



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	NURSING		
INTEGRATED COURSE	BUSINESS ORGANISATION AND CLINICAL PSYCHOLOGY - INTEGRATED COURSE		
CODE	21130		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	M-PSI/08, SECS-P/10		
HEAD PROFESSOR(S)	PUGLISI MARCO SARTORIO CROCETTARACHELE	Professore a contratto Professore a contratto	Univ. di PALERMO Univ. di PALERMO
OTHER PROFESSOR(S)	PUGLISI MARCO SARTORIO CROCETTARACHELE	Professore a contratto Professore a contratto	Univ. di PALERMO Univ. di PALERMO
CREDITS	6		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>PUGLISI MARCO Monday 16:00 17:00 Dipartimento DSEAS. Il ricevimento con gli studenti va richiesto e confermato via email con il docente. Il ricevimento si terrà nella stanza del Prof. Torcivia, 4° piano DSEAS, oppure attraverso la piattaforma Microsoft Teams. Meetings with students must be requested and confirmed by email. Meetings will be held at the DSEAS Department or by Microsoft Teams.</p> <p>Wednesday 16:00 17:00 Dipartimento DSEAS. Il ricevimento con gli studenti va richiesto e confermato via email con il docente. Il ricevimento si terrà nella stanza del Prof. Torcivia, 4° piano DSEAS, oppure attraverso la piattaforma Microsoft Teams. Meetings with students must be requested and confirmed by email. Meetings will be held at the DSEAS Department or by Microsoft Teams.</p> <p>SARTORIO CROCETTARACHELE Friday 8:30 10:30 presso skype: rachele.sartorio@gmail.com</p>		

PREREQUISITES	The prerequisites are those required at national level in order to access to Courses for Health Professions. In fact, to be admitted to the course of NURSING, perspective students must pass a mandatory access competition based on tests
LEARNING OUTCOMES	<p>LEARNING EXPECTED RESULTS</p> <p>Knowledge and understanding ability Students will acquire knowledge (post-secondary level) of the following topics: bio-psycho-social structure of the mind and genesis of psychopathologies; personality and defense mechanisms; transference and countertransference; empathy; containment; ability of listening; reverie; human communication; the help report; the clinical interview; the therapeutic alliance; the setting; nurse's clinical work in different care settings. They will also need to know the organizational models of a Healthcare Company and of hospital and territorial activity, as well as the systems and approaches to quality control of health services. The acquisition of the ability to apply knowledge and understanding can be verified through: discussions oriented to the construction of a debate, to the production of written works such as ongoing tests; short answer test open and / or closed. The evaluation will be in thirty.</p> <p>Autonomy of judgment Students must be able to deal independently with the professional problems related to the knowledge of course. Students will also be able to evaluate basic knowledge in a rational and autonomous way provided by the course.</p> <p>Communication skills Ability to communicate and disseminate the knowledge acquired during the course in its field professional.</p> <p>Learning skills Application of the knowledge of the course in order to improve the global approach to its health field professional.</p>
ASSESSMENT METHODS	<p>- Oral exam that consists in a conversation (about 30 minutes) about topics listed in this schedule . Examination is primarily aimed at verifying knowledge acquired and the mode ' of exposure of the same. The evaluation scheme is the following: 30-30 e Lode: A-A+ Excellent: more than good acquisition of the course content and excellent language abilities and synthesis abilities 27-29: B Very good: very good knowledge of the issues and good language abilities; the student is very able to correlate the different topics which has studied 24-26: C Good: good knowledge of the issues and good language abilities; the student is able to correlate the different topics which has studied 21-23: D Satisfactor: just enough knowledge of the subject, and limited language 18-20: E Sufficient : minimum basic knowledge of the subject requested and poor elaborative capacity 1-17: F Fail: insufficient knowledge of the contents required by the specific question or the student does not answer.</p>
TEACHING METHODS	Frontal lessons

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LEARNING OUTCOMES	<p>LEARNING EXPECTED RESULTS</p> <p>Knowledge and understanding ability</p> <p>Students will acquire knowledge (post-secondary level) of the following topics: bio-psycho-social structure of the mind and genesis of psychopathologies; personality and defense mechanisms; transference and countertransference; empathy; containment; ability of listening; reverie; human communication; the help report; the clinical interview; the therapeutic alliance; the setting; nurse's clinical work in different care settings.</p> <p>They will also need to know the organizational models of a Healthcare Company and of hospital and territorial activity, as well as the systems and approaches to quality control of health services.</p> <p>The acquisition of the ability to apply knowledge and understanding can be verified through:</p> <p>discussions oriented to the construction of a debate, to the production of written works such as</p> <p>ongoing tests; short answer test open and / or closed. The evaluation will be in thirty.</p> <p>Autonomy of judgment</p> <p>Students must be able to deal independently with the professional problems related to the knowledge of course. Students will also be able to evaluate basic knowledge in a rational and autonomous way provided by the course.</p> <p>Communication skills</p> <p>Ability to communicate and disseminate the knowledge acquired during the course in its field professional.</p> <p>Learning skills</p> <p>Application of the knowledge of the course in order to improve the global approach to its health field professional.</p>
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TEACHING METHODS	Frontal lessons

MODULE BUSINESS ORGANISATION

Prof. MARCO PUGLISI - Sede GORDON, - Sede GORDON, - Sede NIGHTINGALE, - Sede NIGHTINGALE

SUGGESTED BIBLIOGRAPHY

Dispensa fornita dal DOCENTE

AMBIT	10314-Management sanitario
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

Know the organizational models of a Healthcare Company and of hospital and territorial activity. Know the systems and approaches to quality control of health services.

SYLLABUS

Hrs	Frontal teaching
4	To increase knowledge and the logical organization of a Health Agency with particular attention to the integration hospital territory
5	Knowledge of corporatization processes in healthcare and analysis "Recovery plans" and consequently the Regional Law # 5/2009
4	models Organization of hospital (departments and district)
5	Territorial models of Organization (TTA-PTE-PPIAGI)
4	Programming Management Control and Evaluation
4	The quality of the health service and the error in medicine
4	The nurse in CC.CC.NN.LL.

MODULE CLINICAL PSYCHOLOGY

Prof.ssa CROCETTARACHELE SARTORIO - Sede GORDON, - Sede GORDON, - Sede NIGHTINGALE, - Sede NIGHTINGALE

SUGGESTED BIBLIOGRAPHY

Marinella Sommaruga, Comunicare con il paziente. La consapevolezza della relazione nella professione infermieristica, Carrocci Editore, Roma.
Durante il corso verranno forniti articoli tratti da volumi e riviste scientifiche nazionali e internazionali.

AMBIT	10310-Scienze umane e psicopedagogiche
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

- bio-psycho-social structure of the mind and the genesis of psychopathology;
- Personality and defense mechanisms;
- Transfert and controtransfert
- Empathy;
- Containment;
- Listening;
- Rêverie;
- Human communication;
- The help relationship;
- The clinical interview;
- The therapeutic alliance;
- The setting;
- Clinical work Nurse in care settings;
- Analysis of clinical cases.

SYLLABUS

Hrs	Frontal teaching
4	Bio-psycho-social structure of the mind and the genesis of psychopathology
4	Personality and defense mechanisms
4	Transfert and controtransfert • Empathy; • Containment; • Listening; • Rêverie
4	Human communication; • The help relationship
4	The clinical interview; • The therapeutic alliance; • The setting
4	Clinical work Nurse in care settings
6	Analysis of clinical cases.