



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2021/2022
MASTER'S DEGREE (MSC)	RELIGIONS AND CULTURES
SUBJECT	GLOBAL HISTORY OF CHRISTIAN CHURCHES
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50528-Discipline Storico - Religiose
CODE	21542
SCIENTIFIC SECTOR(S)	M-STO/07
HEAD PROFESSOR(S)	D'AVENIA FABRIZIO      Professore Ordinario      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>D'AVENIA FABRIZIO</b> Tuesday    11:30    13:00    Ed. 15, II piano, studio 205b / Bd. 15, II floor, office 205b (si prega di prenotarsi on-line)

<b>PREREQUISITES</b>	Basic knowledge of the main moments of the history of Christianity and its protagonists, doctrines, and institutions
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>- recognising the specificities and common features of the missionary activity carried out by Christian Churches and communities, both within Europe and in their relationships with non-Christian civilisations;</li> <li>- understanding processes of both transformation and conservation which were generated by worldwide diffusion of Christian Churches through their evangelisation activity;</li> <li>- understanding collaborative or conflictual relationships between Christian Churches and political power in social pacification and colonial expansion.</li> </ul> <p>- Applying knowledge and understanding</p> <p>Connections with the social and political role of Christianity and churches in the world today.</p> <ul style="list-style-type: none"> <li>- Making judgements</li> </ul> <p>Ability of personal and critical revision of the course contents with special regard to historical and geographical contextualisation of social, political, cultural and economic processes and dynamics related to Christian confessions and ecclesiastical institutions, and their discontinuity with the present time; identification of historiographical and cultural stereotypes.</p> <ul style="list-style-type: none"> <li>- Communication skills</li> </ul> <p>Synthesis and logical and argued reasoning as a consequence of personal revision, which is to be described during the discussion seminars by the application of interactive tools (slides, outlines, graphics, tabs, and maps).</p> <ul style="list-style-type: none"> <li>- Learning skills</li> </ul> <p>Development of diachronic and synchronic connections at large scale and their illustration with suitable case studies.</p>
<b>ASSESSMENT METHODS</b>	<p>A final oral exam will assess subject and skill knowledge, which is expected in the course. The evaluation will take into account the result of the discussion seminars (arithmetic mean between this latter and the result of the oral exam), which the students will be taking during the course (only for those students who will attend the lessons), and will be expressed in thirtieths on the base of the following fields of investigation:</p> <ul style="list-style-type: none"> <li>a. prioritization of the historical facts and processes, and of their causality = 0-8</li> <li>b. diachronic (over time) and synchronic (over space) connections between the specific topics which will be dealt with in the course = 0-8</li> <li>c. critical and integrated revisions with regard to the course in relation to the recommended reading list = 0-7</li> <li>d. good speaking ability = 0-7</li> </ul>
<b>EDUCATIONAL OBJECTIVES</b>	<p>In line with the educational objectives of the master degree and the related employment opportunities, this course aims to provide the tools of critical analysis and research (primary and secondary sources). They will be useful for historical contextualisation of processes and dynamics related to the missionary activity carried out by Christian confessions both in and beyond Europe from the 15th to the 19th century. In particular, the course aims to achieve the following specific educational objectives:</p> <ol style="list-style-type: none"> <li>1) identifying the variety of actors, institutions and doctrines related to the diffusion of European Christianity and its transformation into a world religion due to interactions with the "other" civilisations;</li> <li>2) understanding collaborative or conflictual relationships between Christian Churches and political power in social pacification and colonial expansion;</li> <li>3) connecting historical development of historiographical paradigms related to missionary activity of Christian Churches with interpretative analysis of specific case studies.</li> </ol>
<b>TEACHING METHODS</b>	<p>Traditional lectures (20 hours)</p> <p>Exercises: discussion seminars held by students (10 hours)</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<ul style="list-style-type: none"> <li>- G. Marcocci, "Cristianesimo, mondializzazione e missione", in E. Prinzivalli (a cura di), "Storia del cristianesimo", Carocci, Roma, 2015, pp. 151-180.</li> <li>- S. Ditchfield, The 'making' of Roman Catholicism as a 'World religion', in J. Stievernann, R. Zachmann (eds.), Multiple Modernities?: Confessional cultures and the many legacies of the Reformation Age, Tübingen, Mohr Siebeck GmbH Company KG, 2018, pp. 189-203 (il testo sarà disponibile on-line nella sezione Materiale didattico della disciplina; the article will be available on-line at the section "Teaching material")</li> <li>- N. Terpstra, "Purezza e fede. Chiese ed esuli religiosi nell'Europa moderna", il Mulino, Bologna, 2020 (capitoli indicati durante le lezioni/chapters recommended during the course), disponibile sulla piattaforma/available on the platform DarwinBooks (<a href="https://www.unipa.it/biblioteche/collezioni/Le-collezioni-di-eBook-in-abbonamento/">https://www.unipa.it/biblioteche/collezioni/Le-collezioni-di-eBook-in-abbonamento/</a>).</li> <li>- J. H. Elliott, "Imperi dell'Atlantico. America britannica e America spagnola, 1492-1830", Einaudi, Torino 2010, pp. XIII-XXIII, 86-131, 271-322.</li> </ul> <p>- Solo per i non frequentanti/only for non-attending students: R. Po-chia Hsia, La</p>

	<p>Controriforma. Il mondo del rinnovamento cattolico, il Mulino, Bologna, 2009, pp. 223-279, disponibile sulla piattaforma/available on the platform DarwinBooks (<a href="https://www.unipa.it/biblioteche/collezioni/Le-collezioni-di-eBook-in-abbonamento/">https://www.unipa.it/biblioteche/collezioni/Le-collezioni-di-eBook-in-abbonamento/</a>).</p> <p>Erasmus students are kindly requested to contact the professor for further information on course contents and readings</p>
--	--

## SYLLABUS

Hrs	Frontal teaching
4	Christianity in today's geo-politics; History of Christianity and History of the Churches: relevance, topics, historiographical debate (mondialisation and mission)
2	Interior or popular missions within Europe
6	America and Asia as sacred space: missions and evangelisation between Churches, States and religious orders
2	Confessionalisation and social disciplining. Catholic inquisitions and Protestant morals courts
6	Christian churches, States, religious refugees and migrations
Hrs	Practice
10	Students' discussion seminars on articles and book chapters (also in foreign language) by P. Broggio, L. Châtellier, S. Ditchfield, S. Gruzinski, Y. Kaplan, G. Maifreda, J. Novoa, A. Prosperi, J. W. O'Malley, G. Pizzorusso, R. Po-chia Hsia, A. Romano, S. Subramanyam, S. Villani (texts will be available on-line at the section "Teaching material")