



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2022/2023
MASTER'S DEGREE (MSC)	RELIGIONS AND CULTURES
SUBJECT	DIASPORAS, IDENTITY AND RELIGIOUS MINORITIES
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	20995-Attività Formative Affini o Integrative
CODE	21528
SCIENTIFIC SECTOR(S)	L-LIN/18
HEAD PROFESSOR(S)	MANDALA' MATTEO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	MANDALA' MATTEO Tuesday 09:00 10:30 edificio 15, piano V, studio nr. 502 Friday 09:00 10:30 edificio 15, piano V, studio nr. 502

PREREQUISITES	basic knowledge of the discipline; basic elements of the history of modern and contemporary Europe; rudiments of history of the monotheistic religions of the Mediterranean area
LEARNING OUTCOMES	<p>Ability to apply knowledge and understanding: Ability to recognize the diachronic and synchronic characteristics of communities born in conditions of diaspora. Autonomy of judgment, use of methods of analysis and notions of comparative history of religions and sociology of identities.</p> <p>Communication skills: Being able to establish valid communication strategies during the acquisition of historical-social data and in the exposure phase of the acquired results.</p> <p>Learning skills: Acquisition of the ability to organize research work (editing and consultation of bibliographies, identification of sources - written and oral -, elaboration and application of historical-comparative methods).</p>
ASSESSMENT METHODS	<p>Oral test: aims to assess the knowledge, notions and concepts acquired over the course. Taking heed of the results of the teaching process, open- and halfopen stimuli are forwarded to the student, structured in order to allow the student to reply autonomously and reflect over the theoretical tools and the method used in the study. The oral test consists in a talk testing the knowledge of topics discussed on during the course and individual capabilities for synthesis. The highest mark is 30. The student will reply as a minimum to two or three oral questions, covering all parts of the programme and referring to the additional literature. Questions will assess:</p> <ul style="list-style-type: none"> a) knowledge and comprehension; b) absorbing capabilities c) expounding capabilities d) autonomous thinking <p>Marks</p> <p>Highest mark 30 / 30 cum laude are assigned when students show:</p> <ul style="list-style-type: none"> a) deep knowledge of topics and critical comprehension of theories and of principles of discipline. b) advanced capabilities to use knowledge and problem-solving principles forwarded with innovation. c) Use of appropriate vocabulary. d) Capacity for organising autonomous and innovative studies. <p>Marks: 26 - 29 are assigned when students show:</p> <ul style="list-style-type: none"> a) Sufficient specific knowledge accompanied by critical capabilities. b) Full capability to use knowledge and develop creative solutions to abstract problems. c) Good mastery of specific language. d) Capacity to organise work autonomously. <p>22-25</p> <ul style="list-style-type: none"> a) Knowledge of facts, principles, processes and general concepts of learning. b) basics capacities to apply methods and tools, and information learned over the course. c) Basic knowledge of specific language d) Basic capacities to organise work autonomously. <p>18-21</p> <ul style="list-style-type: none"> a) Minimum knowledge of main topics taught during the course. b) Minimum capacity to apply knowledge autonomously. c) Minimum mastery of technical language. d) Minimum capacity to organise work autonomously.
EDUCATIONAL OBJECTIVES	Stimulate knowledge of the phenomenon of emigration in the context of its historical evolution, its multiple intercultural relations and the formation of minority contexts (religious and linguistic). To develop and refine comparative research in order to identify, on the diachronic level, affinities and divergences and, on the synchronic level, survival and development of the identity paradigms of religious minorities. Ensure the acquisition of methods of analysis and communication strategy aimed, respectively, at setting up autonomous investigations and communicating the results achieved.
TEACHING METHODS	Frontal teaching; collective and individual classwork.
SUGGESTED BIBLIOGRAPHY	<p>Matteo Mandalà, <i>Mundus vult decipi. I miti della storiografia arbëreshe</i>, II ed., Università della Calabria, Dipartimento di Linguistica, Sezione di Albanologia, Fondazione Universitaria "Francesco Solano", 2009, ISBN: 9788896513033;</p> <p>Matteo Mandalà, <i>L'immigrazione albanese in Istria (secoli XV-XVIII)</i>, Besa Muci, Nardò, 2021; ISBN: 978-8836291748;</p> <p>Angela Falcetta, <i>Ortodossi nel Mediterraneo cattolico. Frontiere, reti, comunità nel Regno di Napoli (1700-1821)</i>, Viella, 2016, ISBN: 9788867285990;</p> <p>Emanuele Camillo Colombo, <i>«Il Cristo degli altri». Economie della rivendicazione nella Calabria greca di età moderna</i>, University Press, Palermo, 2018, ISBN: 9788831919074.</p> <p>Ulteriori informazioni sulle parti da studiare date durante le lezioni Further information on the parts to be studied will be given during the lessons</p>

	<p>Gli studenti non frequentanti dovranno aggiungere i seguenti libri: Non-attending students must add the following books: Antal Molnár, Il Sant'Uffizio e le missioni balcaniche prima della fondazione della Congregazione de Propaganda Fide (1622). In: Ad ultimos usque terrarum terminos in fide propaganda. Sette Città, Viterbo, 2014, pp. 255-278; ISBN 978-88-7853-357-8 Antal Molnár, Confessionalization on the Frontier – The Balkan Catholics between Roman Reform and Ottoman Reality, Viella, Roma 2019, ISBN: 9788833136271</p> <p>Per ulteriori informazioni sugli argomenti del corso gli studenti Erasmus sono pregati di contattare il professore. For more information on the topics of the course, Erasmus students are asked to contact the professor.</p>
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SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course.
4	General characteristics, periodization, geographical spread of historical diasporas in Europe and Italy.
4	Comparative analysis of the characters of the European diasporic communities and their evolution.
6	Religious diasporas and their organization. Origins and diffusion of identities.
4	The Balkan diasporic communities in Italy. History and geographical distribution.
6	The origins of Balkan national identities in diaspora conditions.
4	Religious minorities and national identities.