

# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Medicina di Precisione in area Medica, Chirurgica e Critica	
ACADEMIC YEAR	2021/2022	
MASTER'S DEGREE (MSC)	DENTISTRY	
INTEGRATED COURSE	CLINICAL ODONTOSTOMATOLOGY - INTEGRATED COURSE	
CODE	17619	
MODULES	Yes	
NUMBER OF MODULES	2	
SCIENTIFIC SECTOR(S)	MED/28, MED/31	
HEAD PROFESSOR(S)	MESSINA PIETRO Professore Ordinario Univ. di PALERMO	
OTHER PROFESSOR(S)	MESSINA PIETRO Professore Ordinario Univ. di PALERMO	
	SARANITI CARMELO Professore Associato Univ. di PALERMO	
CREDITS	8	
PROPAEDEUTICAL SUBJECTS		
MUTUALIZATION		
YEAR	5	
TERM (SEMESTER)	2° semester	
ATTENDANCE	Mandatory	
EVALUATION	Out of 30	
TEACHER OFFICE HOURS	MESSINA PIETRO	
	Tuesday 09:00 11:00 1° piano Plesso di Odontostomatologia	
	SARANITI CARMELO	
	Monday 12:00 13:00 Ambulatorio Orl - U.O.C.	

DOCENTE: Prof. PIETRO MESSINA PREREQUISITES	Knowledge of the anatomy of the oral cavity.	
PREREQUISITES	Knowledge of the etiology of oral disease.	
	Knowledge of the most frequent systemic diseases.	
	Knowledge of the mechanism of action of antibiotics, anti-inflammatoric steroids.	es,
	Interpret laboratory tests and instrumental.	
	Diagnostic imaging.	
LEARNING OUTCOMES	Knowledge and ability 'to understand:  Acquisition of the methodology for learning to a diagnosis of oral disease hard and soft tissue tissues). Knowledge of the diseases of the hard tissues of the oral cavity.	d and sof
	Acquisition of the reasoning underlying the differential diagnosis of diffabrics hard and soft oral cavity. Knowledge of the therapeutic protocol	
	pharmacological.  Knowledge of the pathologies of otolaryngology interest such tumors, to	
	congenital and acquired deformities, inflammation, cysts, disease salivary glands.	
	Knowledge of clinical and instrumental Semeiotica otolaryngology. Capacity 'to apply knowledge and understanding:	
	Knowing make the diagnosis, differential diagnosis and treatment of the plan	disease o
	oral cavity and otolaryngology.  Making judgments:  Be able to propose a treatment plan articulated in the general condition	1
	the patient Enable 'communicative:	
	Capacity 'to interface with different cultural backgrounds patients Capacity 'Learning:	
	Capacity 'in the update means of computer information systems and by participation in courses and conferences.	
ASSESSMENT METHODS	Oral exam. The test is intended to assess whether the student possess knowledge and understanding of the topics of the integrated teaching / program, independent judgment, ability 'to apply the acquired knowledge discipline-specific language.  The student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions posed orally, which is the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least three questions are the student must 'answer at least and 'answer at least are three questions are	running ge,
	all the topics of the integrated teaching / course program, with reference recommended texts.  Evaluation and 'thirty, as shown in the diagram below.	
	ECTS grade Italian	
	Grade Grade descriptors  A – A+ Excellent 30-30 cum laude Eccellente  Excellent knowledge of teaching contents; students	
	should show high analytical and synthetic capabilities	and
	should be able to apply their knowledge to solve	anu
	highly complex problems.	
	B Very good 27-29 Ottimo good knowledge of the teaching contents and excellent	Very
	language control; students should show analytical and	
	synthetic skills and be able to apply their knowledge to solve	
	problems of medium and, in some cases, even higher	
	complexity.	
	C Good 24- 26 Buono knowledge of teaching contents and good language control; the	Good
	students should be able to apply their knowledge to solve problems	of
	medium complexity.	Oi.
	D Satisfactory 21-23 Discreto Average knowledge of the teaching contents, in some cases limited to	the main
	1	

topic; acceptable ability to use the specific discipline language and independently

	apply the acquired knowledge.
	E Sufficient 18-20 Sufficiente Minimum teaching content knowledge, often limited to the main topic; modest ability
	use the subject specific language and independently apply the acquired
	knowledge.
	F Fail Insufficiente Lack of an acceptable knowledge of the main teaching content knowledge; very little or
	no ability to use the specific subject language and apply independently the
	acquired knowledge.
TEACHING METHODS	frontal lessons

## **MODULE CLINICAL ODONTOSTOMATOLOGY**

Prof. PIETRO MESSINA

#### SUGGESTED BIBLIOGRAPHY

Verranno segnalate, di volta in volta, le revue piu' aggiornate su argomenti di clinica applicata.

Messina P., Scardina G.A. "Patologie della mucosa orale."

ARACNE ED.

AMBIT	50448-Discipline odontoiatriche e radiologiche
INDIVIDUAL STUDY (Hrs)	75
COURSE ACTIVITY (Hrs)	50

#### **EDUCATIONAL OBJECTIVES OF THE MODULE**

After completing the course the student must 'be able to: 1.set up a systematic diagnostic work;

- 2.use medical instruments for diagnosis of diseases of the oral mucosa, teeth and bones;
- 3.reasoning for the differential diagnosis;
- 4.set up a drug treatment plan;
- 5.set an operating sequence of interventions on hard tissues and oral mucosa.

## **SYLLABUS**

Hrs	Frontal teaching
6	Reasoning for the differential diagnosis of oral diseases;
6	patient study with mouth disease: clinical history, physical examination, imaging studies and laboratory tests.
6	Dental pain; neuralgic pain in its various forms.
4	Diagnosis and treatment (and pharmacological) of carious disease, the pulpits of apical periodontitis, the periodontitis.
2	Diagnosis and urgent treatment in dentistry.
2	Dysodontiasis of the third molar.
2	Diagnosis and treatment of TMJ dysfunction
14	Diagnosis and treatment of infectious diseases of the mouth, of autoimmune diseases of the mouth and related to systemic diseases.
8	Diagnosis, treatment and monitoring of pre-neoplastic lesions mouth.