



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2022/2023
MASTER'S DEGREE (MSC)	ARCHAEOLOGY
SUBJECT	PHOENICIAN-PUNIC AND NEAR EAST ARCHAEOLOGY
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	20871-Attività formative affini o integrative
CODE	21111
SCIENTIFIC SECTOR(S)	L-OR/06
HEAD PROFESSOR(S)	SCONZO PAOLA Ricercatore a tempo determinato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SCONZO PAOLA Tuesday 11:00 13:00 Studio n. 702ASettimo PianoEdificio 15Dipartimento culture e Società Thursday 11:00 13:00 Studio n. 702ASettimo PianoEdificio 15Dipartimento culture e Società

PREREQUISITES	This course requires regular attendance and a commitment to active participation in discussions supported by preparatory reading in advance of each class meeting. A command of scientific English is required, and basic knowledge of written French is recommended. Basic knowledge of the archaeology and history of the central Mediterranean and East-West interactions between the second and first millennia B.C.; and of the historical geography of the ancient world are also recommended.
LEARNING OUTCOMES	<p>Knowledge and ability to understand:</p> <ul style="list-style-type: none">- the outlines of the geography and history of the Levant (c. 1500-550 BCE);- the main historical-archaeological issues related to the Levantine area and its relations with the Mesopotamian and central Mediterranean areas; and- the typology of sources and methods of study in the discipline <p>Ability to apply knowledge:</p> <ul style="list-style-type: none">- identify on a map the main archaeological sites and geomorphological features of the Levant;- trace artifacts discussed in class (and otherwise) to their respective historical and archaeological phases and periodizations;- identify study methodologies appropriate to the type of sources available. <p>Autonomy of judgment</p> <ul style="list-style-type: none">- Know how to independently formulate interpretive hypotheses for contexts and materials typical of the discipline;- Be able to make critical judgments about the study and reference texts used in class <p>Communication skills</p> <ul style="list-style-type: none">- Be able to present and discuss in public the results of brief research using appropriate terminology; <p>Learning skills</p> <ul style="list-style-type: none">- Be able to quickly identify structure and essential points of a scientific article or essay;- Know how to study scientific literature in foreign languages (English and French).
ASSESSMENT METHODS	<p>Learning will be verified in class through in-depth, individual and group, unassessed activities. The final examination is designed to test the student's ability to rework and reflect, autonomy of judgment in relation to the program content, and is conducted through oral examination. The latter has a duration of c. 30 minutes per candidate. Specifically, the examination will consist of general questions on central themes of the discipline and tests of recognition of archaeological artifacts, plans of settlements or monuments, selected from those examined in class or discussed in the reference bibliography.</p> <p>The evaluation will be expressed in /30th, starting with a grade of 18/30, awarded to the candidate who demonstrates just sufficient knowledge, skills and abilities, up to a grade of 30/30 with possible honors, in the case of achieving excellence. Account will be taken of the candidate's mastery of content and skills acquired, linguistic accuracy and lexical property, and argumentative ability demonstrated. No distinction will be made, as far as the evaluation criterion is concerned, between attending and non-attending students.</p>
EDUCATIONAL OBJECTIVES	The seminar aims to provide the necessary tools for in-depth study and critical evaluation of various aspects related to the civilizations that populated the Mediterranean Levant between the mid-2nd and mid-1st millennia B.C. (i.e. Canaanites, Phoenicians, Arameans, Israelites, Philistines, etc.) and at achieving an overview of documentary sources (archaeological and textual), and at providing the tools for a critical analysis of historical reconstruction. These aspects will be refined by directly involving the students through a series of readings preparatory to each lesson, class discussions and in-depth studies inherent to the theme of Levant funerary culture.
TEACHING METHODS	Teaching integrates face-to-face lectures with cooperative learning activities (readings of articles and essays; in-depth thematic discussions; production of short papers and in-class presentations by students).
SUGGESTED BIBLIOGRAPHY	<p>S.F. Bondi' - M. Botto – G. Garbati – I. Oggiano 2009. Fenici e Cartaginesi, una Civiltà nel Mediterraneo. Libreria dello Stato, Roma. AA. VV., I Fenici, Catalogo della Mostra di Venezia. Bompiani: Milano 1999 (pp. 1-).</p> <p>H. Sader 2019. The History and Archaeology of Phoenicia</p> <p>G. Falsone, Antologia di Testi per lo studio della Civiltà fenicia. Opera inedita a fini didattici. Università di Palermo 1974 (con successivi aggiornamenti)</p> <p>Altri testi verranno suggeriti nel corso delle lezioni</p>

SYLLABUS

Hrs	Frontal teaching
8	Bronze Age: the Levant in the Near-Eastern context. Continuity and discontinuity, crisis and restructuring: the political and cultural framework of the Syro-Palestinian region between the Late Bronze Age and the Iron Age
8	The "Phoenicians"; Urban planning, civil and religious architecture in Phoenician cities; Arts and crafts: categories of production in the Mediterranean Levant.
8	Phoenicians and the others: Arameans; Assyrians; Philistines and Israelites
6	The funerary world in the Syro-Palestinian region between the Late Bronze and Iron Age
Hrs	Others
10	Visits to the Phoenician-Punic necropolis of Sicily