

UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT | Medicina di Precisione in area Medica, Chirurgica e Critica |
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| ACADEMIC YEAR | 2021/2022 |
| BACHELOR'S DEGREE (BSC) | DENTAL HYGIENE |
| INTEGRATED COURSE | INTERNAL MEDICINE, ONCOLOGY AND SPECIAL CARE FOR DENTAL HYGIENISTS - INTEGRATED COURSE |
| CODE | 18963 |
| MODULES | Yes |
| NUMBER OF MODULES | 3 |
| SCIENTIFIC SECTOR(S) | MED/09, MED/06, MED/28 |
| HEAD PROFESSOR(S) | MESSINA PIETRO Professore Ordinario Univ. di PALERMO |
| OTHER PROFESSOR(S) | CICERO GIUSEPPEProfessore AssociatoUniv. di PALERMOMESSINA PIETROProfessore OrdinarioUniv. di PALERMOBARBAGALLO CARLOProfessore AssociatoUniv. di PALERMOMARIAMARIAMARIA |
| CREDITS | 9 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | |
| YEAR | 2 |
| TERM (SEMESTER) | 2° semester |
| ATTENDANCE | Mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | BARBAGALLO CARLO MARIA |
| | Tuesday 13:00 14:00 DIBIMIS |
| | CICERO GIUSEPPE |
| | Thursday 10:00 12:00 Stanza docente presso reparto di oncologia medica piano terra |
| | MESSINA PIETRO |
| | Tuesday 09:00 11:00 1° piano Plesso di Odontostomatologia |

| sometimes diagnose by odontostomatological examination. To know the physiology of an attern and mucous membranes in adults and the elderly. Knowledge of the most frequent diseases of the tech and mucous membranes Knowledge of the most frequent diseases of the tech and mucous membranes LEARNING OUTCOMES At the end of the course, the student will have to know the systemic and dysmetabolic pathologies as well as the neoplastic pathologies that can cause alteration of the tech and mucous membranes of the oral cavity. If we will have to be able to make diagnosis, and set up specific treatment plans also in team with the dentist. The student will have to be able to evaluate the patient's clinical condition and the congruence of the patient periodonium treatments. Also in this case, It will have to admonstrate communication the tech and mucous and the systemic and dysmetabolic gathologies with the adient interacting with it and any high commy membranes with the aim of making them understand the type of treatment and prevention strategies mecessary. The Student will have to demonstrate constraine them. ASSESSMENT METHODS At leading of the subjects of the integrated course program, automory in apply the acquired knowledge, specific dispinary ingrage. Minimum number of questions: the student will have to admonwerse minimum of three subjects of the integrated course program, with reference to the subjects of the integrated course program, with reference to the subjects of the integrated course program, with reference to the subjects of the integrated course program, with reference to the subjects of the integrated course program, with reference to the subjects of the integrated co | DOCENTE: Prof. PIETRO MESSINA | |
|---|-------------------------------|--|
| dysmetabolic pathologies as well as the neoplastic pathologies that can cause alteration of the teeth and nuccous membranes of the oral cavity. He will have to be able to make diagnosis, and set up specific treatment plans also in team with the dentist. The student will have to be able to evaluate the patient's clinical condition and the congruence of the patient periodontium treatments. Also in this case, it will have to autonomously carry out the whole diagnostic procedure useful for formulate the corresponding therapy plan. The student will also have to demonstrate communicative ability with the patient interacting with it and any highs family members with the aim of making them understand the type of treatment and prevention strategies to consection between them. Assessment TMETHODS of contection between them. Assessment away have to autonomously carry out the equation between them. Minimum number of questions: the student possesses knowledge and understanding of the subjects of the integrated course program, autonomy of judgment, ability to apply the acquired knowledge, specific disciplinary language. Minimum number of questions: the student will have to answer a minimum of three questions, which will cover all the topics of the integrated course program, with reference to the suggested texts. ORAL ASSESSMENT AND ITS CRITERIA Testing is in thrity, as shown below. - Rating: 30 - 30 and L - Rating: Excellent - ECTS grades: Excellent (A - A +) Outcome: Excellent knowledge of the content of teaching. The student it demonstrates high analytical-synthetic capacity and is able to apply the Knowledge to solve cropitems of complexity and, in some cases Cases, even high. - Rating: 24 - 26 - Rating: Good - ECTS grades: Statistactory (D) Outcome: Excellent knowledge of teaching content and excellent property language. - Rating: 14 - 20 - Rating: Sufficient - ECTS grades: Statistactory (D) Outcome: Minimum knowledge of teaching content and excellent property language. - Rating: 14 - 20 - Rating: Sufficient - ECTS grade | PREREQUISITES | sometimes diagnose by odontostomatological examination. To know the physiology of oral teeth and mucous membranes in adults and the elderly. Knowledge of anatomy and physiology of oral teeth and mucous membranes. Knowledge of the most frequent diseases of the teeth and mucous membranes of the oral cavity, in the adult patient and in the elderly patient. Knowledge of diseases that cause changes in the teeth and mucous membranes of the oral |
| and understanding of the subjects of the integrated course program, autonomy of judgment, ability to apply the acquired knowledge, specific disciplinary language. Minimum number of questions: the student will have to answer a minimum of three questions; which will cover all the topics of the integrated course program, with reference to the suggested texts. ORAL ASSESSMENT AND ITS CRITERIA Testing is in thirty, as shown below. Rating: 30 - 30 and L - Rating: Excellent - ECTS grades: Excellent (A - A +) Outcome: Excellent knowledge of the content of teaching. The student It demonstrates high analytical-synthetic capacity and is able to apply the Knowledge to solve complex problems. Rating: 27 - 29 - Rating: Excellent - ECTS grades: Very good (B) Outcomes: Excellent knowledge of the acching content and excellent property language. The student demonstrates analytical-synthetic ability and ability to Applying knowledge to solve problems of complexity and, in some cases Cases, even high. Rating: 24 - 26 - Rating: Good - ECTS grades: Good (C) Outcome: Good knowledge of teaching content and good knowledge of language. The student is atole to apply the knowledge to solve Complex media problems. Rating: 21 - 23 - Rating: Discreet - ECTS grades: Satisfactory (D) Outcome: Discreet knowledge of the content of teaching, in some cases Limited to the main topics. Acceptable ability to use language Specific discipline and apply the knowledge a the content of teaching, often Imited to Main topics. Modest has the ability to use language of the Discipline and apply the knowledge of the content of teaching, often Imited to Main topics. Modest has the ability to use the specific language of the Discipline and apply to use the specific anguage of the Discipline and apply to use the language Specific discipline and apply to use the language of the Discipline and apply to use the language independently. Rating: | LEARNING OUTCOMES | dysmetabolic pathologies as well as the neoplastic pathologies that can cause alteration of the teeth and mucous membranes of the oral cavity. He will have to be able to make diagnosis, and set up specific treatment plans also in team with the dentist. The student will have to be able to evaluate the patient's clinical condition and the congruence of the patient periodontium treatments. Also in this case, it will have to autonomously carry out the whole diagnostic procedure useful for formulate the corresponding therapy plan. The student will also have to demonstrate communicative ability with the patient interacting with it and any highs family members with the aim of making them understand the type of treatment and prevention strategies necessary. The Student will have to demonstrate ability to learning the concepts taught throughout the course showing skills |
| TEACHING METHODS Lectures and / or seminars | ASSESSMENT METHODS | and understanding of the subjects of the integrated course program, autonomy of judgment, ability to apply the acquired knowledge, specific disciplinary language. Minimum number of questions: the student will have to answer a minimum of three questions, which will cover all the topics of the integrated course program, with reference to the suggested texts. ORAL ASSESSMENT AND ITS CRITERIA Testing is in thirty, as shown below. Rating: 30 - 30 and L - Rating: Excellent - ECTS grades: Excellent (A - A +) Outcome: Excellent knowledge of the content of teaching. The student It demonstrates high analytical-synthetic capacity and is able to apply the Knowledge to solve complex problems. Rating: 27 - 29 - Rating: Excellent - ECTS grades: Very good (B) Outcomes: Excellent knowledge of teaching content and excellent property language. The student demonstrates analytical-synthetic ability and ability to Applying knowledge to solve problems of complexity and, in some cases Cases, even high. Rating: 24 - 26 - Rating: Good - ECTS grades: Good (C) Outcome: Good knowledge of teaching content and good knowledge of language. The student is able to apply the knowledge to solve Complex media problems. Rating: 21 - 23 - Rating: Discreet - ECTS grades: Satisfactory (D) Outcome: Discreet knowledge of the content of teaching, in some cases Limited to the main topics. Acceptable ability to use language Specific discipline and apply the knowledge autonomously acquired. Rating: 18 - 20 - Rating: Sufficient - ECTS grades: Sufficient E Outcome: Minimum knowledge of the content of teaching, often limited to Main topics. Modesta has the ability to use the specific language of the Discipline and apply the acquired knowledge independently. Rating: 1 - 17 - Rating: Insufficient - ECTS grades: Fail (F). Outcome: Does not have an acceptable knowledge of the main content teaching. Poor or no abili |
| | TEACHING METHODS | Lectures and / or seminars |

MODULE INTERNAL MEDICINE WITH ELEMENTS OF PHARMACOLOGY

Prof. CARLO MARIA BARBAGALLO

| SUGGESTED BIBLIOGRAPHY | | | |
|--|----|--|--|
| MANUALE DI MEDICINA INTERNA SISTEMATICA, CLAUDIO RUGARLI. SETTIMA EDIZIONE | | | |
| AMBIT 10339-Primo soccorso | | | |
| INDIVIDUAL STUDY (Hrs) | 45 | | |
| COURSE ACTIVITY (Hrs) | 30 | | |
| EDUCATIONAL OBJECTIVES OF THE MODULE | | | |

Acquire knowledge regarding the internal medicine, to undestrand main internal diseases which sometimes could be diagnosed through dentistry visit. Capture elements of therapy within specific systemic diseases. Teaching the approach to patients with comorbidity and polypathology, including the elder patient.

SYLLABUS

| Hrs | Frontal teaching | |
|-----|--|--|
| 2 | The Internal medicine and The Clinical Method | |
| 2 | Arterial hypertension : epidemiology , pathophysiology , clinical complications and treatment | |
| 2 | Clinical approach to the patient with Anterior Chest Pain : angina pectoris | |
| 2 | The myocardial infarction; the acute pulmunary edema | |
| 2 | Congestive Heart Failure | |
| 2 | Pulmunary Embolism; Faintness, syncope, cardiogenic shock | |
| 2 | Infections : Bacterial endocarditis, pericarditis, miocarditis | |
| 2 | Nosocomial and community-acquired pneumonia | |
| 2 | Fever, Sepsis and shock | |
| 2 | Chronic viral hepatitis, cirrhosis and its complications | |
| 2 | Connective tissue diseases and vasculitis: Raynoud disease; Progressive systemic sclerosis; systemic lupus erythematosus | |
| 2 | Malabsorption and diarreha, celiac disease and intestinal bowel disease | |
| 2 | Acute and chronic renal failure : glomerulo-nephritis and glomerulo-nephrosis | |
| 2 | type 1 and 2 diabetes: etiopathogenesis, physiopathology and clinical approiach | |
| 2 | Type 1 and 2 diabetes: therapeutic management, acute and chronic complications | |

MODULE ONCOLOGY

Prof. GIUSEPPE CICERO

SUGGESTED BIBLIOGRAPHY

F. Ciardiello [et al.] "Oncologia medica" Ed. Idelson – Gnocchi 2013

- A. R. Bianco "Manuale di Oncologia Clinica" 4° Ed. Mc Graw & Hill
- G. Bonadonna ed al. "Medicina Oncologica" 8° Ed. Elsevier Masson

| N | 1. Lopez C | Oncologia Me | dica Pratica 2° | 'Ed. SEU | – linee guida AION | N |
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| AMBIT 10351-Scienze interdisciplinari cliniche | |
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| INDIVIDUAL STUDY (Hrs) | 45 |
| COURSE ACTIVITY (Hrs) | 30 |

EDUCATIONAL OBJECTIVES OF THE MODULE

Versione inglese

Provide knowledge regarding the biology, epidemiology, risk factors and prognosis related to major solid tumors, with special attention to the head and neck, provide knowledge of mechanisms of action of the antiproliferative drugs and those at the molecular target, their indications and their effectiveness and, finally, the evaluation of therapeutic response.

| Hrs | Frontal teaching | |
|-----|--|--|
| 6 | Principles of epidemiology and screening of the most frequent cancers, the natural history of cancer | |
| 6 | treatment plan and multidisciplinary approach (tumor staging, evaluation of therapeutic response) | |
| 6 | Principles of targeted therapies (oncogene addiction phenomenon, assessment of therapeutic response) | |
| 6 | Biomarkers in medical oncology (risk, diagnostic, prognostic, predictive and surrogate) | |
| 6 | Head and neck malignancies: classification and therapy | |

SYLLABUS

MODULE SPECIAL CARE FOR DENTAL HYGIENISTS

Prof. PIETRO MESSINA

| SUGGESTED BIBLIOGRAPHY | | |
|--|----|--|
| Verra' forniti durate lo svolgimento delle lezioni adeguato materiale bibliografico. | | |
| AMBIT 10346-Scienze dell' igiene dentale | | |
| INDIVIDUAL STUDY (Hrs) | 45 | |
| COURSE ACTIVITY (Hrs) 30 | | |
| EDUCATIONAL OBJECTIVES OF THE MODULE | | |
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Diagnosis of dental diseases in the course of dysmetabolic systemic diseases. Diagnosis of dental diseases in patients undergoing radiation therapy of the head and neck. Diagnosis and principles of therapy of teeth patients with mental and motor deficits. Diseases of oral mucosa in systemic diseases and in patients undergoing radiation therapy of the head and neck.

| SYLLABUS | | |
|----------|---|--|
| Hrs | Frontal teaching | |
| 2 | Dental anatomy, anatomy of the mucosa of the oral cavity, anatomy of the major and minor salivary glands. Instrumental diagnostics of diseases of hard tissues and oral mucosa. | |
| 5 | Diseases of oral mucosa and dental teeth in patients with metabolic diseases. | |
| 5 | Systemic disorders that have clinical manifestations in the oral cavity. | |
| 4 | Xerostomia and hard tissue diseases of the tooth. Control of xerostomia. | |
| 6 | Stomatomucosites and stomatitis in the course of radiotherapy of head and neck tumors. | |
| 4 | Motor deficits and diseases of the teeth and diseases of the oral mucosa. | |
| 4 | Mental deficits and diseases of oral teeth and mucous membranes. | |