



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2022/2023		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	EUROPEAN CONSTITUTIONAL LAW		
TYPE OF EDUCATIONAL ACTIVITY	X		
AMBIT	20015-Attività formative in ambiti disciplinari affini o integrativi a quelli di base e caratterizzanti, anche con riguardo alle culture di contesto e alla formazione interdisciplinare		
CODE	18715		
SCIENTIFIC SECTOR(S)	IUS/08		
HEAD PROFESSOR(S)	BUCALO MARIA ESMERALDA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS	02432 - CONSTITUTIONAL LAW - INTEGRATED COURSE		
MUTUALIZATION			
YEAR	5		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	BUCALO MARIA ESMERALDA Friday 09:00 11:00 Dipartimento di Giurisprudenza - via Maqueda, 172 - piano II - stanza n. 59, previa necessaria prenotazione.		

PREREQUISITES	<p>Exposure and basic analysis skills.</p> <p>Adequate knowledge of the general notions of the main legal concepts and, in particular, of the sources of Italian and European law. The course of lectures intends to address a specific analysis of the sources of internal and European law, the relationship between them, the relative method of application, taking into account the principles that govern their issuance and any antinomies. The organization, the institutions, the form of state and the form of government, with the sources of law that justify their composition, function and effectiveness, become parameters and prerequisites for their consequent observance and application. Consequently, in particular, the role and decisions of the Constitutional Court and the Court of Justice of the European Union and, on the other, that of the ECtHR, which, although not an EU body, will be addressed. , however, is a body that guarantees compliance with the principles enshrined in the European Convention on Human Rights (ECHR).</p>
LEARNING OUTCOMES	<p>Knowledge and Understanding</p> <p>Knowledge and understanding of the structure and functioning of the Italian constitutional legal order with special attention to its actual dynamics and its functioning within the European geopolitical context. Ability to make connection between the different topics of the course.</p> <p>Applying Knowledge and Understanding Ability to use and implement legal knowledge focusing on the position of individuals within the constitutional legal order and the European geopolitical and legal order.</p> <p>Making Judgements</p> <p>Evaluate and analyze on the basis of acquired legal knowledge structural and dynamics characters of the functioning of the constitutional legal order in its relations with the European integration process.</p> <p>Communication</p> <p>Consciously and clearly express acquired knowledge, acquiring logic and understandable technique of expression of legal topics using proper legal terminology.</p> <p>Lifelong Learning Skills</p> <p>Acquiring the ability to develop new learning skills, useful to consolidate comprehension and usage of legal knowledge and to learn new aspects related to the evolution and changes of the normative framework. In particular, it will be of the utmost importance the use of logic and technologic tools and of doctrine, legislation and case-law. This aims at helping each student in the acquisition of skills helpful in deepening the analysis and understanding of legal social topics and at preparing the student for a post-graduate learning pattern.</p> <p>Given the level already achieved in the five years of study, a mature, capable approach is expected from students who deal with the subject to produce articulated knowledge, taking into account that they have the foundations of constitutional law and law of the European Union.</p> <p>Therefore, the description of the topics is not required but the demonstration of being able to grasp the fundamental aspects is required characteristics of the European "constitutional" system also in comparison with the Italian constitutional system.</p>
ASSESSMENT METHODS	<p>The examination process comprehends oral examinations.</p> <p>The required knowledge and skills will be ascertained during the examination process. In particular, it will be assessed if the candidate reaches the learning targets</p> <p>The oral examination will be an interview of a minimum of three questions on the topics described in the course programme. The evaluation of the oral examination will be made on the basis of the grid here attached.</p> <p>The final evaluation of each candidate will take into account the result of the oral examination and grades on a scale between 18 and 30 cum laude.</p> <p>Evaluation grid</p> <ul style="list-style-type: none">- Excellent 30 -30 cum laude: good knowledge of the topics, excellent property language, excellent capacity of analysis ; the student is able to apply theoretical knowledge to real cases which are proposed to be analyzed. He/she is also able to properly argue possible solution, including multiple alternatives;- Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; the student is able to apply theoretical knowledge to real cases which are proposed to be analyzed. The student is able to adequately apply theoretical knowledge to real cases which are proposed to be analyzed;- Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analyzed;- Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analyzed;- Sufficient 18-20: minimal knowledge of the main teaching and technical

	language issues, limited capacity to adequately apply theoretical knowledge to real cases which are proposed to be analyzed - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various scheduled topics.
EDUCATIONAL OBJECTIVES	The training objectives concern the deepening of aspects of the European right, in the relationship between the European institutions and the institutions national. However, it becomes fundamental to offer the student the useful tools to understand, in terms of application and implementation, how institutional relationships and the application of sources (and Judicial decisions) act in the whole system, in the autonomy of the European and national legal systems.
TEACHING METHODS	teaching is frontal, even at a distance, with documents and schemes
SUGGESTED BIBLIOGRAPHY	1) R. BIN, P. CARETTI, G. PITRUZZELLA, Profili costituzionali dell'Unione Europea, Giappichelli, Torino, ultima edizione 2) Costanzo, Mezzetti Ruggeri, Lineamenti di diritto costituzionale dell'Unione Europea, Giappichelli, ultima edizione

SYLLABUS

Hrs	Frontal teaching
6	Origins and nature of european communities
6	european intregation process
6	Constitutional Principles and european union's form of government and institutions
4	European Union's Sorces of law
6	European integration and italian legal system
6	The single market
8	The single currency and the monetary policy
6	Procedures of accesion and withdrawal: Brexit