



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	BUSINESS LEGAL CONSULTANT		
SUBJECT	CONSTITUTIONAL LAW: TERRITORIAL STATE ORGANISATION		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50034-costituzionalistico		
CODE	18442		
SCIENTIFIC SECTOR(S)	IUS/08		
HEAD PROFESSOR(S)	ARMANNO MARCO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	153		
COURSE ACTIVITY (Hrs)	72		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>ARMANNO MARCO</p> <p>Monday 12:30 13:30 POLO DI TRAPANI Lungomare Dante Alighieri 2/4, Casa Santa (TP) nel periodo di svolgimento dei corsi</p> <p>Tuesday 11:00 12:00 POLO DI TRAPANI Lungomare Dante Alighieri 2/4, Casa Santa (TP) nel periodo di svolgimento dei corsi</p> <p>Friday 9:00 13:00 Dipartimento di Giurisprudenza, via Maqueda 172, terzo piano Sezione Diritto Pubblico, dopo l'aula A.A. Romano (aula circolare), stanza n. 48</p>		

DOCENTE: Prof. MARCO ARMANNO

PREREQUISITES	Capacità di esposizione e di analisi di base. Adeguate conoscenze delle nozioni generali della storia moderna e contemporanea e dei principali concetti giuridici.
LEARNING OUTCOMES	<p>Knowledge and Understanding</p> <p>Knowledge and understanding of the structure and functioning of the Italian constitutional legal order with special attention both to its actual and future dynamics. Ability to connect the different topics of the course.</p> <p>Applying Knowledge and Understanding</p> <p>Ability to use and implement legal knowledge focusing on the position as individual within the constitutional legal order and the European constitutional order.</p> <p>Making Judgements</p> <p>Evaluate and analyze on the basis of acquired legal knowledge structural and dynamics characters of the functioning of the Italian constitutional order.</p> <p>Communication skills</p> <p>Consciously and clearly express acquired knowledge, acquiring logic and understandable technique of expression of legal topics using proper legal terminology.</p> <p>Lifelong learning skills</p> <p>Acquiring the ability to develop new learning skills, useful to consolidate comprehension and usage of legal knowledge and to learn new aspects related to the evolution and variability of the normative framework. In particular, it will be of the utmost importance the use of logic and technologic tools and of doctrine, legislation and case-law. This aims at helping each student in the acquisition of skills helpful in deepening the analysis and understanding of legal-social topics and at preparing the student for a post-graduate learning pattern.</p> <p>Educational Objectives</p> <p>The course provides adequate knowledge of the European Union, its evolution and structures, functions as well as of its possible evolution. The course provides adequate knowledge and understanding of the structure and the evolution of the contemporary political regimes, focusing on its limits and the protection of freedom and dignity of human being, as individual, as member of a social group, within the European constitutional system. The course provides adequate knowledge and understanding of the structure and the evolution of the contemporary political regimes, with special focus on the European constitutional system. The course provides adequate knowledge both of the relationship between European institutions European and of the legal procedures of production of sources.</p> <p>The course provides adequate tools to develop skills of constitutional review of normative acts and political activity and understanding of the constitutional court judgments both at European and internal level</p>
ASSESSMENT METHODS	<p>The required knowledge and skills will be ascertained during the examination process. In particular, it will be assessed if the candidate reaches the learning targets.</p> <p>The examination process consists of a "in itinere" written examination and an final oral examination (scheduled at the end of the term).</p> <p>The aim of the exam is to know whether students have gained skills and knowledges, as well as critical thinking on the issues analyzed during the lessons.</p> <p>The written examination will be a comprehensive set of clear, open-ended questions. Questions will be drafted as to help in comparing results with the following evaluation grid. The result of the written examination will be taken into account in scoring the final result of the examination process but will not preclude the admission to the oral examination.</p>

	<p>The oral examination will be an interview of a minimum of three questions on the topics described in the course programme. The evaluation of the oral examination will be made on the basis of the grid here attached.</p> <p>The final evaluation of each candidate grades on a scale between 18 and 30 cum laude.</p> <p>Evaluation grid</p> <ul style="list-style-type: none"> -Excellent 30 -30 cum laude: excellent knowledge of the topics, excellent property of language, excellent capacity of analysis ; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. - Very good 26-29: very good knowledge of the topics, good properties 'of language, good capacity' analytical; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Good 24-25: good knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analysed. - Satisfactory 21-23: the student shows to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Sufficient 18-20: minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.
EDUCATIONAL OBJECTIVES	<p>The course provides adequate knowledge of the political power, thorough the development of territorial structures.</p> <p>The course provides adequate knowledge and understanding of the structure and the evolution of the contemporary political regimes.</p> <p>The course provides adequate knowledge of the Italian sources of law as well as of its interpretation criteria.</p> <p>The course provides adequate knowledge of the evolution of form of State and form of government with special regard to the relationship between central State and autonomies.</p> <p>The course provides adequate tools to develop skills of constitutional review of normative acts and political activity and understanding of the constitutional court judgments.</p>
TEACHING METHODS	Lectures, Exercises
SUGGESTED BIBLIOGRAPHY	R. Bin, G. Pitruzzella, Diritto costituzionale, Torino, Giappichelli, ult. ed. (le parti del manuale oggetto di studio saranno quelle relative agli argomenti trattati in programma).

SYLLABUS

Hrs	Frontal teaching
22	General concepts of Public Law
30	The Constitution; Italian Constitution; the constitutional interpretation and the Italian legal system.
20	Types and models of States; the Italian regional State and its evolution; Regional and local autonomies: historical and structural elements; The different levels of autonomy: statutory, legislative, administrative and financial; The perspective of future reforms.