



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2022/2023
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	ANTI-OPPRESSIVE PRACTICES, SOCIAL WORK AND LGBT INDIVIDUALS
TYPE OF EDUCATIONAL ACTIVITY	D
AMBIT	10587-A scelta dello studente
CODE	21289
SCIENTIFIC SECTOR(S)	SPS/12
HEAD PROFESSOR(S)	RINALDI CIRUS                      Professore Associato                      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>RINALDI CIRUS</b> Wednesday 10:00    12:00    Edificio 2, piano I

<b>PREREQUISITES</b>	Prerequisite requirements: basic sociological knowledge
<b>LEARNING OUTCOMES</b>	<p>Knowledge and Comprehension ability Knowledge of the main sociological theories of privilege and oppression and their relationships with genders and sexualities; knowledge of the main theoretical development and policies model; knowledge of main intervention's model through case studies involving the role of social workers.</p> <p>Knowledge and comprehension ability applied: Knowledge and understanding of the different theoretical, epistemological and intervention models; abilities to consider the application of the different theoretical frameworks in concrete settings; abilities to indicate their professional approach to their work or vocation and to express competences demonstrating through devising and sustaining arguments and solving problems within the field of sexuality, privilege and oppression</p> <p>Making judgements: Ability to gather and interpret relevant data to inform judgements that include reflection on relevant social, scientific or ethical issues relating deviance, crime and violence taking into account concrete events and setting; critical thinking about interventions, case and policies; ability to self-evaluate social worker's role in deviant/criminal gender-sensitive contexts.</p> <p>Communicative skills: Ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in oral/written communication form; ability to work in groups for the processing of intervention and problem solving.</p> <p>Learning skills: Learning skills will focus on the ability to analyze concrete problems and to process information in interdisciplinary terms and to continue to undertake further study with a high degree of autonomy in the consideration of case studies and interventions.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral exam The assessment of specific skills and knowledge will be based on an oral examination (at least 2 or 3 questions). It will focus on the texts included in the list and on the notes taken in class. Attending students may submit a written report on a text agreed with the instructor. Oral exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. The evaluation will follow the grid below: - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus</p>
<b>EDUCATIONAL OBJECTIVES</b>	To supply students with the basic theoretical knowledge to orient themselves in anti-oppressive practices with LGBTQAI+ people
<b>TEACHING METHODS</b>	<p>Lectures; seminars. The seminars are based on the active contribution of students, through short individual reports, group discussions to allow monitoring the learning skills and critical judgment acquired by the student</p> <p>The seminars are based on the active contribution of students, through short individual reports, group discussions to allow monitoring the learning skills and critical judgment acquired by the student</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>1) Daniele Scarscelli, Controllo e autodeterminazione nel lavoro sociale. Una prospettiva anti-oppressiva, Meltemi, Milano, 2022, ISBN: 8855196332</p> <p>2) Sociologia della popolazione LGBT: S. Chauvin - A. Lerch, Sociologia dell'omosessualità, Kaplan, Torino, 2016 -ISBN-13 : 978-8899559090 OPPURE C. Bertone, le omosessualità, Carocci, Roma, 2009, ISBN-13 : 978-8843048847</p> <p>3) A. Caracò, La crisalide e le lantane. Diario di un uomo cisgender, PM; Varazze, 2021, ISBN: 978-88-31222-69-3</p> <p>4) Esperienze LGBT: UN VOLUME A SCELTA TRA P. Marcasciano, L'aurora delle trans cattive. Storie, sguardi e vissuti della mia generazione transgender,</p>

	Alegre, Roma, 2018, ISBN-13 : 978-8898841837 - D. Hunter, Chav. Solidarietà coatta, Alegre, Roma, 2020, ISBN-13 : 978-8832067293; S. Rivera - M.P- Johnson, S.T.A.R. (Azione Travestite di Strada Rivoluzionarie), Edizioni Minoritarie, Bologna, 2021 (pubblicazione libera diritti autore)
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## SYLLABUS

Hrs	Frontal teaching
3	privilege, oppression, and difference
3	Social construction of differences: The matrix of domination and the paradox of privilege
3	Sociology of sexual orientations and gender identity expression: cultural, political, legal and social issues
6	Sociology of sexual orientations and gender identities II: Coming out and identity development; friends and partners; families and parenting
6	Sociology of sexual orientations and gender identities III: support for families of LGBT people; LGBT adolescents; LGBT aging
5	Health concerns for LGBT people; Violence, hate crimes and hate speech
4	Affirmative and anti-oppressive practices: final remarks towards social and sexual justice