



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2021/2022
MASTER'S DEGREE (MSC)	RELIGIONS AND CULTURES
SUBJECT	HISTORY OF ISLAMIC PHILOSOPHY
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	20995-Attivit Formative Affini o Integrative
CODE	21537
SCIENTIFIC SECTOR(S)	L-OR/12
HEAD PROFESSOR(S)	SPALLINO PATRIZIA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SPALLINO PATRIZIA Thursday 10:00 11:00 studio 604, sesto piano, edificio 15

DOCENTE: Prof.ssa PATRIZIA SPALLINO

PREREQUISITES	Basic knowledge of ancient Greek philosophy and medieval philosophy, elements of Islam and the history of Islam
LEARNING OUTCOMES	<p>During the lessons, students will be stimulated to intervene to discuss the various issues analyzed by linking them to historical-cultural contexts.</p> <p>ANY FURTHER EXPECTED LEARNING RESULTS</p> <p>Autonomy of judgment Students must be able to formulate assessments independently and have a critical spirit Communication skills They will also have to present the acquired knowledge clearly and correctly. Learning ability Finally, they will have to demonstrate that they have the adequate tools to continue their subsequent studies autonomously, thus demonstrating that they are applying the knowledge acquired in the history of Islamic thought in medieval times Refinement of the propensity to identify general philosophical implications of a particular position, theoretically or historically determined. Strengthening of the tools of interpretation of a classic of philosophy in relation not only to its argumentative construction but also to the circumstances of its production, to the tradition of thought in which it is inserted, to the programmatic intentions of the author.</p>
ASSESSMENT METHODS	<p>The way in which the actual acquisition by students of the expected learning outcomes is ascertained is an oral test.</p> <p>Unit of measurement used: thirtieths. Starting from the grade of 18/30, awarded when the knowledge / skills of the subject are at least elementary, up to the grade of 30/30 with possible honors, when the knowledge / skills are excellent.</p> <p>Description of assessment methods:</p> <p>30-30 cum laude: excellent knowledge of the topics, excellent language skills, good analytical skills, the student is able to apply the knowledge to solve the proposed problems; 26-29: good command of topics, full ownership of language, the student is able to apply knowledge to solve the proposed problems; 24-25: basic knowledge of the main topics, fair language properties, with limited ability to independently apply knowledge to the solution of the proposed problems; 21-23: the student does not have full mastery of the main teaching topics but possesses the knowledge of them; satisfactory language property; poor ability to autonomously apply the acquired knowledge; 18-20: minimal basic knowledge of the main topics of teaching and technical language, very little or no ability to independently apply the acquired knowledge insufficient: does not have an acceptable knowledge of the contents of the topics covered in the teaching.</p> <p>Language in which the exam takes place: Italian. Language in which the exam takes place: Italian.</p>
EDUCATIONAL OBJECTIVES	<p>The course aims to analyze the origin and evolution of Islamic speculation following the reception of the Greek philosophical heritage from the eighth century to the twelfth century. During this period Islamic reflection, detaching itself definitively from the Greek matrix, will be oriented in theological sense, assuming the characteristics of an orientation that will develop in the so-called philosophy of enlightenment (ishraqi). Students will be provided with the tools to understand this process of reception and re-reading, which must also be framed from the historical point of view.</p>
TEACHING METHODS	The course is organized in lectures (or in telematic mode).
SUGGESTED BIBLIOGRAPHY	<p>Storia della filosofia nell'Islam medievale, a cura di Cristina D'Ancona, Einaudi, Torino 2005.</p> <p>Materiale distribuito dal docente durante le lezioni.</p>

SYLLABUS

Hrs	Frontal teaching
2	The formation of the falsafa
2	From Alessandria to Baghdad
2	The works of Islamic-Christian controversy in the formation of Arabic philosophical literature
2	The science of kalam and the main debated topics
2	Translations of Greek works and the formation of the Arabic philosophical corpus
2	Al-Kindi. The Baghdad School of Philosophy
2	Al-Farabi
3	Ibn Sina (Avicenna)
2	Libraries and centers of culture in the Muslim East between the 10th and 11th centuries

SYLLABUS

Hrs	Frontal teaching
2	Philosophy in al-Andalus. Ibn Tufayl
2	Ibn Rushd (Averroé) Fasl al-Maqal
2	Translations from Arabic into Latin and their contribution to the formation of the Aristotelian corpus in the universities of medieval Europe.
2	The Sufism
3	The diatribe between philosophy and Sufism Ibn Sab'in, Nasir al-Din Qunawi