



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2021/2022		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	CANON LAW		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	20016-A scelta dello studente (dm270)		
CODE	17964		
SCIENTIFIC SECTOR(S)	IUS/11		
HEAD PROFESSOR(S)	FERRANTE MARIO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	FERRANTE MARIO Monday 16:00 17:00 Dipartimento di Giurisprudenza, via Maqueda 172, sezione Privatistica, primo piano, stanza Prof. Ferrante		

PREREQUISITES	Knowledge of a sufficient number of general basics about the history of ideas, about the main periodization of modern and contemporary history, as well as about the main legal concepts.
LEARNING OUTCOMES	Knowledge and ability to understand To know and understand the fundamental notions about Matrimonial Canon Law. Ability to apply knowledge and understanding. To investigate the reasons why the Catholic Church over the course of its history has adopted a set of legal rules, especially in matrimonial subject, and to understand the importance of such a legal heritage in modern reality. Personal judgment To have critical awareness of the founding value of Canon Law and of his considerable effect on current secular law. Ability to communicate To communicate the acquired knowledge in a comprehensive and convincing manner also through short simulation tests of canonical processes for the declaration of nullity of marriage. Learning skills To be able to reconstruct the evolution of the main canonical institutions retracing the most significant doctrinal contributions and the foremost judicial trends
ASSESSMENT METHODS	Oral final exam - grades on a scale between 18 and 30 cum laude. The student's assessment involves an oral test, consisting of an interview where questions are asked about topics included in the course program. The applications will tend to assess whether the student has knowledge and understanding of the subject matter, has acquired interpretative competence and autonomy in the assessment of concrete cases, and has acquired possession of an adequate exhibition capacity. The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases to be analyzed in order to give possible solutions. The interview consists of a minimum of three questions. The evaluation will take place in compliance to the following evaluation grid: -excellent 30 -30 cum laude: very good knowledge of the topics, excellent use of language, excellent capacity of analysis; the student has all the competences to apply theoretical knowledge to real cases for which possible solutions are provided, also suggesting multiple alternatives; - very good 26-29: good knowledge of the topics, good use of language, good capacity of analysis; the student is sufficiently able to apply theoretical knowledge to real cases for which solutions are provided. - good 24-25: Basic knowledge of the main topics, fairly good use of language, the student shows limited ability to apply theoretical knowledge to real cases for which solutions are provided. -satisfactory 21-23: the student does not have complete command of the main teaching topics, although demonstrating he/she possesses the basic knowledge; he/she shows acceptable use of language albeit with a poor ability to adequately apply acquired theoretical knowledge; - sufficient 18-20: minimal knowledge of the main teaching topics and technical language; limited or no capacity to adequately apply acquired theoretical knowledge; - insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics of the program.
EDUCATIONAL OBJECTIVES	The course objectives are part of the education process of a jurist with the acquisition of skills in the field of the regulation of the canonical law and of its direct and indirect influences on the Italian Public Law.
TEACHING METHODS	Lectures - Exercises
SUGGESTED BIBLIOGRAPHY	L. J. Spiteri, Canon Law Explained: A Handbook for Laymen, Sophia Inst Press Paperback, 2014, ISBN 978-1-622821-78-5. M. Ferrante, Practical Handbook of Rotal Jurisprudence on Marriage, in print.

SYLLABUS

Hrs	Frontal teaching
48	General Norms The Hierarchical Constitution of the Church The People of God: Crist's Faithful Matrimonial Canon Law Diriment Impediments Matrimonial Consent The Form of the Celebration of Marriage The Separation of the Spouses The Temporal Goods of the Church Sanctions in the Church Processes in General Matrimonial Process