



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2022/2023
BACHELOR'S DEGREE (BSC)	CULTURAL HERITAGE: KNOWLEDGE, MANAGEMENT, ENHANCEMENT
SUBJECT	GREEK HISTORY
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50006-Discipline storiche
CODE	07061
SCIENTIFIC SECTOR(S)	L-ANT/02
HEAD PROFESSOR(S)	BONANNO DANIELA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	12
INDIVIDUAL STUDY (Hrs)	240
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	BONANNO DANIELA Monday 11:00 12:00 Ed.15 st.208. Il ricevimento deve essere preventivamente concordato con la docente per mail e potrà avvenire anche per via telematica. Potranno essere concordati altri giorni e orari. Il link alla stanza: https://teams.microsoft.com/j/team/19%3aaaacf47d127a142adb748e6e5127c0291%40thread.tacconversations?groupId=af3e65ba-4995-4e26-a089-9fd3b478784e&tenantId=bf17c3fc-3ccd-4f1e-8546-88fz

PREREQUISITES	General knowledge of the main issues of ancient history. Knowledge of the geography of the ancient world. Ability to correctly place events in time and space. Knowledge of the most important terms of the political lexicon.
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <p>Knowledge and understanding of the main events of the Protohistory to the Hellenistic period and ability to contextualize them diachronically.</p> <p>Understanding of the main social, political and economical aspects of the Greek world.</p> <p>Ability to apply knowledge and understanding and problem solving abilities</p> <p>Ability to access the ancient sources and to correctly analyze them within the historical and geographical context</p> <p>Critical awareness of knowledge issues</p> <p>The critical awareness of knowledge issues will be evaluated on the basis of the ability to trace, understand and comment on ancient sources and modern bibliographical references.</p> <p>Communication skills</p> <p>Ability to communicate the results of their studies clearly and unambiguously to specialist and nonspecialist audiences.</p> <p>Learning skills</p> <p>Ability to address the study of Greek civilization as a whole in a manner that may be largely self-directed or autonomous, using critically the ancient sources and the modern bibliography.</p>
ASSESSMENT METHODS	<p>The assessment methods are based on a written or a oral text at half term ((which will take place) if the pandemic situation allows) as well as on a final oral examination.</p> <p>The written text at half term has three questions. It is aimed at ensuring that the student has acquired a correct method of study as well as a knowledge of the fundamental aspects and problems of the period from the protohistory to the Archaic times.</p> <p>Final oral assessment:</p> <p>The discussion based oral assessment aims to test all aspects of knowledge and skills in the field of study.</p> <p>During the oral examination, the students are required to answer at least 4 oral questions regarding the study program with reference to the period from the end of the Archaic Age to the to the Hellenistic times.</p> <p>The oral examination questions assess a) the knowledge and understanding of the contents of the course program b) the ability to place events in the correct historical and geographical context and to interpret them throu c)</p> <p>Communication skills d) Ability to work independently.</p> <p>Students who were not able to attend the course are equally required to answer to entire program from the Mycenaeans to the rise of the Hellenistic Kingdoms.</p> <p>Students who were not able to attend the course are equally required to answer to entire program from the Mycenaeans to the rise of the Hellenistic Kingdoms.</p> <p>Erasmus Students may contact the teacher for further instructions.</p> <p>The final grades range from 18 to 30 points.</p> <p>30 - 30 cum laude</p> <p>a) Excellent knowledge of the course program as well as a critical understanding of the course content</p> <p>b) Excellent ability to place the events within their correct historical and geographical framework and to analyze critically the ancient sources</p> <p>c) Excellent use of specialized language</p> <p>d) Excellent ability to work independently.</p> <p>27-29</p> <p>a) Very good knowledge of the course program as well as a critical understanding of the course content</p> <p>b) Very good ability to place the events their correct historical and geographical framework and to analyze critically the ancient sources</p> <p>c) Very good use of specialized language</p> <p>d) Very good ability to work independently.</p> <p>24-26</p> <p>a) Good knowledge of the course program, as well as a critical understanding of the course content</p> <p>b) Good ability to place the events their correct historical and geographical framework and to analyze critically the ancient sources</p> <p>c) Good use of specialized language</p> <p>d) Good ability to work independently.</p>

	18-23 a) Adequate knowledge of the course program, involving a critical understanding of the course content b) Adequate ability to place the events their correct historical and geographical framework and to analyze critically the ancient sources c) Adequate use of specialized language d) Adequate ability to work independently.
EDUCATIONAL OBJECTIVES	Knowledge of the main events and the development of ancient history from the Protohistory to the hellenistic period; Ability to understand the most important aspects of the social structures, institutions and economic activities of the Greek world; Awareness of the main themes of Greek history. Ability to find and interpret historiographic and literary sources, using critically the modern bibliography; Ability to apply the tools of the historical research to the study of historiographical issues. In order to enhance the coordination with other courses, encounter about interdisciplinary issues will be held (2h)
TEACHING METHODS	Lectures. The course may include participation in conferences on the courses topics or guided visits.
SUGGESTED BIBLIOGRAPHY	Le/gli Student*, frequentanti e non frequentanti, dovranno preparare l'esame sui seguenti testi (Attending and non-attending students should prepare for the examination on the following texts): - M. Bettalli (a cura di), Introduzione alla storiografia greca, Roma 2009 (ISBN: 8843051709). Un manuale a scelta tra: - C. Bearzot, Manuale di storia greca, Il Mulino (Bologna) 2015 (ISBN 8815258825). - M. Bettalli, A. L. D'Agata, A. Magnetto, Storia greca (Roma) 2013 (ISBN 8843068105). E' assolutamente necessario l'uso di un buon atlante storico. Si consiglia una delle seguenti edizioni: PER LA PREPARAZIONE DELL'ESAME E' ASSOLUTAMENTE NECESSARIO L'USO DI UN BUON ATLANTE STORICO: nel caso in cui non si disponga già di una copia, si suggerisce una delle seguenti edizioni. The use of a good historical atlas is absolutely necessary for the preparation of the examination. We suggest one of the following: - Atlante storico del mondo, De Agostini 2020, (ISBN: 885117847X) - Grande atlante storico, Garzanti (Milano) 2011 (ISBN: 8811505321).

SYLLABUS

Hrs	Frontal teaching
10	Presentation of the course program and introduction to the methodology. Definition and main objectives of the discipline; The historical method and the analysis of the different categories of sources; Main features of Greek historiography; Chronology and geography in the Greek world; Bibliographic resources. The Aegean civilization, the Dark Ages. Greece in the Archaic times.
10	The 5. century B.C.E. from the Persian wars to the Peloponnesian war
10	The main events of the 4. c. B.C.E. The Macedonians and Alexander the Great. The concept of Hellenism.
10	The Greek city: politics, society, religion (case studies)
8	A new world: the Hellenistic Age
10	Greek Sicily: history, politics and religion
2	Interdisciplinary issues