



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2022/2023
MASTER'S DEGREE (MSC)	RELIGIONS AND CULTURES
SUBJECT	HISTORY OF ISLAM IN THE MODERN AND CONTEMPORARY AGE
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50527-Discipline Storiche e Filosofiche, Antropologiche, Geografiche, Psicologiche e Sociologiche
CODE	21568
SCIENTIFIC SECTOR(S)	M-STO/04
HEAD PROFESSOR(S)	DI DONATO MARCO Ricercatore a tempo determinato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	DI DONATO MARCO Wednesday 09:30 11:30 Edificio 15 - Stanza 603 - Gli studenti e le studentesse sono gentilmente invitati/e a contattare il docente in anticipo. Il ricevimento potrà avvenire anche online attraverso la piattaforma TEAMS Building 15 - Room 603 - Students are kindly invited to contact the professor in advance. Consultation can eventually take place online using TEAMS platform

PREREQUISITES	Basic knowledge of the essential features of modern and contemporary history, with peculiar attention to the MENA region. Basic knowledge of founding principles of Islam.
LEARNING OUTCOMES	<p>- Knowledge and understanding Being capable to locate in time and space the main events and processes of the history of contemporary Islam and reading, through them, the historical, political, religious, and social developments of the MENA area.</p> <p>- Applying knowledge and understanding Knowledge of the main reference sources for the history of modern and contemporary Islam related to the ability to carry out independent research with bibliographic support. Assessment of critical study of primary and secondary sources.</p> <p>- Making judgments Ability to analyse and critically interpret events in a long-term perspective; ability to critically manage the dialectic related to Islam to the modern and contemporary history of MENA region.</p> <p>- Communication skills The appropriate, effective use of fundamental elements of terminology; ability to highlight the dialectical processes between contemporary Islamic thought and the historical context which generated it.</p> <p>- Learning skills Develop autonomy in research abilities within the context of the doctrinal and historical developments of contemporary and modern Islam with the support of appropriate bibliographic resources.</p>
ASSESSMENT METHODS	<p>Students will be assessed through an oral interview to verify that they possess the knowledge, understanding, and abilities indicated in the Learning Outcomes. The assessment will be expressed out of thirty and will be the sum of the following:</p> <p>a. knowledge of historical, social, political and religious processes and fact. Understanding of their causality and interrelation = from 0 to 8</p> <p>b. diachronic and synchronic links of the issues studied in the course = from 0 to 8</p> <p>c. critical reworking of content dealt with during lessons with content found in recommended texts from 0 to 7</p> <p>d. Adequate expository ability = from 0 to 7</p>
EDUCATIONAL OBJECTIVES	The course aims to offer students an overview of the historical and doctrinal development of Islamic thought in modern and contemporary times, with a specific attention on MENA region. Following a methodological introduction and an correspondingly terminological definition, the course intends to offer an in-depth analysis of the development of the declinations of modern and contemporary Islamic thought, illustrating the main trends of political and intellectual debate in relation to regional history. Through the analysis of the "political thought" of the Islamic cultural milieu as well as through the presentation of the works of the most influential intellectuals in the period under review, regional history and political dynamics will be examined. This pathway will allow to highlight the close dialectic in place between the theories developed in the analysed historical juncture and the context (historical, social, political, economic) in which they have been developed. The topics addressed in the course will include: the encounter between Islamic thought and modernity (in colonial and post-colonial times); history of Islamist movements, in particular of the Muslim Brotherhood; analysis of Salafism; Sunni political thought (modern and contemporary; contemporary Shiite political thought; trends in the exegesis of the Qur'an in the twentieth century.
TEACHING METHODS	Lectures (30 hours)
SUGGESTED BIBLIOGRAPHY	<p>Testi obbligatori per frequentanti e non frequentanti/Compulsory texts for both attending and non-attending students:</p> <p>M. Campanini, Il pensiero islamico contemporaneo, Bologna: Il Mulino, 2016 - ISBN 978-88-15-26430-5</p> <p>M. Campanini, L'alternativa islamica, Milano: Bruno Mondadori, 2012 - ISBN 978-88-6159-516-3</p> <p>Un testo a scelta tra/one text from the following:</p> <p>1) B. Scarcia Amoretti, Il mondo musulmano, Roma: Carocci, 2013. (Capitolo 5, pp.149-177 e Capitolo 6, pp. 183-228) ISBN 978-88-430-5953-9</p> <p>2) D. Atzori, "I Fratelli Musulmani in Giordania" in M. Campanini, K. Mezran (a cura di), I Fratelli Musulmani nel Mondo Contemporaneo. Torino: UTET, 2010, pp. 71-104. ISBN 978-88-02-08192-2</p> <p>3) T. Giuliani, "Tra partecipazione e negazione: i Fratelli Musulmani nel Maghreb". in M. Campanini, K. Mezran (a cura di), I Fratelli Musulmani nel Mondo Contemporaneo. Torino: UTET, 2010, pp.141-167. ISBN 978-88-02-08192-2</p> <p>4) M. Hassan, "Modern Interpretations and Misinterpretations of a Medieval</p>

	<p>Scholar: Apprehending the Political Thought of Ibn Taymiyya". In Y. Rapoport e A. Shahab (a cura di) Ibn Taymiyya and His Times, Karachi: Oxford University Press, 2015, pp. 338-366. ISBN 9780199402069</p> <p>5) M. Campanini, "Salafismo e Islamismo nel pensiero politico islamico contemporaneo" in L. Guazzone (a cura di) Storia ed evoluzione dell'islamismo arabo: i Fratelli musulmani e gli altri. Milano: Mondadori, 2015, pp. 35-63. ISBN 978-88-6184-438-4</p> <p>6) F. Mernissi, Donne del profeta: la condizione femminile nell'Islam. Genova: EGIC, 1997 (pp. 101-120 e pp. 211-220). ISBN 88-7545-744-1</p> <p>7) M. Di Donato, Salafiti e salafismo: religione politica nell'Islam. Brescia: La scuola. 2018 (Capitoli terzo, quarto, quinto, pp. 39-92) ISBN 978-88-265-0026-3</p> <p>8) M. Campanini, "Ibn Khaldûn: la Muqaddima, la storia, la civiltà, il potere", in Studies on Ibn Khaldûn, Monza: Polimetria, 2005, pp. 9-48. ISBN 88-7699-017-8</p> <p>9) A. Afsaruddin, "Looking for the Caliphate in All the Wrong Places: ISIS and Its Reading of Scripture" in Overcoming Orientalism: Essays in Honor of John L. Esposito; Oxford University Press, 2021, pp. 121-148. ISBN 9780190054151</p> <p>10) M. Campanini, "Le rivolte arabe: verso un nuovo modello politico?" in M. Campanini (a cura di), Le rivolte arabe e l'Islam: la transazione incompiuta. Bologna: Il Mulino, 2013, pp.7-52. ISBN 978-88-15-31758-2</p> <p>È consigliato portare a lezione una traduzione del Corano e nello specifico: Alberto Ventura, Ida Zilio-Grandi, Yahia Mohyiddin e Mohammad A. Amir-Moezzi. Il Corano, Mondadori, Milano, 2010.</p> <p>It is recommended to bring a translation of the Qur'an to class and specifically: Alberto Ventura, Ida Zilio-Grandi, Yahia Mohyiddin and Mohammad A. Amir-Moezzi. The Koran, Mondadori, Milan, 2010.</p> <p>Gli/le studenti/esse Erasmus potranno contattare il docente per ulteriori indicazioni al fine di concordare un adeguato programma d'esame</p> <p>Erasmus students can eventually contact the professor for further information in order to define (if necessary) an adequate exam program</p>
--	---

SYLLABUS

Hrs	Frontal teaching
4	Islam and modernity: colonialism, nationalism and the caliphate. The focus of the lessons will be the themes of the debate between "East" and "West" during the 19th and 20th centuries, between awakening (nahda) and reform (islah). A historical framework will be provided in order to guarantee a contextualization to the political thought that will be addressed afterward.
2	Possible answers to the clash/encounter with modernity: the pan-Islamist project of Jamal al-Din al-Afghani, Muhammad 'Abduh and Rashid Rida.
2	The birth and evolution of the Muslim Brotherhood in Egypt: from 1928 to the pragmatic bend of Hasan al-Banna. Between aspirations for power and frustrations. Analysis of Hasan al-Banna's thought through the official documents of the Brotherhood.
2	Sayyid Qutb and Gamal 'Abd al-Nasser. Analysis of the respective ideological proposals searching for shared common points, differences and possible mutual influences. Focus on the historical period 1952-1954. Analysis of the texts written by the two thinkers (eg. Ma'alim fi-Tariq and Falsafa al-Thawra)
2	Focus on the regional evolution of the Muslim Brotherhood. Nahda's experiences in Tunisia and the dialogue with monarchical systems: the case studies of Morocco and Jordan.
4	The 1979 and the Shiite alternative: the crucial years for the rise of regional Islamism. Focus on the Iranian revolution and Ayatollah Ruhollah Khomeini's thought. The formation of the Shiite alternative: Ali Shariati, Muhammad Hussein Fadlallah. Hezbollah, a short history of the Party of God in Lebanon
2	Sunni Political Thought in the Middle Ages: Ibn Taymiyya. The question of the caliphate and other misunderstandings.
2	Ibn Khaldun and the Muqaddima, reflections on the role of history, the caliphate and the economy
2	Gender perspectives: Amina Wadud and Fatima Mernissi. Perspectives of Qur'anic exegesis and critical analysis of the relationship between sources (Qur'an and Sunna).
2	Islamic liberation theology and the (failed?) project of an Islamic left: Hassan Hanafi's proposal through his texts
2	Nasr Hamid Abu Zayd and the problem of the "text". Reflections on Islam and History
2	Salafism: historical roots and ideological orientations. Focus on the social and political declinations in Egypt and Lebanon
2	Islam, Islamism and Arab revolts: the reasons behind the success (and subsequent failure) of Muslim Brotherhood movements and parties. The rise of Salafism and the birth of Daesh (ISIS)