



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Politiche e delle Relazioni Internazionali
ACADEMIC YEAR	2021/2022
BACHELOR'S DEGREE (BSC)	POLITICAL SCIENCES AND INTERNATIONAL RELATIONS
SUBJECT	GENERAL SOCIOLOGY
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50203-discipline sociologiche
CODE	06578
SCIENTIFIC SECTOR(S)	SPS/07
HEAD PROFESSOR(S)	FERRANTE LORENZO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	108
COURSE ACTIVITY (Hrs)	42
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	FERRANTE LORENZO Wednesday 10:00 14:00 Coll. S. Rocco, via Maqueda, piano 2, stanza 6 su richiesta dello studente, da effettuare tramite mail a lorenzo.ferrante@unipa.it

PREREQUISITES	none
LEARNING OUTCOMES	<p>1) Institutional concepts and themes of the discipline: sociological paradigms: holism and individualism; society; culture, identity, differentiation; social change; social systems; modernity; action, relationship, social interaction; social groups, organisations; power; conflict; social values and norms; socialization; communication; young people; religion: beliefs, belongings and practices; status and roles in social stratification; social mobility; poverty; gender differences; life course and biographical pathways; races, ethnicities, multiculturalism; Population and social organization in urban space. 2) Theoretical orientations and leading exponents of classical and contemporary sociological thinking (Durkheim; Weber; Marx; Simmel; Parsons; symbolic interactionism; methodological individualism; Giddens; Habermas; Goffman; Luhmann. 3) Empirical research; the relationship between theory and research; Methodological aspects and functions of quantitative and qualitative social research.</p> <p>Ability to apply knowledge and understanding: Ability to apply independently the elements of knowledge and understanding to the critical study of themes illustrated through theoretical framing and data from specific field research (life paths, biographical discontinuities, models of multi-ethnic integration).</p> <p>Autonomy of judgment: Development of critical skills and of elaboration of social dynamics in a sociological context. Being able to critically compare the general characteristics of the theoretical guidelines proposed in the field of teaching, observing their influence in the empirical research studied</p> <p>Communicative skills: Development of the argumentative and oral skills in relation to topics or themes developed during the lectures and seminars. Ability to argue and expose the results of sociological studies in both written and oral form.</p> <p>Learning Capacity: Development of the learning of a "method" that allows to study, analyze, understand "sociological situations", through paradigms, theories, sociological methodologies.</p> <p>Learning verification mode: Learning will be verified at the final time, during the various examination sessions; It will also be measured through intermediate assessments of the course topics. These assessments will aim to increase student awareness of the level and quality of knowledge of the discipline, learning, understanding and application of the learned knowledge, prior to the final exam.</p>
ASSESSMENT METHODS	<p>Objective of the final assessment: The final examination test consists of an interview to establish the possession of the disciplinary knowledge and skills provided by the course. The evaluation is expressed in out of thirty. The final examination aims to assess whether the student has knowledge and understanding of the topics, has acquired interpretive competence and autonomy of judgment of concrete cases. The questions will tend to check the quantity and quality of the following factors: 1) knowledge of the discipline; 2) Elaborative capacity, 3) oral capacity.</p> <p>Criteria that will be analyzed to evaluate the knowledge of the discipline: ability to establish connections between theories, approaches, and methods, subject of the course.</p> <p>To determine the elaborative capacities, you will evaluate: a) the ability to criticize and synthesis of disciplinary content; b) the contextualisation of disciplinary content in the daily sociocultural context.</p> <p>The verification of the oral capabilities will aim to ascertain the degree of ownership of scientific language adequate to represent in an articulate and clear way the contents of the course displayed in the transparency sheet. The student will have to answer the questions asked orally, on the program, with reference to the topics listed in the transparency sheet and in the recommended texts. The threshold of sufficiency will be reached when the student shows knowledge and understanding of the topics at least in the broad outlines and has minimal application skills in order to resolve concrete cases. The student must also possess oral and argumentative skills that allow the transmission of its knowledge to the examiner. Below this threshold, the examination will be insufficient. In the case that the student proves: to have excellent knowledge of the topics, excellent language properties, good synthesis and analysis skills, together with the ability to apply knowledge to solve the proposed problems, the rating will be the maximum. The maximum score is obtained if the verification ascertains the full possession of: 1) knowledge of the discipline; 2) elaborative capacity, 3) oral capacity</p>
EDUCATIONAL OBJECTIVES	<p>The course will be developed from the theories and general concepts related to the classic status of Sociology, to pass to the levels of investigation of the discipline, with constant references to current dynamic and contextualizing social patterns and functioning of societies. They will also analyze in transdisciplinary key, societies and individual behavior as expressive forms of</p>

	rational cultural and symbolic dimensions. The aim is to understand and explain the beliefs, and conventions of groups, organizations and communities. It will be given adequate space for the issues related to globalization and the effects on individuals, social systems, social networks, the media, globalization, multiculturalism. During the lessons will be held seminars and reports activities by the students, who will be entrusted with the task of reporting on a topic proposed by the professor.
TEACHING METHODS	lectures, exercises
SUGGESTED BIBLIOGRAPHY	Maurizio Ambrosini – Loredana Sciolla Sociologia. Mondadori. L. Ferrante. Nessuno escluso. Aracne

SYLLABUS

Hrs	Frontal teaching
4	sociological paradigms: holism and individualism
2	society; culture, identity, differentiation
4	Weber
4	Marx
2	social changing;
4	action, social relation; social interaction
4	socialization; symbolic order
2	communicative action; Habermas
2	religion: beliefs, belonging and practices
2	Goffman
2	status, role, social stratification, social mobility, Parsons.
2	Gender differences
2	biografic patterns, life courses
2	races, ethnic groups, multiculturalism
2	symbolic interactionism
2	social control; Mass Media,