



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Culture e società
<b>ACADEMIC YEAR</b>	2021/2022
<b>MASTER'S DEGREE (MSC)</b>	SOCIAL WORK, INEQUALITIES AND SOCIAL VULNERABILITIES
<b>SUBJECT</b>	POLITICAL SOCIOLOGY
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50624-Discipline sociologiche e di servizio sociale
<b>CODE</b>	06597
<b>SCIENTIFIC SECTOR(S)</b>	SPS/11
<b>HEAD PROFESSOR(S)</b>	MACALUSO MARILENA Professore Associato Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	6
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	POLITICAL SOCIOLOGY - Corso: COMUNICAZIONE PUBBLICA, D'IMPRESA E PUBBLICITA' POLITICAL SOCIOLOGY - Corso: PUBLIC, CORPORATE AND ADVERTISING COMMUNICATION
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>MACALUSO MARILENA</b> Tuesday 11:15 13:15 Solo su prenotazione attraverso il portale Unipa: Stanza 202 ed. 15 oppure Piattaforma Teams (da precisare in via di prenotazione).

DOCENTE: Prof.ssa MARILENA MACALUSO

<b>PREREQUISITES</b>	The course is set up as a first approach to Political Sociology, therefore, it does not require specific prerequisites related to the subject sector. It may be useful, however, to have already acquired a basic sociological knowledge.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding. Knowledge about the main theoretical approaches and field investigations in the area of Political Sociology. Using a specialist language and applying originally the knowledge on research tools in order to understand the socio-political phenomena.</p> <p>Applying knowledge and understanding. Planning autonomously theoretical researches and empirical investigations applying the acquired knowledge in new social and political contexts.</p> <p>Making judgements. Assessment the outputs and outcomes of political sociology studies. Selection of the appropriate techniques for the collection of data by a target-oriented method.</p> <p>Communication. Communication of their conclusions and investigations to specialist and non-specialist audiences.</p> <p>Lifelong learning skills. Ability to study in a manner that may be largely self-directed or autonomous and to attend Master, PhD and seminars.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral exam</p> <p>Assessment methods</p> <p>The student will be interviewed on the subjects and textbooks scheduled. In order to pass the exam the students will have to show:</p> <ul style="list-style-type: none"><li>- Adequate communication ability;</li><li>- Knowledge of the topics scheduled;</li><li>- Application skill of the concepts learned.</li></ul> <p>The result of the examination will be considered:</p> <p>EXCELLENT (30-30 with distinction) if the student demonstrates excellent knowledge of the subject matter, excellent language skills, good analytical ability, and to be able to apply the knowledge to solve the problems proposed;</p> <p>VERY GOOD (26-29) if the student shows good knowledge of the subject matter of the topics dealt with, have full command of the language and are able to apply the knowledge to solve the proposed problems;</p> <p>GOOD (24-25) if the student shows basic knowledge of the main topics, proper language skills, limited ability to apply the knowledge autonomously to the solution of the proposed problems;</p> <p>MORE THAN SUCCESSFUL (20-23) if the student shows that he/she does not have full mastery of the main topics but possesses a discrete knowledge of them, satisfactory knowledge, satisfactory language skills, little ability to apply the acquired knowledge autonomously;</p> <p>SUFFICIENT (18-19) where the student shows a minimum basic knowledge of the main topics of the course and of the subject of the course and of the technical language, minimum ability to apply the acquired knowledge;</p> <p>INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the course.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>The course aims to develop knowledge and understanding of the main theoretical approaches and constitutive aspects of the political phenomena and of the research activities on this field. The lectures will deal with classic and recent authors and approaches collected by themes. An in-depth analysis will concern the forms and places of political participation and socialization. A specific focus will regard the representative and deliberative democracy, the inclusive decisional processes in the policy making and the techniques for the participative policy using new media.</p> <p>The topics in the program will be approached taking into account the training objectives and application of the discipline to the future prospects of work of both the degree courses involved.</p> <p>The lesson time organization allows: a) to follow the course for 30 hours (6 cfu) for the students of the LM87 SERVIZIO SOCIALE, DISEGUAGLIANZE E VULNERABILITA' SOCIALE; b) to continue for 60 hours total (9 cfu) for the LM59 COMUNICAZIONE PUBBLICA, D'IMPRESA E PUBBLICITA'.</p>
<b>TEACHING METHODS</b>	Lectures. Teaching tools: multimedia lectures, reading and analysis of texts (Institutional documents , Bills, communication campaigns, etc.), brainstorming, debate, simulation ( RPGs ), Case studies , group work, video analysis, testimonies, participant observation. Seminar activities are planned, integrated

	in the course, also in cooperation with teachers from El-Manar University of Tunis.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>La frequenza e' fortemente consigliata/Attendance is strongly recommended.</p> <p>Testi obbligatori per frequentanti e non (9 e 6 cfu):  Il manuale  1) Rush M. (2007), <i>Politica e societa'. Introduzione alla sociologia politica</i>, il Mulino, Bologna.  (Updated Italian Translation of the original English edition published in 1992).  The handbook is available in a new edition: Rush M. (2014), <i>Politics &amp; Society: An Introduction to Political Sociology</i>, Routledge, London and New York.  Più 2 libri monografici per il corso da 9 cfu; più 1 libro monografico per il corso da 6 cfu, tra i seguenti:  2) Macaluso M. (2007), <i>Democrazia e consultazione on line</i>, FrancoAngeli, Milano.  3) Macaluso M., Tumminelli S. (2017), <i>Socializzazione politica e potere quotidiano</i>, Mimesis, Milano.  oppure  Macaluso M., Siino M., Tumminelli G. (2020), <i>"Seconde generazioni", identità e partecipazione politica</i>, FrancoAngeli, Milano.</p> <p>Eventuali variazioni nella scelta dei libri di testo saranno comunicate all'inizio delle lezioni/Any changes in the choice of textbooks will be communicated at the beginning of the lessons.</p> <p>Materiali su casi studio verranno presentati durante il corso e saranno disponibili (o indicati) nel periodo delle lezioni nella sezione "materiali" dedicata alla materia sulla pagina docente del portale Unipa alla quale si accede iscrivendosi online al corso dal portale Unipa. Gli studenti lavoratori (o non frequentati) potranno contattare il docente del corso (email) per informazioni sul programma e sulle modalita' d'accesso alla piattaforma elettronica Unipa.</p>

## SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course objectives and class contract (formative needs assessment by brainstorming and program sharing). Introduction: What is Political Sociology?
6	The State, power and authority The State and Society. Power, authority and legitimacy. The distribution of power.
6	Political Behaviour and Society. Political participation. Political parties and social movements.
2	Political recruitment.
2	Political communication, public opinion and ideology
4	Social change. Revolution, development and modernisation
4	Analysis of a social movement: repertoires of protest and structure of the network
6	Political socialisation: Theoretical Perspectives, Methodological Approaches and Research.
4	Political socialization and daily power: an explorative research in Palermo
2	Studying the political socialization on the field
4	Representative democracy, deliberative and electronic democracy
4	Information, consultation and active participation
2	From e-government to e-democracy: prospects and problems. M-government in Europe and around the world.
5	Electronic consultation techniques for citizens and stakeholders
3	Tools and case studies on online political participation. Italy and Great Britain compared.
1	Future prospects of the discipline and participative Course Assessment (final class contract)
Hrs	Practice
3	Electronic consultation: its planning and its making