



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
SUBJECT	QUALITATIVE RESEARCH IN VARIOUS SUBJECTS - WORKSHOP		
TYPE OF EDUCATIONAL ACTIVITY	F		
AMBIT	10858-Altre conoscenze utili per l'inserimento nel mondo del lavoro		
CODE	21924		
SCIENTIFIC SECTOR(S)			
HEAD PROFESSOR(S)	INGOGLIA SONIA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	2		
INDIVIDUAL STUDY (Hrs)	34		
COURSE ACTIVITY (Hrs)	16		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Pass/Fail		
TEACHER OFFICE HOURS	INGOGLIA SONIA Thursday 9:30 10:30 Il ricevimento si può svolgere in presenza, nello studio della docente (Ed.15, stanza P4014) oppure online. All'atto della prenotazione è necessario specificare la modalità		

DOCENTE: Prof.ssa SONIA INGOGLIA

PREREQUISITES	KNOWLEDGE OF THE ISSUES OF RESEARCH METHODOLOGY
LEARNING OUTCOMES	<p>Knowledge and understanding The student must demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none">- the problem of qualitative research in psychology, both as regards the question of the method and as regards the individual techniques of investigation- the organization of a research report <p>You must also demonstrate the ability to understand written texts that contain a research report.</p> <p>Ability to apply knowledge and understanding The student must demonstrate the ability to:</p> <ul style="list-style-type: none">- frame the research topics of a social nature- knowing how to understand the structure of a research report- planning a research in the psychological field <p>Autonomy of judgment The student must demonstrate the ability to:</p> <ul style="list-style-type: none">- grasp the criticisms inherent in the data collection and processing processes in order to provide an adequate interpretation of the results- formulate critical reflections consistent with the theoretical context of reference <p>Communication skills The student must demonstrate the ability to:</p> <ul style="list-style-type: none">- describe the topics covered in the course- communicate with a specific vocabulary and express concepts with formal structures (models expressed through the symbolic language of the discipline)- communicate information also to non-specialist interlocutors <p>Learning skills The student must demonstrate the ability to:</p> <ul style="list-style-type: none">- carry out an individual study- understand in an autonomous way the texts that report scientific research- apply knowledge to solve concrete situations proposed <p>Ulteriori informazioni su questo testo di origine Per avere ulteriori informazioni sulla traduzione è necessario il testo di origine Invia commenti Riquadri laterali</p>
ASSESSMENT METHODS	Students will have to prepare a report of their research (which can be carried out individually or in small groups, Max 5 people). Guidelines will be provided during the lessons
EDUCATIONAL OBJECTIVES	<p>The course is designed to provide the student with the necessary tools for</p> <ul style="list-style-type: none">- promote the knowledge of the problem of scientific research in psychology, both for what concerns the question of the method and for what concerns the single techniques of investigation- promote the ability to apply knowledge of the main themes of the research methodology- facilitate the development of a greater autonomy of judgment by the student. In particular, it is aimed at providing guidelines and tools that allow to acquire high levels of autonomy, self-management and awareness of the issues dealt with.- Promote the student's communicative skills in the field of psychological research, increasing their skills in the use of the relevant scientific lexicon, in the ability to formulate questions and answer research questions- promote a greater ability to learn and study the main themes of the research methodology, providing students with guidelines and tools to improve their study method and approach to the discipline
TEACHING METHODS	<p>The lessons foresee the active participation of the students .</p> <p>The first part of the Laboratory will address the general topics of qualitative research and the technique of focus group.</p> <p>The second part will be devoted to direct experiences of students with focus groups.</p>
SUGGESTED BIBLIOGRAPHY	Il materiale didattico sarà costituito dai resoconti di ricerca pubblicati su riviste scientifiche

SYLLABUS

Hrs	Frontal teaching
3	Interpretative paradigm of social research / Qualitative research / Focus group
6	Focus group experiences (Participation in a focus group as external observer, Organization and implementation of a focus group as a moderator / observer, Preparation of a report)
3	Discussion of research experiences