



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione | | |
| ACADEMIC YEAR | 2021/2022 | | |
| MASTER'S DEGREE (MSC) | SCIENCE OF PREVENTIVE AND ADAPTED PHYSICAL ACTIVITY AND SPORT PERFORMANCE | | |
| INTEGRATED COURSE | ANALYSIS AND MANAGEMENT OF SOCIAL AND ORGANISATION SYSTEMS | | |
| CODE | 17886 | | |
| MODULES | Yes | | |
| NUMBER OF MODULES | 2 | | |
| SCIENTIFIC SECTOR(S) | M-PSI/06, SPS/08 | | |
| HEAD PROFESSOR(S) | VENZA GAETANO | Professore Associato | Univ. di PALERMO |
| OTHER PROFESSOR(S) | VENZA GAETANO | Professore Associato | Univ. di PALERMO |
| | BADAMI GIANFRANCO | Professore a contratto | Univ. di PALERMO |
| CREDITS | 12 | | |
| PROPAEDEUTICAL SUBJECTS | | | |
| MUTUALIZATION | | | |
| YEAR | 2 | | |
| TERM (SEMESTER) | 1° semester | | |
| ATTENDANCE | Not mandatory | | |
| EVALUATION | Out of 30 | | |
| TEACHER OFFICE HOURS | BADAMI GIANFRANCO Friday 15:30 17:30 Viale delle Scienze - Ed. 15 - piano 1°-Gli studenti dovranno prenotare il ricevimento inviando una mail a gbadami@regione.sicilia.it | | |
| | VENZA GAETANO Friday 10:00 11:00 dal 7.7.23 esclusivamente su teams | | |

DOCENTE: Prof. GAETANO VENZA

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| PREREQUISITES | No indispensable prerequisite required |
| LEARNING OUTCOMES | <p>Knowledge and understanding: knowledge of the intertwining between socialization and sports, of the birth of sporting professionalism and of the mediatization of sport; knowledge of the main topics in Organizational Psychosociology; knowledge of relational and practical matters in social and community planning. Understanding of the interconnections operating in the relationship between man, culture and environment in various fields, and of the dynamics involved in the main management spheres of organizations psychosocial life.</p> <p>Applying knowledge and understanding: capability to apply acquired knowledge to problems relating to cultural, social, territorial and organizational subjects in various fields; capability to choose and realize appropriate indexes for studying cultural, social, territorial and organizational processes; capability to reach to the construction of trend hypotheses and scenarios in the light of the acquired knowledge.</p> <p>Making judgements: capability to critically read the suggested textbooks, and to critically interpret studies and researches' outcomes, in order to express personal judgments.</p> <p>Communication: ability to communicate clearly and correct information, ideas, problems and solutions to both expert and non-expert audiences.</p> <p>Lifelong learning skills: have developed those learning skills that are necessary to continue to undertake further study with a high degree of autonomy.</p> |
| ASSESSMENT METHODS | Oral exam aimed, with reference to the suggested textbooks, at verifying acquired knowledge, capability to make judgements and opinions about the disciplinary contents, comprehension of the applications and/or implications of the disciplinary contents. The more the student can interact with his examiner showing mastery of language, of the specific subject matter and ability to convey his/her knowledge of the topics of the specific field of reference, the more the assessment will be positive. |
| TEACHING METHODS | Frontal lectures |

MODULE
PSYCHO-SOCIOLOGY OF ORGANISATIONS AND PLANNING

Prof. GAETANO VENZA

SUGGESTED BIBLIOGRAPHY

Gabassi P., Garzitto M.L., Persone, lavoro, organizzazione. Una lettura psicologica della vita organizzativa, Franco Angeli, Milano. Leone L., Prezza M., Costruire e valutare i progetti nel sociale, Franco Angeli, Milano.

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| AMBIT | 21001-Attività formative affini o integrative |
| INDIVIDUAL STUDY (Hrs) | 108 |
| COURSE ACTIVITY (Hrs) | 42 |

EDUCATIONAL OBJECTIVES OF THE MODULE

With reference to the overall educational objectives of the degree course, the teaching's purpose is to present and to discuss the main topics in the field of organizational psychology, and to provide knowledge about social and community planning.

Main contents:

history of organizational psychology;
organizational cultures and climates;
groups, communications, conflict and changing in organizations;
leadership;
training, selection, assessment;
organizational quality and wellness;
social planning as a network strategy;
models in social planning;
stages of social planning.

SYLLABUS

| Hrs | Frontal teaching |
|------------|---------------------------------------|
| 4 | History of Organizational Psychology |
| 5 | Organizational cultures and climates |
| 5 | Work-groups in organization |
| 4 | Leadership and conflict |
| 2 | Communication in organizations |
| 4 | Organizational changing |
| 4 | Organizational quality |
| 4 | Wellness in organization |
| 2 | Social planning as a network strategy |
| 4 | Models in social planning |
| 4 | Stages of social planning |

MODULE
SOCIOLOGY OF CULTURAL, ENVIRONMENTAL AND TERRITORIAL PROCESSES

Prof. GIANFRANCO BADAMI

SUGGESTED BIBLIOGRAPHY

Fabio Massimo Lo Verde, Sociologia dello sport e del tempo libero, Il Mulino, Bologna, 2014

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| AMBIT | 50538-Sociologico |
| INDIVIDUAL STUDY (Hrs) | 108 |
| COURSE ACTIVITY (Hrs) | 42 |

EDUCATIONAL OBJECTIVES OF THE MODULE

The aim of the module is to acquire knowledge and skills relating to forms, practices, the meanings of leisure and the changes that have occurred since the birth of sport and the spread of the holiday, and to acquire the necessary technical and theoretical skills analysis of the different leisure practices and, in particular, of the different forms that sports practice takes in Italy and Europe. Specifically, the course will consider the effects of the industrialization process on the demand and supply of leisure time not only in relation to economic constraints (income and resources), but also social and cultural ones. We will analyze the evolution of sports in Italy and Europe from the beginning of the 20th century onwards and both the changes in the diffusion of the different types of sports (individual and team), and the relevance that had the context in which to practice it. Attention will be focused on the intertwining existing between socialization and sports, the birth of sporting professionalism and the mediatization of sport, focusing on the social, cultural and institutional aspects that favor both the spread of sport

SYLLABUS

| Hrs | Frontal teaching |
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| 2 | Presentation of the program and training agreement. |
| 5 | Definition of the discipline and epistemological foundations of the main study areas. |
| 7 | Theoretical approaches to the study of sport as a leisure activity. |
| 7 | Trends in contemporary leisure time consumption: sports |
| 7 | polarization between de-institutionalized sport and sport-entertainment. |
| 7 | sports and leisure policies: European, Italian, regional and local policies. |
| 7 | development projects in the EU 2021 program, acquiring the knowledge and skills necessary to start presenting project proposals in response to the European calls for sport. |