



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Culture e società		
<b>ACADEMIC YEAR</b>	2021/2022		
<b>BACHELOR'S DEGREE (BSC)</b>	GLOBAL STUDIES. HISTORY, POLICIES, CULTURE		
<b>INTEGRATED COURSE</b>	SOCIOLOGIES OF CONTEMPORANEITY		
<b>CODE</b>	21785		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	SPS/07, SPS/08		
<b>HEAD PROFESSOR(S)</b>	DI ROSA ROBERTA TERESA	Professore Ordinario	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	DI ROSA ROBERTA TERESA	Professore Ordinario	Univ. di PALERMO
	MANNOIA MICHELE	Ricercatore	Univ. di PALERMO
<b>CREDITS</b>	12		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	3		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<p><b>DI ROSA ROBERTA TERESA</b></p> <p>Tuesday 12:00 13:30 (per studenti sede Agrigento) da concordare con la docente via mail: robertateresa.dirosa@unipa.it</p> <p>Wednesday 15:00 17:00 (per studenti sede Palermo) da concordare con la docente via mail: robertateresa.dirosa@unipa.it</p> <p><b>MANNOIA MICHELE</b></p> <p>Tuesday 12:00 14:00 Edificio 2, primo piano, stanza 3</p>		

<b>PREREQUISITES</b>	The student will have to possess a basic knowledge of the problems relating to contemporary society and the historical paths of construction of social categories and the main dynamics of inequality in contemporary society.
<b>LEARNING OUTCOMES</b>	<p><b>Knowledge and understanding</b> The student will have to acquire the main tools and sociological categories for understanding international migrations, their causes and consequences, both in the countries of arrival and in those of origin of the migrations and the knowledge of the main theories on migration and European migration policies and at the turn of the 20th and 21st centuries, together with the knowledge and understanding of the multiple forms of social inequalities both in the past and in the contemporary era.</p> <p><b>Ability to apply knowledge and understanding</b> In the light of the analysis of contemporary migratory flows, the student must acquire the ability to read social, economic and political problems, the phenomena of marginality, exclusion and poverty and the forms of hardship typical of the migratory experience and the ability to analyze and to understand the different forms of inequality with particular regard to gender, race and ethnicity.</p> <p><b>Autonomy of judgment</b> The student will have to develop the ability to independently assess the complexity of the phenomenon of migration and its historical and political declinations in the societies concerned, managing to grasp the consequences it determines on the social relations of the contemporary world. Starting from the acquired competence, the student must be able to recognize social problems and to know how to read migrations and the dynamics of insertion in the territories, in particular with respect to forms of hardship and marginality connected to the phenomenon, both in Italy and in the abroad. In addition, you must be able to independently evaluate the topics addressed in the classroom also through exercises and analysis of the most recent research on the topic, enriching the study with independent judgments, personal opinions and individual reflections.</p> <p><b>Communication skills</b> Ability to expose principles and theories through an adequate language in the concepts, theories and reference contents of the discipline, to expose the main sociological theories on social differences and inequalities; be able to argue ideas, theories, theoretical and empirical problems and solutions.</p> <p><b>Learning skills</b> Starting from the sociological theoretical contributions, but also with reference to the literature of social work in the intercultural field, through the study and knowledge of some of the most significant issues, the student must demonstrate that he / she possesses adequate keys to reading the scientific literature relating to essentials relating to the connection between development and migration, to migration policies and to issues relating to social cohesion; moreover, you will have to demonstrate the ability to understand social changes and their repercussions in terms of producing social differences and inequalities, developing learning skills capable of stimulating a higher degree of autonomy.</p>
<b>ASSESSMENT METHODS</b>	<p><b>EVALUATION OF LEARNING</b> Moments of ongoing verification, also in writing and final oral exam. The evaluation is expressed out of thirty. The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the program, the level of mastery of the specialist language and the candidate's ability to develop reasoning aimed at applying theoretical knowledge to concrete cases. The interview consists of a minimum of two / three questions. The evaluation will take place in accordance with the following grid:</p> <ul style="list-style-type: none"><li>- Excellent (30 - 30 cum laude): excellent knowledge of the topics, excellent language skills, excellent analytical skills; the student is able to brilliantly apply theoretical knowledge to concrete cases for which the solution is proposed, also hypothesizing multiple alternatives.</li><li>- Very good (27 - 29): good knowledge of the topics, remarkable language skills, good analytical skills; the student is able to correctly apply theoretical knowledge to concrete cases.</li><li>- Good (24-26): good knowledge of the main topics, good language skills; the student shows an adequate ability to apply theoretical knowledge to concrete cases.</li><li>- Satisfactory (21-23): the student does not show full mastery of the main teaching topics, even though he possesses the fundamental knowledge; however, he shows satisfactory language properties and sufficient ability to apply theoretical knowledge to concrete cases.</li><li>- Sufficient (18-20): minimal knowledge of the main topics of teaching and technical language, limited ability to adequately apply theoretical knowledge to</li></ul>

	concrete cases. - Insufficient: the student does not have an acceptable knowledge of the contents of the different topics on the program.
<b>TEACHING METHODS</b>	Frontal lessons

## MODULE SOCIOLOGY OF DIFFERENCES AND INEQUALITIES

*Prof. MICHELE MANNOIA*

### SUGGESTED BIBLIOGRAPHY

O. Gianicola, L. Salmieri, Sociologia delle disuguaglianze. Teoria, metodi, ambiti, Carocci, Roma 2020.

Altri materiali di studio saranno presentati e discussi nel corso delle lezioni.

<b>AMBIT</b>	50257-Antropologia, diritto, economia e sociologia
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30

### EDUCATIONAL OBJECTIVES OF THE MODULE

L'obiettivo del corso è quello di fornire agli studenti gli strumenti teorici ed empirici utili ad acquisire i contenuti principali della disciplina e le problematiche relative al suo studio. Particolare attenzione è dedicata all'analisi delle dimensioni sociali, politiche, giuridiche, demografiche e culturali che hanno contribuito a generare quel complesso di fenomeni che ruotano attorno all'idea di società come sistema di differenze e al suo intreccio con la trama delle disuguaglianze sociali, evidenziando tutte le sfide ed i problemi generati dalla diversità, dalle disuguaglianze e dalle culture marginalizzate. Tali argomenti saranno affrontati in una prospettiva che evidenzia la specificità dei mutamenti avvenuti in Italia negli ultimi decenni e nell'ottica di una riflessione critica dei modelli prescrittivi e normativi. Attenzione particolare sarà inoltre dedicata non solo all'analisi della dimensione multipla delle disuguaglianze, ma anche agli effetti delle sperequazioni sociali sulle persone.

## SYLLABUS

Hrs	Frontal teaching
3	Le disuguaglianze nella tradizione sociologica
3	Lo sviluppo delle teorie sulle disuguaglianze
3	Classificazione e dimensioni delle disuguaglianze
3	Questioni di metodo e problemi di analisi delle disuguaglianze
3	Educazione, istruzione e disuguaglianze
3	Lavoro e disuguaglianze
3	Welfare, rischi sociali e vulnerabilità
3	Generazioni e corso di vita
3	Genere e disuguaglianze
3	Migrazioni, differenze, disuguaglianze e culture marginali

## MODULE SOCIOLOGY OF MIGRATIONS

*Prof.ssa ROBERTA TERESA DI ROSA*

### SUGGESTED BIBLIOGRAPHY

M. Ambrosini, Migrazioni, EGA, ed 2019.

Di Rosa R.T, Gucciardo, G., Argento, G. Leonforte, S.. Leggere, scrivere, esserci. Minori stranieri non accompagnati: bisogni formativi e processi di inclusione, Franco Angeli, Milano 2019, open access.

Altri articoli e materiali verranno suggeriti durante le lezioni.

Le slides e gli appunti del corso integreranno la bibliografia.

<b>AMBIT</b>	50257-Antropologia, diritto, economia e sociologia
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30

### EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims to offer knowledge of the phenomena of human mobility and its connections with the post-colonial question and with the development of the countries of departure of migrants. With respect to Italian society, the main politics for regulating this phenomenon will be studied, and an overview of the main interpretative models of the migratory flows and the related issues will be offered, together with the main conceptual tools for knowledge and competence in the field of migration and in national and international professional contexts.

## SYLLABUS

Hrs	Frontal teaching
2	Contemporary migrations
2	Migration flows to and from Italy
2	Sociological theories on Migration
2	Politics and reception system: the Italian answer to migrations
2	Migrants: definitions and typologies
2	Migration networks and ethnic dynamics in the labor market
2	Coexistence in territories and urban spaces
2	Migrant families
2	Migrant women
2	Second generations
2	Unaccompanied Migrant Minors
2	Religion and identities in migration
2	Transnational families
2	Remittances, cause and effect of migration
2	Remittances, cause and effect of migration