



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	MIDWIFERY (QUALIFYING FOR PROFESSIONAL PRACTICE)		
INTEGRATED COURSE	GYNAECOLOGY AND INTERNAL MEDICINE - INTEGRATED COURSE		
CODE	15115		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	MED/40, MED/09		
HEAD PROFESSOR(S)	CARROCCIO ANTONIO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	CARROCCIO ANTONIO LAGANÀ ANTONIO SIMONE	Professore Ordinario Ricercatore a tempo determinato	Univ. di PALERMO Univ. di PALERMO
CREDITS	7		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>CARROCCIO ANTONIO Monday 17:30 19:30 Istituto di Medicina interna e Geriatria, I piano, corridoio "Direzione"</p> <p>LAGANÀ ANTONIO SIMONE Tuesday 09:00 10:00 U.O.C. Ginecologia e Ostetricia, Edificio 1a, primo piano, A.O.U. Policlinico "Paolo Giaccone", previa comunicazione telefonica al numero 3296279579</p>		

DOCENTE: Prof. ANTONIO CARROCCIO

PREREQUISITES	Sufficient knowledge of human anatomy and physiology
LEARNING OUTCOMES	<p>EXPECTED LEARNING RESULTS</p> <p>Knowledge and capability of understanding</p> <ul style="list-style-type: none"> - acquisition of the basis of the scientific method and its terminology; - developing a multidisciplinary approach to analysis and management of complexity; - theoretical understanding of texts and scientific publications; - knowledge of health principles and procedures <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> - ability to apply their knowledge for the identification, analysis, monitoring and development of appropriate prevention and restoration of health issues <p>Autonomy of judgment</p> <ul style="list-style-type: none"> - development of adequate skills for the collection of health and non-health data, as well as for the autonomous application of the principles of health education. <p>Communicative abilities</p> <ul style="list-style-type: none"> - ability to work in groups - ability to interact with experts in specific sectors and to act as interface between them; - the ability to present data in appropriate forms for their comprehension; <p>Learning capability</p> <ul style="list-style-type: none"> - development of the ability to process information of a different nature, and to evaluate their interrelations; - development of intellectual versatility to facilitate both the inclusion in the work labels, the access to subsequent study courses; - the ability to learn for further development and improvement of further skills, with reference to the continuous updating of knowledge, including through consultation with bibliographic material, databases, etc.
ASSESSMENT METHODS	<p>ASSESSMENT OF ASSURANCE</p> <p>Type of test: oral test.</p> <p>The purpose of the exam is to evaluate whether the student has knowledge and understanding of the subjects of the teaching program, autonomy of judgment, ability to apply the acquired knowledge, specific disciplinary language.</p> <p>Minimum number of questions: the student will have to answer a minimum of three questions posed orally, which will cover all the topics of the integrated course / course with reference to the suggested texts.</p> <p>Evaluation and Criteria: Rating is in thirty-five, as reported in following scheme.</p> <p>Evaluation, Score</p> <p>Excellent</p> <p>A - A +</p> <p>30-30 and praise: excellent knowledge of the contents of the lesson; the student demonstrates high analytical-synthetic ability and is able to apply knowledge to solve problems of high complexity</p> <p>Great</p> <p>B</p> <p>27-29: Excellent knowledge of teaching content and great language skills; The student demonstrates analytical-synthetic capacities and in the ability to apply knowledge to solve problems of complexity and, in some cases, even high</p> <p>Good</p> <p>C</p> <p>24-26: Good knowledge of the content of teaching and good language skills; the student is able to apply the knowledge to solve complex media problems</p> <p>Satisfactory</p> <p>D</p> <p>21-23: discreet knowledge of the content of teaching, in some cases s limited to the main topics; acceptable ability to use the specific language of the discipline and to apply it autonomously acquired knowledge</p> <p>Enough</p> <p>E</p> <p>18-20: Minimum knowledge of the content of teaching, often limited to the main topics; Modest ability to use language specific discipline and apply the acquired knowledge independently</p> <p>Insufficient</p> <p>F</p> <p>Does not have an acceptable knowledge of the main content teaching; very little or no ability to use the specific language of disciplines and apply the acquired knowledge independently</p>
TEACHING METHODS	<p>MODULE : INTERNAL MEDICINE</p> <p>Prof. Antonio Carroccio</p>

	KIND OF ACTIVITY: Internal Medicine Diseases with high prevalence and/or severity in obstetrics NUMBER OF HOURS RESERVED TO THE PERSONAL STUDY: 45 HOURS RESERVED TO ACTIVITY ASSISTED DEGREES: 30 MODULE: GINECOLOGY Prof. Vito Chiantera TYPE OF ACTIVITIES: Interdisciplinary and clinical NUMBER OF HOURS RESERVED TO PERSONAL STUDY: 60 NUMBER OF HOURS RESERVED AT ASSISTED ACTIVITIES: 40
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MODULE INTERNAL MEDICINE <i>Prof. ANTONIO CARROCCIO</i>	
SUGGESTED BIBLIOGRAPHY	
Medicina interna AutoriRenato Massini,	
AMBIT	10305-Primo soccorso
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30
EDUCATIONAL OBJECTIVES OF THE MODULE	
Knowledges of the main chapters of internal medicine and their impact on pregnancy	

SYLLABUS

Hrs	Frontal teaching
30	Diabetes mellitus Hypertension Atherosclerosis Cardiopatia ischemica Heart disease Malattia celiaca Celiac Disease and Non-Celiac Wheat Sensitivity Inflammatory Bowel Disease Liver diseases

MODULE GYNAECOLOGY <i>Prof. ANTONIO SIMONE LAGANÀ</i>	
SUGGESTED BIBLIOGRAPHY	
Williams Ostetricia-2018 Piccin Editore	
AMBIT	10313-Interdisciplinari e cliniche
INDIVIDUAL STUDY (Hrs)	60
COURSE ACTIVITY (Hrs)	40
EDUCATIONAL OBJECTIVES OF THE MODULE	
The student must acquire the skills to recognize the main benign organic and / or dysfunctional pathologies of the female reproductive system, including the relative clinical-diagnostic pathways and the most commonly adopted therapeutic protocols	

SYLLABUS

Hrs	Frontal teaching
4	female genital anatomy
4	Physiology of the reproductive system
4	gynecological diagnostics
4	menstrual dysfunction and endocrine disorders
4	Infertility
4	Infectious - inflammatory disease of the female genital
4	endometriosis
4	Anatomy and physiology of the pelvic floor
4	pelvic floor and puerperium
4	Gynecological disease from impaired static pelvic