



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2021/2022		
MASTER'S DEGREE (MSC)	LIFE-SPAN PSYCHOLOGY		
SUBJECT	PSYCHOLOGICAL ASSESSMENT TOOLS		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50474-Psicologia generale e fisiologica		
CODE	17101		
SCIENTIFIC SECTOR(S)	M-PSI/03		
HEAD PROFESSOR(S)	MANNA GIOVANNA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	165		
COURSE ACTIVITY (Hrs)	60		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MANNA GIOVANNA Tuesday 12:15 13:15 Edificio 15., 6.piano, stanza 13 o online attraverso la piattaforma Teams. Gli studenti devono prenotarsi o mandare una mail al docente per concordare l'appuntamento. E possibile anche concordare un appuntamento scrivendo una mail alla Professoressa per il ricevimento online attraverso la piattaforma Teams..		

DOCENTE: Prof.ssa GIOVANNA MANNA

PREREQUISITES	In order to understand the contents of the course, the student must possess knowledge in the field of tests for the personality assessment
LEARNING OUTCOMES	<p>Knowledge and understanding Theoretical and practical knowledge of the psychological tests, with particular attention to the assessment of the personality in the different fields of application.</p> <p>Applying knowledge and understanding Application of theoretical knowledge and skills relating to procedures for the scoring and organization of test results. Apply the knowledge in occupational contexts.</p> <p>Making judgements Acquisition of the ability to work independently, with an aware and critical approach, demonstrating the ability to take operational decisions in relation to the request for a personality assessment in the different fields (clinical, legal, school environment) .</p> <p>Communication Ability to identify and use data obtained from the test for the communication of the results by employing appropriate psychological lexicon.</p> <p>Lifelong learning skills Ability to increase knowledge through the consultation of test manuals. Achieving good ability to apply knowledge to solve concrete proposals situations .</p>
ASSESSMENT METHODS	<p>The learning assessment will be structured as follows:</p> <ul style="list-style-type: none">- a final exercise, optional for attending students, consisting in a report of MMPI-2 profile. The final exercise will aim at assessing acquisitions reached during the course and, in particular, the ability to apply knowledge, understanding and independence of judgment. The time of the written test is 120 minutes. The score to be assigned will be divided into three assessment (insufficient: 0 points ; sufficient:1 points; good: 2 points).The vote will be added to the second part of the examination to be held during the three examinations periods at the end of the course. The final vote will be expressed in thirtieth and may be validated during the examination periods.- a written test, for all students, which will consist of ten open questions. It will be designed to verify the possession of theoretical and practical knowledge provided by the course. The time of the written test is 90 minutes. The scores on each question will depend on whether the answer is totally or partially correct, incorrect or misleading. In particular, will be attributed: 1 point – partially correct answer, 2 points – correct answer, 3 points – excellent answer The final vote will be expressed in thirtieth and may be validated during the examination periods. The student may choose to supplement the vote of the written test with an oral exam which will consist of an interview, which will include the discussion of the written test and the possession of theoretical and practical knowledge provided by the course. The candidate must show adequate display capacity. The oral examination will be done only if the student has reached the minimum threshold for access to oral examinations(18/30). The candidate will have to answer two/three questions, on all parts of the program, with reference to the recommended texts.
EDUCATIONAL OBJECTIVES	The course aims at making theoretical and practical skills for the use of psychological assessment instruments. The practical exercises will support the knowledge of the tests used and propose a diagnostic model that can become useful working tool. Particular attention will be paid to tests used for the assessment of maltreatment and child abuse.
TEACHING METHODS	<ul style="list-style-type: none">- Lessons accompanied by slide- Pratical exercises, proposed by the teacher, aimed at administration, scoring and interpretation of test profiles. <p>At the end of the course, for attending students, will be proposed a written exercise (report of a test) that will be subject to evaluation.</p>
SUGGESTED BIBLIOGRAPHY	<p>Exner J.E. (2003) Rorschach: Compendio per il Sistema Comprensivo. Franco Angeli, Milano (qualsiasi edizione). ISBN 8846448448</p> <p>- Abbate L., Massaro V. (2007) La valutazione delle relazioni oggettuali e delle rappresentazioni sociali con il TAT. La Social Cognition and Object Relations Scale di Drew Westen, Raffaello Cortina Editore, Milano (qualsiasi edizione). ISBN 9788860301031</p> <p>-Manna G., Como M.R. (2010) Le tecniche grafiche come strumento di valutazione del trauma infantile. Franco Angeli, Milano (qualsiasi edizione). ISBN9788856814637</p> <p>Materiale utile all'integrazione degli argomenti trattati fornito dal docente (scaricabile dal sito)</p>

SYLLABUS

Hrs	Frontal teaching
5	The psychological assessment: interview, tests and report
3	MMPI-2: Content Scales and Supplementary Scales
5	MMPI-2: results and report
3	Family Aptitudinal Test: description of the instrument, clinical assessment
3	Il Blacky's Pictures: description of the instrument, clinical aspects
4	Thematic Apperception Test (TAT): , description of the instrument, assessment of the Social Cognition and Object Relations Scale (SCORS)
3	Thematic Apperception Test (TAT): diagnostic report
6	The Rorschach test: the Comprehensive System, scoring the responses and principles of interpretation
3	Kinetic Family Drawing: description of the instrument, cluster analysis and clinical interpretation
3	Draw-A-Person test: graphic characteristics and clinical interpretation
3	Favorite Kind of Day Drawing: description of the instrument, graphic characteristics and clinical interpretation
Hrs	Practice
6	MMPI-2: scoring, psychological profile, results and clinical report.
6	TAT: analysis of the test by Social Cognition and Object Relations Scale (SCORS), clinical interpretation.
7	Rorschach: scoring responses of a clinical case, summary structural and clinical interpretation