



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES		
SUBJECT	THEORY OF LANGUAGES		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50265-Discipline filosofiche		
CODE	13155		
SCIENTIFIC SECTOR(S)	M-FIL/05		
HEAD PROFESSOR(S)	LA MANTIA FRANCESCO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LA MANTIA FRANCESCO Friday 15:00 19:00 Edificio 12, 4 piano.		

DOCENTE: Prof. FRANCESCO LA MANTIA

PREREQUISITES	No prerequisite
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who: Knowledge and understanding: - Solid basic knowledge of the main theoretical questions of the Pragmatics and its various paradigms; - Ability to historically contest the concepts of Philosophy of Language ; - Acquisition of the philosophical-linguistic methodology to analyse philosophical texts . Such knowledge and understanding skills will be acquired by attending classes. The results will be verified during the lessons and in the final oral exam. Applying knowledge and understanding: - Proper development of the ability to analyze the main problems posed by contemporary reflection on pragmatics. - Ability to identify and use specific topics in the field of Philosophy of Language ; Communication - Ability to discuss; Making judgements: • Ability to use the philosophies of language paradigms to analyze the practical issues that emerge in the public debate. - Ability to do bibliographic research and organize work autonomously These skills will be acquired by attending courses. The results achieved will be verified during the lessons and with the final exam.</p>
ASSESSMENT METHODS	<p>The course includes: 1) an oral final test to verify the acquired knowledge, the language property and the mastery of the argumentation method. The oral test consists of an exam based on 1-2 questions for each text, concerning: • the key concepts of pragmatics (with a particular focus concerning the issue of vagueness), • the structure of the text, • the method used by the author. Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles (Austin, Grice, Goffman etc.);</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in the field of pragmatics;</p> <p>c) fully adequate use of specialized language concerning pragmatics;</p> <p>d) take responsibility for managing and innovate the study field: theories of pragmatics, Austin, Grice, the new paths of pragmatics;</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within the field of pragmatics and an awareness of the boundaries of that knowledge;</p> <p>b) a comprehensive range of cognitive and practical skills on pragmatics required to develop creative solutions to abstract problems;</p> <p>c) comprehensive use of specialized language concerning pragmatics;</p> <p>d) exercise management and supervision in contexts of work or study activities;</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts: theories of pragmatics, Austin, Grice, new paths of pragmatics, the notion of vagueness;</p> <p>b) basic skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information (particularly, Austin and Grice);</p> <p>c) basic capacity to use specialized language concerning pragmatics;</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge: pragmatics, Austin, Grice, vagueness;</p> <p>b) basic skills required to carry out simple tasks, starting from Austin and Grice's theories;</p> <p>c) basic capacity to communicate relevant informations on pragmatics;</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	The course aims at giving students the theoretical tools to analyse the main theories of language. A special focus will concern the notion of "pragmatic", through some of the most interesting authors (Austin and Grice in particular).
TEACHING METHODS	Frontal teaching. All students who do not attend the lectures are invited to contact the professor about any clarification or modification concerning the teaching program.
SUGGESTED BIBLIOGRAPHY	<p>1. C. Bianchi, La pragmatica del linguaggio, Laterza</p> <p>2. F. Cimatti e F. Piazza (a cura di), Filosofie del linguaggio, Carocci (solo alcuni capitoli che verranno indicati a lezione)</p> <p>3. J.R. Searle, How performatives work, in Linguistics and Philosophy 12 (5):535 - 558 (1989)</p> <p>Altro materiale verra' indicato durante il corso.</p>

SYLLABUS

Hrs	Frontal teaching
1	Introduction to the course
6	Definitions and analysis of the notion of language
8	The main steps in philosophy of language in XX century
4	Notions on pragmatics
4	Austin's pragmatics

SYLLABUS

Hrs	Frontal teaching
2	Searle and the notion of performative
4	Grice's pragmatics
1	Conclusions