

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"			
ACADEMIC YEAR	2021/2022			
BACHELOR'S DEGREE (BSC)	PREVENTION	TECHNIC	QUES FOR THE ENVIRONM	MENT AND WORKPLACE
INTEGRATED COURSE	BIOLOGICAL H	IAZARD /	AND LABOUR SAFETY - IN	ITEGRATED COURSE
CODE	08586			
MODULES	Yes			
NUMBER OF MODULES	3			
SCIENTIFIC SECTOR(S)	MED/50, MED/42, MED/44			
HEAD PROFESSOR(S)	MAIDA CARMI MASSIMO	ELO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	MAIDA CARMI MASSIMO	ELO	Professore Associato	Univ. di PALERMO
	LACCA GUIDO)	Ricercatore	Univ. di PALERMO
CREDITS	11			
PROPAEDEUTICAL SUBJECTS				
MUTUALIZATION				
YEAR	3			
TERM (SEMESTER)	2° semester			
ATTENDANCE	Mandatory			
EVALUATION	Out of 30			
TEACHER OFFICE HOURS	LACCA GUIDO			
	Monday 11:0	13:00	Dipartimento Promise Istituto	di Medicina del Lavoro
	MAIDA CARME	_0		
	Monday 09:3	0 11:30	Dipartimento di Scienze per la sezione di Igiene, Via del Ves	
	Thursday 09:3	0 11:30	Dipartimento di Scienze per la sezione di Igiene, Via del Ves	

DOCENTE: Prof. CARMELO MASSIMO MAIDA

reference to pathogenic and/or opportunist microrganisms, the way of spread of infectious disease and occupational medicine. LEARNING OUTCOMES Acquire the knowledge and understanding of the topics related to exposure to pathogenic microorganisms in the professional field, those related to promotion in the workplace also through inspections in industrial plants. Acquire the knowledge and understanding skills applied to the assessment of biological risk, to the drafting of the DVR, to the modalities of transmission of microorganisms, to their exposure in the workplace, to understand the knowledge useful for the promotion of safety in the workplace through checks inspections in industrial plants and the reference legislation. Increase the autonomy of judgment, the ability to learn and the communication ability through the deepening and the realization of topics on particular of interest interest of the prevention of biological risk and the promotion of health in the workplace. ASSESSMENT METHODS The candidate will have to answer at least twothree orally posed questions for each module that constitutes the integrated course, on all parties of the program, in compliance to the recommended texts. The final examination aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the ability and independent judgment to interpret concrete cases. The sufficiency will be threshold when the student has minimal application skills in order to solve concrete cases; it must also possess skill in exhibition and argumentative to allow the transmission of this knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examineer with his ability 'argumentative and advenosity able to interast with the examiner, and the more his knowledge of the topics, excellent properises of language, good capacity analytic, students and able to apply knowledge to solve problems proposed. Good (24-29) - Basic knowledge of the topics, diarcete properise o	DOCENTE: Prof. CARMELO MASSIMO MA	
pathogenic microorgänisms in the professional field. Those related to promotion in the workplace also through inspections in industrial plants. Acquire the knowledge and understanding skills applied to the assessment of biological risk, to the drafting of the DVR, to the modalities of transmission of microorganisms, to their exposure in the workplace, to understand the knowledge useful for the promotion of safety in the workplace through checks inspections in industrial plants and the reference legislation. Increase the autonomy of judgment, the ability to learn and the communication ability through the depening and the realization of topics on particular of interest interest of the prevention of biological risk and the promotion of health in the workplace. ASSESSMENT METHODS The candidate will have to answer at least two/three orally posed questions for each module that constitutes the integrated course, on all parties of the program, in compliance to the recommended texts. The final examination aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the ability and independent judgment to interpret concrete cases: The sufficiency will be threshold when the student shows knowledge and understanding of the tosolve concrete cases; thus talso possess skill in exhibition and argumentative to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examine with his ability argumentative and expository able to interest of the proper and the orde assessment will be positive - The assessment is carried out of	PREREQUISITES	
 each module that constitutes the integrated course, on all parties of the program, in compliance to the recommended texts. The final examination aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the ability and independent judgment to interpret concrete cases. The sufficiency will be threshold when the student shows knowledge and understanding of the issues at least in broad outline, and has minimal application skills in order to solve concrete cases; It must also possess skill in exhibition and argumentative to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examiner and the more his knowledge and ability applications go into detail of the discipline of verification, the more assessment will be positive . The assessment is carried out of thirty. In detail, the vote will be based on the following principles: Excellent (30-30 Honours) - Excellent knowledge of the topics, excellent properties of language, good capacity analytic, students and able to apply knowledge to solve problems proposed. Very Good (26-29) - Good knowledge of the topics, discrete properties of language, the student and able to apply knowledge to the solution of the proposed problems. Satisfactory (21-23) - has not fully mastered the main teaching subjects but it has the knowledge gained. Sufficient (18-20) - Minimum basic understanding of the main topics of teaching and technical languages, very little or no ability to independently apply the knowledge to the solution of the proposed groblems. 	LEARNING OUTCOMES	pathogenic microorganisms in the professional field, those related to promotion in the workplace also through inspections in industrial plants. Acquire the knowledge and understanding skills applied to the assessment of biological risk, to the drafting of the DVR, to the modalities of transmission of microorganisms, to their exposure in the workplace, to understand the knowledge useful for the promotion of safety in the workplace through checks inspections in industrial plants and the reference legislation. Increase the autonomy of judgment, the ability to learn and the communication ability through the deepening and the realization of topics on particular of interest interest of the prevention of biological risk and the promotion of health in
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	TEACHING METHODS	

MODULE **APPLIED TECHNICAL AND MEDICAL SCIENCES 3**

SUGGESTED BIBLIOGRAPHY

Decreto legislativo n.81 del 2008 Dispense docente Altro materiale fornito durante le lezioni

Aitro materiale fornito durante le lezioni	
	10360-Scienze della prevenzione nell' ambiente e nei luoghi di lavoro
INDIVIDUAL STUDY (Hrs)	75
COURSE ACTIVITY (Hrs)	50

EDUCATIONAL OBJECTIVES OF THE MODULE

Provide to students the knowledge for the promotion of safety in the workplace through the application of the reference legislation (T.U. D.Lgs. 81/08), risk analysis at the workplace.

Provide to students the knowledge regarding the essential contents of the Risk assessment document (DVR), identification of actors with responsibility in the management of safety.

Extinction of security offenses. Application of the reference legislation D.Lgs. 758/94.

	SYLLABUS
Hrs	Frontal teaching
4	Regulation for Safety: evolution, references, actors. D.Lgs. 81/2008
4	Risk analysis at the workplace (various types of work)
4	Safety in plants. Safety signposting.
4	Safety in constructions: regulations,DPI
4	Structural assessments of the workplace, machinery and equipment.DPI
4	Risk assessment document (DVR)
4	Electric risk assessment
4	Safety and fire prevention. Emergency plan.
4	Safety and prevention at temporary or mobile construction sites
4	Electromagnetic pollution risk
4	Systems of occupational safety management
Hrs	Practice
6	Teamwork on drafting of the penalty report, identification of responsible persons. infringed articles D.Lgs. 81/08.

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MODULE BIOLOGICAL HAZARD

Prof. CARMELO MASSIMO MAIDA

SUGGESTED BIBLIOGRAPHY

De Grandis Daniele, Frusteri Liliana, Pontuale Giorgio, Scarlini Francesco. Manuale per la valutazione del rischio biologico. EPC Editore, 2011, ISBN: 978-88-6310-303-8.

De Grandis Daniele, Frusteri Liliana, Pontuale Giorgio. Abc del rischio biologico. EPC Editore, 2013. ISBN: 978-88-6310-434-9.

Ruggenini Moiraghi, G.M. Grasso. Il Rischio Biologico nei laboratori. Ed. Medico Scientifiche, 2001.

Dispense docente

AMBIT	10360-Scienze della prevenzione nell' ambiente e nei luoghi
INDIVIDUAL STUDY (Hrs)	di lavoro 45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

Acquire the knowledge and skills understanding of topics related to exposure to pathogens in a professional environment. Acquire the knowledge and skills of understanding applied to the biological risk assessment, methods of transmission of microorganisms and their exposure in the workplace.

Acquire the knowledge of the techniques of prevention strategies and the biohazard containment.

SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course: teaching tools, recommended texts, exam procedures. Definitions of biological risk, biological agent
2	Biological risk assessment. Concept of " danger " and " risk" Risk evaluation document
4	Biological Risk in Health Care. D.Lgs 81/08, tit. X. General rules for the prevention of occupational infections . Examples in the scientific literature. Epidemiology of biohazard occupational accidents in Italy.
4	Description and use of collective protective equipment (biological cabinet of I, II, III class, micro pipettes, automated pipettors); correct use of personal protective equipment: gloves, masks, visors; Description and use of equipment used to sterilize: autoclave, bunsen burner, Millipore filter, incinerator loop/needle
4	Containment measures: the biosafety levels , description of personal protective equipment
3	Procedures of disinfection and sterilization
4	Occupational infections from blood-borne viruses (HIV, HBV, HCV): transmission routes, risk quantification, factors that influence the risk of transmission, the definition of "case of occupational infection with HIV proven and possible." Prevention of the risk of exposure to SARS-CoV-2 in the workplace.
5	Evaluation of biohazard in extra hospital works
2	Biological risk in the non-hospital area: feed mills, construction companies, purification and drinking water plants, offices and public reception areas

MODULE OCCUPATIONAL MEDICINE II

Prof. GUIDO LACCA

SUGGESTED BIBLIOGRAPHY		
COMPENDIO DI MEDICINA DEL LAVORO (G. Lacca, A. Miceli, S. Bastone) - Edizioni Minerva Medica 2019 Lorenzo Alessio, Pietro Apostoli "Manuale di medicina del lavoro e igiene industriale" - Piccin-Nuova Libraria		
AMBIT	10360-Scienze della prevenzione nell' ambiente e nei luoghi di lavoro	
INDIVIDUAL STUDY (Hrs)	45	
COURSE ACTIVITY (Hrs)	30	
EDUCATIONAL OBJECTIVES OF THE MODULE		

Identification of issues related to environmental conditions of work, preventive interventions for resolution. Knowledge of the rules that protect workers' health.

	SYLLABUS	
Hrs	Frontal teaching	
3	Hygienic principles	
3	Risk assessment	
3	Accidents at work and occupational disease. Other forms of insurance	
3	The physical hazards (ionizing and non-ionizing radiation, noise, vibration, electricity, ROA)	
3	The chemical risks (chemicals, carcinogenic, mutagenic)	
3	The biological risks (occupational infections)	
6	The organizational risks (manual handling of loads, VDU, awkward postures)	
3	Stress indices and thermal comfort	
3	The evaluation of work-related stress	