



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"
ACADEMIC YEAR	2021/2022
BACHELOR'S DEGREE (BSC)	MIDWIFERY (QUALIFYING FOR PROFESSIONAL PRACTICE)
SUBJECT	MIDWIFERY APPLIED TO PREVENTIVE AND COMMUNITY MEDICINE-PRIMAL CHILDREN'S HEALTH
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	10308-Scienze ostetriche
CODE	21280
SCIENTIFIC SECTOR(S)	MED/47
HEAD PROFESSOR(S)	EPIFANIA ROSA MARIA Professore a contratto Univ. di PALERMO RITA
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	90
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	

**DOCENTE:** Prof.ssa ROSA MARIA RITA EPIFANIA

<b>PREREQUISITES</b>	health legislation Code of midwife Basic epidemiology
<b>LEARNING OUTCOMES</b>	Knowledge and understanding At the end of this module, students should be able to understand the importance of the midwife in the community . Applying knowledge and understanding Recognising prevention plans the activities of its competence and organize other professional autonomy .  Making judgments Being able to assess the implications on population -related prevention activities . communication skills Acquiring social skills such as being able to compare a multidisciplinary team and have effective tools of communication to send successful prevention projects within its jurisdiction. learning ability To be able to update their skills prevention activities on diseases of the genital sphere , contraception , according to updated guidelines and validated .
<b>ASSESSMENT METHODS</b>	1238/5000 The exam will have to answer at least two or three questions posed orally, on all parts of the program, with reference to the suggested texts. The final examination aims at assessing whether the student has knowledge and understanding of the subjects, has acquired interpretative competence and autonomy in judging concrete cases. The level of sufficiency will be achieved when the student shows the knowledge and understanding of the topics at least in the general guidelines and has minimal application skills, mobilization of the contents learned in the frontal lessons, problem solving in the specific context of the subject matter, minimum capacity of self-acting knowledge On the resolution of concrete cases; They must also have exhibits and arguments that will enable them to pass their knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, by examining the arguments and exhibits of his ability to interact with the examiner, and the more his knowledge and application skills go into detail of the discipline being tested, the more the evaluation will be positive. The evaluation is done in thirty-five
<b>EDUCATIONAL OBJECTIVES</b>	Making the student the concepts inherent to student : -The Health as a dynamic, individual and social multidimensional scenarios in the current demographic , social , legal and health policy. - The individual and social responsibility and ethics in decisions affecting women's health and gender ; - Welfare of community : the promotion of gender health, from a health care model centered on the care of the individual / family to the development / enhancement of human capital and the "competent community" ; - Community Midwifery : definition, purpose , reference theories . Specific objectives : • Prevention strategies of the female genital tumors • Prevention strategies of female genital MTS • The urinary incontinence prevention strategies • Rehabilitation of the pelvic floor • Prevention of the delivery room and risks of hospital infections -Strategies and techniques for the promotion, protection and support of breastfeeding
<b>TEACHING METHODS</b>	lectures, exercises , group work
<b>SUGGESTED BIBLIOGRAPHY</b>	Ostetrica -Costantini - Calistri PICCIN editore

## SYLLABUS

Hrs	Frontal teaching
3	current demographic scenarios , social , legal and health policy.
3	Responsibility ' individual and social and ethics in decisions affecting women's health and gender Family counseling centers
4	IVG and Law 194 ethical reflection on IVG , care during pregnancy , childbirth assistance , newborn
4	Preventing unwanted pregnancies in adolescents Sex Education Prevention of infectious diseases in pregnancy genital mutilation

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Hrs	Frontal teaching
7	FEMALE GENITAL CANCER PREVENTION : • carcinoma of the cervix • Endometrial cancer Breast cancer and prevention • Ovarian cancer • vaginal cancer • cancer of the vulva Conventional Pap test - Bethesda System - ThinPrep System-HPV Vaccination
3	Prevention of sexually transmitted diseases
3	assistance to pregnant HIV + and prevention of infection
4	Urinary incontinence prevention Re-education of the pelvic floor contraception
4	Prevention and management of obstetric emergencies Techniques of stress management as a critical event Female genital mutilation
20	The first 1000 days of the baby's life-primary health-strategies and techniques for the promotion, protection and support of breastfeeding.
Hrs	Others
5	Accompanying courses at Birth