



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2022/2023
MASTER'S DEGREE (MSC)	COOPERATION, DEVELOPMENT, MIGRATIONS
SUBJECT	INTERNATIONAL LAW: FUNDAMENTAL RIGHTS AND HUMANITARIAN LAW
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50605-discipline giuridiche
CODE	19277
SCIENTIFIC SECTOR(S)	IUS/13
HEAD PROFESSOR(S)	TERRASI ALFREDO Ricercatore Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	TERRASI ALFREDO Tuesday 10:00 12:00 Piattaforma Microsoft Teams

DOCENTE: Prof. ALFREDO TERRASI

PREREQUISITES	Good knowledge of the theory of human rights. Please see, on the point, N. Bobbio, L'età dei diritti, Einaudi, 2014.
LEARNING OUTCOMES	<p>Knowledge and understanding capability: Students gain a general knowledge of international human rights law, with particular regard to the structure and functioning of the European Court of Human Rights, and international humanitarian law.</p> <p>Applying knowledge and comprehension capability: Students gain the ability to employ their new skills and to increase their knowledge through the analysis of real cases of the international practice. To this end, students acquire the necessary methodological instruments to carry out a research of legal and judicial and quasi-judicial international decisions.</p> <p>Making judgments: Students develop a critical approach towards the main topics of international human rights law and are able to elaborate autonomous proposals in order to find out the solution of relevant legal problems. Thanks to the acquired critical capabilities, students are able to develop an autonomous reasoning, with regard to both real cases and scholarly opinions.</p> <p>Communicating skills: Students gain awareness of the exact meaning of specific legal terminology of international human rights law and humanitarian law. They are able to deal with a controversial legal issue in the field, and expose its main aspects in a professional manner. They are able to illustrate – either orally or in written form – a specific legal problem, and to conduct detailed researches in the field of the international protection of human rights and international humanitarian law. They are able to use web instruments and electronic data banks.</p> <p>Capacity Learning Students gain a general knowledge of the international law of human rights international humanitarian law, and a methodology which will provide them with the capability to undertake further specialist studies in the field. They gain the appropriate methodological skills to enhance and update their knowledge in relevant professional contexts.</p>
ASSESSMENT METHODS	<p>Oral exam, with evaluation out of 30.</p> <p>Evaluation Grid:</p> <ul style="list-style-type: none">- Excellent: 30-30 cum laude. Excellent knowledge and understanding, excellent communication and argumentative skills, proper use of technical language.- Very good: 26-29. Good knowledge and understanding, good communication and argumentative skills, proper use of technical language.- Good: 24-25. Basic knowledge and understanding, average communication skills, limited argumentative skills.- Average: 21-23. Limited basic knowledge and understanding, sufficient communication skills, poor argumentative skills.- Fair: 18-20. Minimal basic knowledge and understanding, poor communication skills, poor argumentative skills.
EDUCATIONAL OBJECTIVES	The main goal of the course is to provide students with a deep knowledge of the content and functioning of international human rights law and international humanitarian law, and of their specificities in comparison with the other sectors of international law. Special attention will be dedicated to the study of the European Convention of Human Rights and to the functioning and case law of the European Court of Human Rights.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	R. Pisillo Mazzeschi; Diritto Internazionale dei Diritti Umani, Teoria e Prassi; 2020; Giappichelli Editore, ISBN 9788892136335

SYLLABUS

Hrs	Frontal teaching
3	Introduction to the course and methodology.
6	The historical evolution of the international human rights law and humanitarian law
3	The relationship between human rights and international humanitarian law: theory and practice
6	Main normative instruments and relevant bodies at universal and regional levels
6	The European Convention on Human Rights and the Court: history and functioning
3	The individual complaint procedure before the European Court of Human Rights
6	The distinction between absolute and relative rights; derogable and non-derogable rights; negative obligations and positive, substantive and procedural, obligations.
4	Entrance, stay and departure of foreigners in human rights treaties.
3	Right to privacy and data protection.