



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2022/2023		
MASTER'S DEGREE (MSC)	MIGRATIONS, RIGHTS, INTEGRATION		
INTEGRATED COURSE	MIGRATIONS, INTEGRATION AND INTER-RELIGIOUS DIALOGUE - INTEGRATED COURSE		
CODE	20885		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	IUS/11, IUS/20		
HEAD PROFESSOR(S)	DI PRIMA FABIANO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	DI PRIMA FABIANO	Professore Associato	Univ. di PALERMO
	SCIURBA ALESSANDRA	Professore Associato	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS	20912 - CONSTITUTIONAL LAW AND MIGRATIONS		
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>DI PRIMA FABIANO Monday 09:00 11:00 DIPARTIMENTO DI GIURISPRUDENZA, Via Maqueda 172, primo piano, stanza dell'ex Direzione della Biblioteca</p> <p>SCIURBA ALESSANDRA Wednesday 15:00 16:00 Piazza Bologni 8, IV piano</p>		

PREREQUISITES	Basic concepts and terminology related to law and human rights.
LEARNING OUTCOMES	<p>Knowledge and understanding: Students will gain knowledge of the history of Italy in the last two centuries, in order to understand the evolution of Church-State relations. They will explore the concepts of "laicità" (secularism), established church, separation, union, coordination and pluralism. Students will gain a general knowledge of the relation between cultural differences, human rights and the related narratives. The notions of "diversity/difference", "culture", "integration", will be critically analysed with respect to their concrete impact on socio-legal dynamics.</p> <p>Applying knowledge and comprehension: Students will be able to provide a systematic legal interpretation of the following articles of the Italian Constitution: 2-3-7-8-19-20. They will be able to understand these articles in the frame of further norms of the State aiming at regulating religious phenomena. They will be able to provide a systematic interpretation of the main apical sources of international and supranational law about religion. Students will be able to apprehend and use new theoretical and practical instruments to identify, in front of concrete cases, the actual extent of cultural and religious differences with regard to concrete discriminations and socio-legal conflicts.</p> <p>Making judgements: Students will develop a critical understanding of the main issues concerning the right of religious freedom, and the ability to assess its concrete protection in Italy. Students will develop a critical approach about some evolving socio-legal dynamics of access/exclusion/differential inclusion based on religious or cultural differences, going beyond mainstream narratives and official "discourses". They will become able to develop an autonomous reasoning, with regard to both socio-legal contemporary context and scholarly opinions.</p> <p>Communicating skills: Students will develop the ability to communicate the acquired knowledge in a comprehensive and convincing manner, and to elaborate it autonomously. Students will gain awareness of the meaning of the words used to communicate ideas, considering the single relevant context. They will be able to use appropriately foreign words; to use different communicating skills - either orally or in written - in order to illustrate socio-legal conflicts based on cultural and religious issue, using an adequate terminology; to conduct bibliographic researches and to use appropriately web instruments, such as electronic data banks, International Organization site webs, electronic reviews etc.</p> <p>Learning skills: Students will be able to understand the basic institutions of the Italian Ecclesiastical Law. They will develop the ability to continue their education in specialization courses and PhD programs. They will gain an overall understanding of the complex relationship between human rights and cultural differences, that will provide them with a critical approach to current narratives and an appropriate studying methodology to conduct activities (such as the consultation of relevant bibliographic, normative and policies material) in order to undertake high specialised studying paths. Students will be able to apply these specific learning methods in order to enhance and update their skills in professional contexts.</p>
ASSESSMENT METHODS	<p>The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialised language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions.</p> <p>Grades are on a scale between 18 and 30 cum laude, according to the following evaluation grid:</p> <ul style="list-style-type: none"> -Excellent 30 -30 cum laude: the student shows excellent knowledge of the topics, excellent property language, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good 26-29: the student shows good knowledge of the topics, good properties of language, good capacity analytical; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. The student is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Good 24-25: the student shows basic knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analysed. -Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she

	shows satisfactory property of language albeit with a poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Sufficient 18-20: the student shows minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed. The outcome of the exam is insufficient if the student does not have an acceptable knowledge of the contents of the various topics on the agenda. N. 1 Midterm oral exam on voluntary basis (mark out of 30)
TEACHING METHODS	The course will be articulated in lectures and practical activities.

MODULE ECCLESIASTICAL LAW ASPECTS <i>Prof. FABIANO DI PRIMA</i>	
SUGGESTED BIBLIOGRAPHY	
AA.VV., Fenomeni migratori, diritti umani e libertà religiosa, a cura di A. Ingoglia e M. Ferrante, Limena (PD), 2017, ISBN: 8862928815.	
AMBIT	20826-A scelta dello studente
INDIVIDUAL STUDY (Hrs)	95
COURSE ACTIVITY (Hrs)	30
EDUCATIONAL OBJECTIVES OF THE MODULE	
<p>The course will focus on the relationship between cultural differences, human rights and related narratives. It will critically analyze notions of 'diversity/difference', 'culture', 'integration' will be critically analyzed, with attention to their concrete impact on socio-legal dynamics.</p> <p>socio-legal dynamics. Students will be provided with new theoretical and practical tools necessary to identify, in concrete cases, the role played by</p> <p>The students will be given new theoretical and practical tools necessary to identify, in concrete cases, the role played by cultural and religious differences with regard to concrete discrimination and social and legal conflicts.</p> <p>Finally, students will be encouraged to develop a critical approach (going beyond the mainstream narratives and official and official discourse) on some emerging socio-legal dynamics of differentiated access/exclusion/inclusion on the basis of religious and cultural differences.</p>	

SYLLABUS

Hrs	Frontal teaching
4	Multicultural dialogue and territorial identities in the Mediterranean
4	Welfare migration and religious bodies
4	Migrants' rights between law, religion and culture
6	Migration phenomena, rights and religious freedom
4	Forms of contamination. Cultural identity and criminal law: culturally oriented crimes
4	Religious protection of migrants in immigration centres
4	The civil effectiveness of non-Catholic marriages in Italy and the problems arising from the recognition of Islamic marriages of Islamic marriage

MODULE LEGAL PHILOSOPHICAL ASPECTS

Prof.ssa ALESSANDRA SCIURBA

SUGGESTED BIBLIOGRAPHY

- 1 Taylor, Charles (1994). Multiculturalism: Examining the Politics of Recognition, Princeton: Princeton University Press (pp. 25-74; pp. 107-148) ISBN-10 0691037795
- 2 Arendt, Hannah (1959). «Reflections on Little Rock». Dissent, 6(1), pp. 45–56, on-line. ISSN 1946-0910
- 3 Anderson, Benedict (1991). Imagined Communities: Reflections on the Origin and Spread of Nationalism. Revised Edition. New York and London: Verso (pp. 1-46). ISBN 0860913295
4. Sen, Amartya (2006). Identity and Violence: The illusion of Destiny. London: Penguin Books (pp.1-83). ISBN 10: 0713999381 ISBN 13: 9780713999389

AMBIT	20826-A scelta dello studente
INDIVIDUAL STUDY (Hrs)	76
COURSE ACTIVITY (Hrs)	24

EDUCATIONAL OBJECTIVES OF THE MODULE

Students will gain a general knowledge of the relation between cultural differences, human rights and the related narratives. The notions of "diversity/difference", "culture", "integration", will be critically analysed with respect to their concrete impact on socio-legal dynamics. Students will be able to apprehend and use new theoretical and practical instruments to identify, in front of concrete cases, the actual extent of cultural and religious differences with regard to concrete discriminations and socio-legal conflicts. Students will develop a critical approach about some evolving socio-legal dynamics of access/exclusion/differential inclusion based on religious or cultural differences, going beyond mainstream narratives and official "discourses".

SYLLABUS

Hrs	Frontal teaching
6	Cultures and identity between relativism and universalism in the approach to human rights, with a focus on freedom of religion and secularism.
6	Stereotypes and prejudices: cultural reductionism and concrete discriminations.
6	Beyond differences: law, justice and rights as instruments for concrete inclusive processes. The case of refugees and asylum seekers claiming for the recognition of their rights.
Hrs	Practice
6	Concrete cases of discrimination based on cultural and religious differences.