METHODS	<ol> <li>Oral final exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. The evaluation will follow the grid below:</li> <li>Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives.</li> <li>Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly argue possible solution, including multiple alternatives.</li> <li>Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases.</li> <li>Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases.</li> <li>Satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases.</li> <li>Sufficient (18-20): knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases.</li> <li>Insufficient outcome: the student does not have an acceptable knowledge to real cases.</li> <li>One test in progress, on voluntary basis, is scheduled. The test, consisting in two questions, is aimed to check students' overall understanding of the yet addressed topics and to test the ability to apply theoretical knowledge to the solution of concrete cases. The evaluation will follow the evaluation grid sub "1)". The final assessment will depend on t</li></ol>
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TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	G. Corso, Manuale di diritto amministrativo, Torino, Giappichelli, ultima edizione oppure M. Clarich, Manuale di diritto amministrativo, Bologna, Il Mulino, ultima edizione
	In aggiunta al testo prescelto M.C. Cavallaro, Riflessioni sulle giurisdizioni, Padova, Cedam, 2018

Hrs	Frontal teaching
8	Public bodies, public interests and organisational principles
4	Rule of law and public functions
8	Central government, local governments, agencies and other public bodies
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6	Public employment
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Hrs	Frontal teaching
3	Administrative measures: a comprehensive classification
8	Administrative measures: effectiveness and validity
6	Public utilities, public services and services of general economic interest
6	Public administration and contracts
4	Public bodies and public officers' liability
4	The administrative justice system