



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	LANGUAGES AND LITERATURES - INTERCULTURAL STUDIES		
SUBJECT	ARAB LANGUAGE AND TRANSLATION III		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	10661-Attività formative affini o integrative		
CODE	13271		
SCIENTIFIC SECTOR(S)	L-OR/12		
HEAD PROFESSOR(S)	SAITTA GIANLUCA	Ricercatore a tempo determinato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS	13239 - ARAB LANGUAGE AND TRANSLATION II		
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	SAITTA GIANLUCA Friday 13:00 15:00 Viale delle Scienze, Ed. 12, III piano, stanza 3.05. Oppure attraverso piattaforma Teams, su prenotazione. Il codice di accesso sarà fornito su richiesta per e-mail.		

DOCENTE: Prof. GIANLUCA SAITTA

PREREQUISITES	Arabic Language and Translation II
LEARNING OUTCOMES	Knowledge and ability to understand: Acquisition of the tools necessary for reading and understanding quite complex Arabic texts Ability to apply knowledge and understanding: Ability to understand and produce quite complex Arabic texts. Making judgments: The student will be able to make autonomous judgments on the application of grammatical rules. Communication ability: The student will be able to communicate in Arabic by using the grammatical rules studied during the course. Capacity 'Learning: The student will be able to develop those skills' learning which are necessary to translate quite complex texts from Arabic to Italian and from Italian to Arabic.
ASSESSMENT METHODS	Written and oral exam. Exams will be held in Arabic
EDUCATIONAL OBJECTIVES	Objective of the course is the acquisition of the four skills (listening, speaking, reading and writing) related to the Arabic language and the capacity of producing and translating nominal and verbal sentences, with reference to the CEFR (Common European Framework of Reference for Languages), level B1. Students will also be helped and assisted to use correctly the dictionary. The acquisition of the language competencies and abilities will be also monitored through laboratories and a intermediate text.
TEACHING METHODS	Lessons, laboratories.
SUGGESTED BIBLIOGRAPHY	Alma Salem e Cristina Solimando, Imparare l'arabo conversando, II edizione, Carocci, 2018, ISBN 9788843092383. Mahdi Alish e Allen Clark, Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners, III edizione, Yale University Press, 2021, ISBN-10 : 030023371X - ISBN-13 : 978-0300233711 Testi per lo studente: Laura Vecchia Vaglieri, Grammatica teorico-pratica della lingua araba, IPO, 2011. isbn 8897622011 Eros Baldissera, Dizionario arabo-taliano, arabo-italiano, Zanichelli 2004. isbn 9788808078759 Altro materiale didattico sarà fornito dal docente.

SYLLABUS

Hrs	Frontal teaching
2	The comparative
2	The superlative
8	Verb forms
4	Weak verbs
3	Ism al-fa'il e ism al-maf'ul
2	Mudari' majzum
4	Mudari' majzum and weak verbs
5	Numbers (100-) and tamyiz al-'adadd
Hrs	Practice
3	Reading
3	Writing
5	Listening
4	Speaking