



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Fisica e Chimica - Emilio Segrè
<b>ACADEMIC YEAR</b>	2021/2022
<b>BACHELOR'S DEGREE (BSC)</b>	OPTICS AND OPTOMETRY
<b>SUBJECT</b>	ELEMENTS OF BIOPHYSICS
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50161-Sperimentale e applicativo
<b>CODE</b>	17196
<b>SCIENTIFIC SECTOR(S)</b>	FIS/07
<b>HEAD PROFESSOR(S)</b>	MILITELLO VALERIA      Professore Ordinario      Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	6
<b>INDIVIDUAL STUDY (Hrs)</b>	98
<b>COURSE ACTIVITY (Hrs)</b>	52
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	3
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>MILITELLO VALERIA</b> Monday    15:00    17:00    Ufficio personale al primo piano dell'Edificio 18 Viale delle Scienze. Si prega di contattarmi preventivamente via email per conferma.

**DOCENTE:** Prof.ssa VALERIA MILITELLO

<b>PREREQUISITES</b>	It's necessary to have knowlege of Biochemistry, Physics I, Physics II and Modern Physics
<b>LEARNING OUTCOMES</b>	<p>Knowledge and ability to understand: the student must to know the composition of the biological matter from the atom to the cells, and understand the relationship between structure, function and dynamics in organic molecules; the student must to know information on the effects of the interactions between the molecules and the surrounding environment and between the light and the biological matter.</p> <p>Capacity to apply knowledge and understanding: the students must know the application of the concepts listed above recognizing which spectroscopic technique, and related instruments, should be used to obtain specific information; the student must know technical scheme and mode of operation of the instruments studied; the students must to build and distinguish graphs and spectra analysis methodologies; the students have to know information about new frontiers of experimental biophysics and its applications.</p> <p>Independent judgments: the student must get independent judgment in the evaluation and interpretation of experimental data taken from the specialized scientific literature.</p> <p>Communicative comprehension: the student have to acquire skills and tools for presenting experimental and bibliographic data.</p> <p>Learning Capacity: development and deepening of the acquired knowledges by consulting databases and research of recent literature on a chosen topic.</p>
<b>ASSESSMENT METHODS</b>	<p>Exam: oral discussion. The exam is intended to assess whether the student possesses knowledge and understanding of the teaching program topics, independent judgment, ability to apply the acquired knowledges, discipline-specific language.</p> <p>Minimum number of questions: for passing the exam, the student will have to answer to a minimum of three questions, which will cover all the topics of the teaching program, with reference to the recommended texts.</p> <p>Evaluation and its criteria: the evaluation is shown in the diagram below.</p> <p>A – A+ Excellent 30-30 cum laude Eccellente Excellent knowledge of teaching contents; students should show high analytical and synthetic capabilities and should be able to apply their knowledge to solve highly complex problems.</p> <p>B Very good 27-29 Ottimo Very good knowledge of the teaching contents and excellent language control; students should show analytical and synthetic skills and be able to apply their knowledge to solve problems of medium and, in some cases, even higher complexity.</p> <p>C Good 24- 26 Buono Good knowledge of teaching contents and good language control; the students should be able to apply their knowledge to solve problems of medium complexity</p> <p>D Satisfactory 21-23 Discreto Average knowledge of the teaching contents, in some cases limited to the main topic; acceptable ability to use the specific discipline language and independently apply the acquired knowledge.</p> <p>E Sufficient 18-20 Sufficiente Minimum teaching content knowledge, often limited to the main topic; modest ability to use the subject specific language and independently apply the acquired knowledge.</p> <p>F Fail Insufficiente Lack of an acceptable knowledge of the main teaching content knowledge; very little or no ability to use the specific subject language and apply independently the acquired knowledge.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>At the end of the course the students should be able to:</p> <ul style="list-style-type: none"> <li>- understand the basic principles about the composition of the biological matter and its properties;</li> <li>- know the effects due to the interaction light-matter;</li> <li>- understand the basic principles of optical spectroscopy;</li> <li>- know the principles which support some of the most common biomedical technologies and distinguish their use;</li> <li>- know the technical scheme and specific mode of operation of the instruments studied.</li> </ul> <p>The course is divided into a theoretical part and an experimental part through visiting laboratories of Biophysics at the Department DIFC with the aim to take vision and try some instruments studied.</p>
<b>TEACHING METHODS</b>	

	lessons and laboratory. According to what was established in the meeting of the Organizing Committee on 05/07/2019, the laboratory hours are mandatory. The organizing committee has set the maximum admissible limit for absences occurred during mandatory laboratory hours at 25%.
<b>SUGGESTED BIBLIOGRAPHY</b>	Giancoli DC "Fisica con Fisica moderna" Casa Ed Ambrosiana, Terza Edizione, ISBN: 9788808186102 Serway & Jewett "Principi di Fisica" Volume II EdiSES, Quarta Edizione, ISBN: 8879594249 Halliday, Resnick, Walker "Fondamenti di Fisica - Fisica Moderna" Casa Ed Ambrosiana, Quinta Edizione, ISBN: 8840812032

### SYLLABUS

Hrs	Frontal teaching
4	Molecular Biophysics: structure of biological matter, from the atom to the cells. Solvent properties. The water. Interaction between molecules and solvent. Cellular Biophysics: the cell and its components. Cellular membrane and exchanges with environment. Neurons and electric transmission.
6	Structures of proteins and biopolymers. Relationship between structure, function and dynamics of proteins. Energy Landscapes. Aggregation and polymerization of natural and artificial macromolecules. Nucleic Acids.
6	Folding and unfolding of proteins. Activation energies. Levinthal paradox. Molecular bonds. Energies and bonding forces.
4	Elements of Optical Spectroscopy. Fotons and waves of matter. Light-matter interaction. Energy levels and their populations. Atomic and molecular spectra.
4	Electronic transitions, vibrational, rotational. Absorption and emission of photons.
4	X-ray diffraction and molecular structure. Light Scattering.
4	LASER. Optical and advanced microscopy.
4	Infrared Spectroscopy: FTIR and ATR
4	New Frontiers in Biophysics: Nanotechnology. Biomaterials and their properties. Examples and recent literature.
Hrs	Workshops
8	Experimental part: instruments and experimental techniques. Technical scheme of instrumentation used in UV-VIS absorption and emission spectroscopy and optical fluorescence microscopy. Graphical representation of spectra. Analysis of the experimental data in spectroscopy. Experimental errors.
4	visit in laboratories to know and test some of the instruments studied.