



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	HUMANITIES		
SUBJECT	GREEK HISTORY		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50009-Storia, archeologia e storia dell'arte		
CODE	07061		
SCIENTIFIC SECTOR(S)	L-ANT/02		
HEAD PROFESSOR(S)	SAMMARTANO ROBERTO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	12		
INDIVIDUAL STUDY (Hrs)	240		
COURSE ACTIVITY (Hrs)	60		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	SAMMARTANO ROBERTO Wednesday 9:30 11:30 Edificio 15, primo piano, stanza 105		

PREREQUISITES	Knowledge of the main elements of Greek history. Basic knowledge of geography of the ancient world. Knowledge of the main terms of political lexicon. Ability to orientate over time. Excellent knowledge of the Italian language.
LEARNING OUTCOMES	<p>Knowledge and understanding: Knowledge of the most important events of Greek history from the rise of the polis to the Roman conquest of Hellenistic kingdoms, and ability to set them correctly within their contexts. Knowledge of main historiographic and literary sources to the study of each event. Ability to understand the most relevant aspects of social structures, institutions and economic activities of Greek poleis and ethne.</p> <p>Ability to apply knowledge and understanding and problem solving abilities: Ability to set and analyze critically the most important data from historiographic and literary sources on the Greek world, setting them in their pertaining historical and geographic context.</p> <p>Critical awareness of knowledge issues: Ability to found and explain critically the historiographic and literary sources, correlating them with other sources (archaeological, numismatic, epigraphic, papyrologic). Ability to set out personal opinions about main topics of Greek history.</p> <p>Communication abilities: Ability to communicate the subjects to specialist and nonspecialist audiences with clear and suitable language.</p> <p>Learning abilities: Ability to face the study of whole Greek history autonomously, using critically the ancient sources and the pertaining scientific bibliography.</p>
ASSESSMENT METHODS	<p>Learning will be assessed through two oral exams, the first one is a learning check in itinere (nearly after first half of the lessons) and the second one after the end of the lessons, according to the program of the exams sessions. Non-attending students will have to agree with the Professor the texts for further study of some parts of the program, which will be discussed during the final exam.</p> <p>The first exam (in itinere) aims at verifying the acquirement of a correct method of study, and the knowledge of the basic aspects and questions of the historical period from Mycenaean civilization to the Archaic Age, up to the Greek-Persians wars. During this exam the student must be able to locate in the geographic maps the main cities and countries of Ancient World.</p> <p>The final exam aims at checking the knowledge about the whole historical period from the end of Greek-Persians wars to the Roman conquest of Hellenistic Kingdoms. In this exam the student must show, also, the knowledge of the most important works of Greek historiography, and the acquirement of the core skills for a critical approach to the study of Greek history.</p> <p>The questions, in particular, aim to assess: a) the knowledge and understanding of the contents of the program; b) the skill at focusing on times and spaces; c) the skill at explaining the topics clearly and with correct language; d) the skill at studying autonomously.</p> <p>The final grades range from 18 to 30 points. 30 - 30 cum laude</p> <p>a) Excellent knowledge and understanding of the topics b) Excellent skill at focusing on times and spaces c) Excellent use of specific language d) Excellent skill at working autonomously.</p> <p>27-29</p> <p>a) Very good knowledge and understanding of the topics b) Very good skill at focusing on times and spaces c) Very good use of specific language d) Very good skill at working autonomously.</p> <p>24-26</p> <p>a) Good knowledge and understanding of the topics b) Good skill at focusing on times and spaces c) Good use of specific language d) Good skill at working autonomously.</p> <p>21-23</p> <p>a) Adequate knowledge and understanding of the topics b) Adequate skill at focusing on times and spaces c) Adequate use of specific language d) Adequate skill at working autonomously.</p>

	18-20 a) Scarcely adequate knowledge and understanding of the topics b) Scarcely adequate skill at focusing on times and spaces c) Scarcely adequate use of specific language d) Scarcely adequate skill at working autonomously.
EDUCATIONAL OBJECTIVES	<p>The course is divided into two parts. The first one is preparatory and aims at giving the basic tools to learn the method of studying Ancient History: the use of the different classes of ancient sources; the main topics and problems of Greek historiography; the approach to the bibliographical tools for the scientific research.</p> <p>The second one aims at improving the knowledge and the understanding of the main events of Greek History, from the rise of the "polis" to the Roman conquest of the Hellenistic kingdoms, with particular regard to the interstate relationships, either among Greek states, or between Greeks and non-Greeks peoples.</p> <p>The third part aims to deepen the knowledge of the institutions and social, political and economic structures of the Poles and Greek ethnè, from the birth of the polis to the great Hellenistic kingdoms</p> <p>In order to enhance the coordination with other courses, a seminar will be organized about interdisciplinary issues (2h).</p>
TEACHING METHODS	Lectures and practices on ancient sources and modern bibliography. Non-attending students could agree with the Professor an alternative program. Students are kindly requested to register on time on the website.
SUGGESTED BIBLIOGRAPHY	<p>Per la parte propedeutica:</p> <ul style="list-style-type: none"> - G. Poma (a cura di), La storia antica. Metodi e fonti, Il Mulino (Bologna) 2016 (solo i capitoli relativi alla storia greca). ISBN 978-88-15-26536-4. <p>Per lo studio generale, un manuale a scelta tra:</p> <ul style="list-style-type: none"> - C. Bearzot, Manuale di storia greca, Il Mulino (Bologna) 2005. ISBN 88-15-10686-3. - M. Corsaro - L. Gallo, Storia greca, Le Monnier (Milano) 2010. ISBN 978-88-00-86086-4. <p>Si consiglia di integrare con la lettura di: D. Musti, Storia greca, Laterza (Roma - Bari) 1990. ISBN 88-420-3403-7.</p> <p>Per gli approfondimenti:</p> <ul style="list-style-type: none"> - J.K. Davies, The concept of "citizen", in Poleis e politeiai (a cura di S. Cataldi), Edizioni dell'Orso (Alessandria) 2004, pp. 19-30. ISBN 88-7694-713-2 (il testo sarà fornito in formato PDF). - Un libro a scelta tra i seguenti: <ul style="list-style-type: none"> - M. Mari (a cura di), L'età ellenistica. Società, politica, cultura, Carocci editore (Roma) 2019. ISBN 978-88-430-9439-4. - P. Cartledge, Il pensiero politico in pratica. Grecia antica (secoli VII a.C. - II d.C.), Carocci 2011. ISBN 978-88-430-5577-7. <p>Altri testi, eventualmente anche in lingua inglese, per approfondimenti su singole tematiche saranno consigliati durante le lezioni.</p> <p>Gli studenti non frequentanti dovranno studiare obbligatoriamente anche il seguente testo:</p> <ul style="list-style-type: none"> - C. Bearzot, La polis greca, Il Mulino (Bologna) 2009. ISBN 978-88-15-13421-9. <p>E' necessario l'uso di un buon atlante storico. Si consiglia una delle seguenti edizioni:</p> <ul style="list-style-type: none"> - Atlante storico, Istituto Geografico De Agostini (Novara) 1979 (a cura di M. Baratta, P. Fraccaro, L. Visintin). (senza ISBN) - Grande atlante storico, Garzanti (Milano) 1999. ISBN 88-479-0034-4.

SYLLABUS

Hrs	Frontal teaching
8	Definition and basic objectives of the course; the historical method and the analysis of the various classes of ancient sources; basic outlines of Greek historiography; the chronography and geography of the Greek world; the main bibliographical tools for the scientific research.
10	Main lines of development of Greek history from the rise of the polis to the Greek-Persian wars.
8	Main events of Greek history in Vth and IVth centuries B.C., until Alexander's conquest.
4	The Hellenistic age and the development of the great kingdoms.
4	The Greek polis: definition and functions. The structures of the polis. The city and the laws Citizenship: rights and duties.
4	Ethnic states and federal states. The institutions of the main federal states.
6	Athenian constitutional development. Athenian democracy and its institutions
4	The Spartan Constitution. The institutions of Sparta.

SYLLABUS

Hrs	Frontal teaching
4	Some examples of institutions from other Greek cities.
4	The Macedonian monarchy and the political transformations in the Hellenistic age.
4	Royalty and court life in the Hellenistic age. The relations between the central power and the cities of the Hellenistic world.