

## UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Matematica e Informatica
ACADEMIC YEAR	2021/2022
BACHELOR'S DEGREE (BSC)	MATHEMATICS
SUBJECT	PHYSICS 1
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50196-Formazione Fisica
CODE	13867
SCIENTIFIC SECTOR(S)	FIS/01
HEAD PROFESSOR(S)	EMANUELE ANTONIO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	145
COURSE ACTIVITY (Hrs)	80
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	

## DOCENTE: Prof. ANTONIO EMANUELE

v) Poor: lack of understanding of basic s program.         A pass result of the midterm written exal aforementioned criteria) will allow the stu every exam session of the academic year         EDUCATIONAL OBJECTIVES       Deep knowledge and understanding of or hydrodynamics, and thermodynamics); Hability to address and discuss problems hydrodynamics, and thermodynamics).         TEACHING METHODS       Lectures and exercises. There is 1 midted	capability of applying (unaided) the ifficient language skills; and minimum basic knowledge of the of the exercises only with help, limited subjects, limited knowledge of the course m (evaluated according to the udents to give only the oral exam in ar. classical physics (mechanics, knowledge of the scientific method; of classical physics (mechanics, knowledge of the scientific method; of classical physics (mechanics, erm (not compulsory) written test. The ercises (two exercises on kinematics and mechanics of rigid bodies and systems ess the final oral exam in case of written tests. enze ed Ingegneria, Vol. I, V Edizione M. Villa, Fisica Generale - MECCANICA Editrice Ambrosiana, 2014.
v) Poor: lack of understanding of basic s program. A pass result of the midterm written exat aforementioned criteria) will allow the stu every exam session of the academic yearEDUCATIONAL OBJECTIVESDeep knowledge and understanding of of hydrodynamics, and thermodynamics); k ability to address and discuss problems hydrodynamics, and thermodynamics).TEACHING METHODSLectures and exercises. There is 1 midte test (lasting two hours) consists of 3 exe particle mechanics; one exercise on the of particles. The student can directly according positive evaluations of the intermediate or	capability of applying (unaided) the ifficient language skills; and minimum basic knowledge of the of the exercises only with help, limited subjects, limited knowledge of the course m (evaluated according to the udents to give only the oral exam in ar. classical physics (mechanics, knowledge of the scientific method; of classical physics (mechanics, erm (not compulsory) written test. The ercises (two exercises on kinematics and mechanics of rigid bodies and systems ess the final oral exam in case of written tests.
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<ul> <li>v) Poor: lack of understanding of basic s program.</li> <li>A pass result of the midterm written exal aforementioned criteria) will allow the stu</li> </ul>	capability of applying (unaided) the ifficient language skills; and minimum basic knowledge of the of the exercises only with help, limited subjects, limited knowledge of the course m (evaluated according to the udents to give only the oral exam in
	hics of rigid bodies and systems of cs, and one on thermodynamics), to be of two/three questions on the course e, with adequate language skills, his urse program. The evaluation criteria of t knowledge and understanding of the ced capability of applying (unaided) the of the course program and good ing (unaided) the notions acquired for
LEARNING OUTCOMES         Knowledge and understanding: organic Newtonian mechanics, hydrodynamics knowledge of mechanical waves.           Applying knowledge and understanding to describe the physical phenomena an and thermodynamic processes in term appropriate models.           Making judgments: students will be a processes, to independently choose t physical problems and the laws to app evaluate the results obtained.           Communication: Special care will be de scientific language. The student will be the fundamental laws of Newtonian me pinpointing the connections with the othe Lifelong learning skills: the students w physical processes which will be usefu studies. In particular, they will know ho in quantitative terms, by adopting appro be able to decompose complex phenom interpret them, by using the laws of class	alysis 1 is necessary to fully achieve the c knowledge of the fundamental laws of s, and classical thermodynamics; basic g: The student will develop the capability alytically and to express the mechanical ns of simple systems, thus developing able to recognize and classify physical the best strategy for the resolution of by. The student will be able to critically edicated to the acquisition of a rigorous e able to articulate clearly and concisely echanics and classical thermodynamics, er courses. will acquire a method for the study of il in subsequent applications and further wy to describe the observed phenomena opriate physical quantities. They will also nena into their elementary terms and will sical physics.

Hrs	Frontal teaching
6	Physical quantities, definition and measures. Scalars and vectors. 1-3 dimensional particle kinematics.
	Newton's laws and particle mechanics with applications. Newton's law of universal gravitation. Inertial and non- inertial systems

## SYLLABUS

Hrs	Frontal teaching	
6	Work and work-energy theorem. Mechanical energy. Conservative forces and potential energy.	
6	Impulse and impulse-momentum theorem, momentum, angular momentum. Conservation laws of momentum and angular momentum. Two-body unidimensional collisions. Small oscillations.	
6	Kinematics and dynamics of particles systems and rigid bodies. Rigid body statics	
6	Ideal fluid hydrostatics. Ideal fluids hydrodynamics. Real fluids.	
6	Zeroeth law of thermodynamics and thermal equilibrium. Thermometry and calorimetry. Kinetic theory of ideal gas.	
6	Thermodynamic processes. First law of thermodynamics. heat engines, Carnot cycle and Carnot theorem.	
4	Second law of thermodynamics and entropy. Boltzmann statistical definition of entropy.	
2	Introduction to mechanical waves	
Hrs	Practice	
12	Solving excercises and problems on kinematics and mechanics of a particle, of rigid bodies and of particle systems.	
4	Solving excercises and problems on hydrodynamics	
8	Solving excercises and problems on thermodynamics	