

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2022/2023
MASTER'S DEGREE (MSC)	RELIGIONS AND CULTURES
SUBJECT	PHILOSOPHY OF RELIGION: HISTORY AND ISSUES
TYPE OF EDUCATIONAL ACTIVITY	В
AMBIT	50527-Discipline Storiche e Filosofiche, Antropologiche, Geografiche, Psicologiche e Sociologiche
CODE	21536
SCIENTIFIC SECTOR(S)	M-FIL/06
HEAD PROFESSOR(S)	DI BELLA SANTI Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	DI BELLA SANTI
	Tuesday 11:00 13:00 Il ricevimento si terra' nella stanza 308 B, ed. 15, Dipartimento Culture e Societa oppure, concordandolo, su Teams. E' richiesta in ogni caso la prenotazione, da inviare tre giorni prima. Per un appuntamento in altro giorno, contattare il docente via mail: santi.dibella@unipa.it.

DOCENTE: Prof. SANTI DI BELLA PREREQUISITES An acquaitance with History of religious culture and History of philosophical ideas is assumed at the start of the course; students should show aptitude for reasoning in these fields. An anonimous written basic skills survey will be administred at the beginning of the course. LEARNING OUTCOMES Knowledge: Students will be get acquainted with both a philosophical model of religious thinking and a specific trend in the History of Ideas from the XIV to XX centuries: Understanding: The class topics will enhance the awareness of how History of Religion and History of Ideas have together shaped modern age and our era; Making judgements: The aim is to clarify a precise historical-philosophical question which concerns the theory and practice of religion. This requires student's active involvement in exercising personal argumentative skills; Communication skills: Students will be encouraged to develop their communication skills at every level. Learning skills: It will be fostered students' ability to connect ideas and notions creatively. ASSESSMENT METHODS Oral exam; Minimum number of questions per exam: two; Assessment: Required for passing is a sound knowledge of the topics; for a high score students are asked to master learning outcomes in a personal perspective and to apply them both within and among subject domains: - Proficiency in technical language (up to 10/30) - Extent of knowledge (up to 10/30) - Critical thinking (up to 10/30). Marks: 30/30 e lode: s/he expresses herself/himself with extremely effective language, showing strong subject knowledge and application skills: 26-29: s/he expresses herself/himself with clear language, mastering the course 24-25: s/he expresses herself/himself properly, will demonstrate an acceptable knowledge and basic problem solving skills; 21-23: s/he shows modest knowledge of course content and corresponding problem solving skills; 18-20: s/he has a weak understanding of course contents. 17-: s/he has shown an insufficient knowledge of course contents. **EDUCATIONAL OBJECTIVES** The course aims to set out a typically Western answer to the question of how the historical multiplicity of faiths should be considered and treated, with reference to the history of the idea of "homo theologicus" in the late medieval, Renaissance and modern age. In this frame Ellul's Philosophy of Religion will be investigated as contemporary example. Class lectures, skills sessions. TEACHING METHODS Student workers who could not attend course are allowed to agree upon an alternative program with the teacher. The same holds true for differently abled students. Per il programma d'esame i seguenti due testi: SUGGESTED BIBLIOGRAPHY Roberto Celada Ballandi, Pensiero religioso liberale, Morcelliana, Brescia 2019, ISBN 9788837223809; Jacques Ellul, Anarchia e cristianesimo, Eleuthera, Milano 2021, ISBN 978-88-33021-15-7.

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Erasmus students are requested to contact the professor for further information

Roberto Celada Ballandi, Pensiero religioso liberale, Morcelliana, Brescia 2019.

Enalish version

Textbooks:

on teaching materials.

ISBN 9788837223809;

Hrs	Frontal teaching
2	Introductory Lecture; written basic skills survey;
2	The Liberal Religious Thinking: Definition and brief History
2	Cusa
2	Erasmus: In Praise of Folly
2	During the Renaissance: Marsilio, Pico .
2	Denck; Frank; Bruno;
2	Bodin, Colloquium Heptaplomeres.
2	Lessing
2	Kant: "Religion within the Boundaries of Mere Reason"; Hegel: God and the Spirit in history

SYLLABUS

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Hrs	Frontal teaching
2	Schleiermacher
2	Troeltsch; Jaspers; Barth;
2	Secularisation and Nihilism
2	Ellul's Tought
2	Anarchy from a Christian perspective
2	The Bible as a source of anarchy