



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Giurisprudenza |
| ACADEMIC YEAR | 2021/2022 |
| MASTER'S DEGREE (MSC) | LAW |
| SUBJECT | LEGAL PHILOSOPHY |
| TYPE OF EDUCATIONAL ACTIVITY | A |
| AMBIT | 20002-Filosofico-giuridico |
| CODE | 15550 |
| SCIENTIFIC SECTOR(S) | IUS/20 |
| HEAD PROFESSOR(S) | BIONDO FRANCESCO Professore Associato Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 9 |
| INDIVIDUAL STUDY (Hrs) | 153 |
| COURSE ACTIVITY (Hrs) | 72 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | |
| YEAR | 1 |
| TERM (SEMESTER) | 2° semester |
| ATTENDANCE | Not mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | BIONDO FRANCESCO Thursday 14:30 17:00 Palermo, Piazza Bologni 8, stanza 13. si pregano gli studenti di contattare prima il docente per email (francesco.biondo@unipa.it). |

DOCENTE: Prof. FRANCESCO BIONDO

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| PREREQUISITES | Basic legal notions regarding the structure of legal powers in contemporary states, the constitutional review, the national and international legal sources, the concept of right. |
| LEARNING OUTCOMES | <p>Knowledge and understanding: knowledge and understanding of the main problems in the field of legal theory and philosophy.</p> <p>Applying knowledge and understanding: ability to apply their knowledge and understanding to both theoretical and practical legal issues.</p> <p>Making judgments: ability to make autonomous judgments about traditional problems in the field of legal theory and philosophy.</p> <p>Communication: ability to communicate in a clear and exhaustive way, to formulate autonomous judgments on traditional problems in the field of legal theory and philosophy, and to argue in their defence.</p> <p>Lifelong learning skills: development of ratiocinative and argumentative skills, also in dialectical contexts.</p> |
| ASSESSMENT METHODS | <p>Exam type: oral exam; minimum 2 number of questions.</p> <p>Evaluation: Grades on a scale between 18 and 30 cum laude.</p> <p>Evaluation Grid:</p> <ul style="list-style-type: none"> - Excellent: 30-30 cum laude. Excellent knowledge and understanding, excellent communication and argumentative skills, proper use of technical language. - Very good: 26-29. Good knowledge and understanding, good communication and argumentative skills, proper use of technical language. - Good: 24-25. Basic knowledge and understanding, average communication skills, limited argumentative skills. - Average: 21-23. Limited basic knowledge and understanding, sufficient communication skills, poor argumentative skills. - Fair: 18-20. Minimal basic knowledge and understanding, poor communication skills, poor argumentative skills. - Poor. Non-sufficient knowledge and understanding. <p>Midterm Exam.</p> <p>A non-compulsory midterm written exam will take place after the course's first six weeks.</p> <p>Exam type: written exam, 2 questions to be answered in 2 hours.</p> <p>Evaluation: Grades on a scale between 18 and 30 cum laude/ etc.</p> <p>Evaluation grid: See above, Final exam.</p> <p>the exam, when it is necessary, could be in english or spanish</p> |
| EDUCATIONAL OBJECTIVES | The course aims at introducing the fundamental topics and concepts of legal theory and philosophy, with special attention on the debate about the concept of law, the relationship between law and morals, and the protection of fundamental rights in contemporary constitutional democracies. |
| TEACHING METHODS | Lectures |
| SUGGESTED BIBLIOGRAPHY | <p>Una filosofia del diritto per lo stato costituzionale</p> <p>Di MAURO GIUSEPPE BARBERIS (Autore) Data di pubblicazione settembre 2017 Formato Copertina Flessibile Pagine 248 ISBN 9788892110441 Norberto Bobbio</p> <p>L'età dei diritti Mondadori</p> <p>2014</p> <p>ISBN 9788806223434</p> <p>Testi per studenti stranieri: h. hart, the concept of law, oxford university press, 1961.</p> |

SYLLABUS

| Hrs | Frontal teaching |
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| 6 | legal positivism and natural law theory |
| 4 | levels of legal knowledge |
| 4 | concept of legal norm |
| 4 | for and against the reduction of norms to sanctions |
| 4 | norms and procedures |
| 6 | norms, practices and institutions |
| 4 | conceptions of law and conceptions of society |
| 4 | forme della giustizia e giustificazione del diritto |

SYLLABUS

| Hrs | Frontal teaching |
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| 6 | human rights and their narratives |
| 6 | autoritá, diritto, forza |
| 6 | the state: from mortal god to anxious god. |
| 6 | rise and fall of the system of legal sources |
| 4 | from legal source to legal practices (and return). |
| 6 | theory and practice of legal interpretation |
| 2 | hermeneutics and responsibility of lawyers. |