



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2021/2022
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES
SUBJECT	HISTORY OF POLITICAL INSTITUTIONS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10649-Attività formative affini o integrative
CODE	07006
SCIENTIFIC SECTOR(S)	SPS/03
HEAD PROFESSOR(S)	SCICHLONE GIORGIO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	HISTORY OF POLITICAL INSTITUTIONS - Corso: POLITICAL SCIENCES AND INTERNATIONAL RELATIONS HISTORY OF POLITICAL INSTITUTIONS - Corso: SCIENZE POLITICHE E DELLE RELAZIONI INTERNAZIONALI
YEAR	3
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SCICHLONE GIORGIO Monday 11:00 13:00 collegio san rocco - II piano Tuesday 11:00 13:00 collegio san rocco - II piano

DOCENTE: Prof. GIORGIO SCICHLONE

PREREQUISITES	none
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; <p>Communication</p> <ul style="list-style-type: none"> • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; <p>Making judgements</p> <ul style="list-style-type: none"> • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; • have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	<p>Ongoing oral evaluation</p> <p>Final oral assessment:</p> <p>The oral assessment is a viva voce examination in which knowledge and skills in the field of study are going to be tested.</p> <p>Final pass marks go from 18 to 30 cum laude.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	DEVELOPMENT OF CRITICAL ABILITY FOR THE STUDY OF HISTORY OF INSTITUTIONS
TEACHING METHODS	frontal teaching
SUGGESTED BIBLIOGRAPHY	<p>1) Giuseppe Astuto, Le istituzioni politiche italiane. Da Cavour al dibattito contemporaneo. Carocci 2016;</p> <p>A scelta tra</p> <p>a) F. Tuccari, La rivolta della società. L'Italia dal 1989 a oggi, Laterza 2020</p> <p>b) Robin Blackburn, Il crogiolo americano Schiavitù, emancipazione e diritti umani, Einaudi, 2021</p>

SYLLABUS

Hrs	Frontal teaching
6	Forms of Governments of emerging democracies
8	Constitutionalism: historical genesis and meaning of the term
6	Atlantic revolutions: from Bill of Rights to Declarations of Rights

SYLLABUS

Hrs	Frontal teaching
6	The political 19th century: Mediterranean revolutions, "People's Spring", power politics
12	The Italian political institutions: from Statuto Albertino to Constituent Assembly
10	THE ORGANISATION OF TOTALITARIAN STATE.
6	The Fall of Fascism and Italian Republic
6	Italian History. From 1989 until today