



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione | | |
| ACADEMIC YEAR | 2021/2022 | | |
| MASTER'S DEGREE (MSC) | PEDAGOGY | | |
| SUBJECT | HISTORY OF EDUCATION | | |
| TYPE OF EDUCATIONAL ACTIVITY | B | | |
| AMBIT | 50617-Discipline pedagogiche e metodologico-didattiche | | |
| CODE | 12275 | | |
| SCIENTIFIC SECTOR(S) | M-PED/02 | | |
| HEAD PROFESSOR(S) | ROMANO LIVIA | Professore Associato | Univ. di PALERMO |
| OTHER PROFESSOR(S) | | | |
| CREDITS | 6 | | |
| INDIVIDUAL STUDY (Hrs) | 120 | | |
| COURSE ACTIVITY (Hrs) | 30 | | |
| PROPAEDEUTICAL SUBJECTS | | | |
| MUTUALIZATION | | | |
| YEAR | 1 | | |
| TERM (SEMESTER) | 2° semester | | |
| ATTENDANCE | Not mandatory | | |
| EVALUATION | Out of 30 | | |
| TEACHER OFFICE HOURS | ROMANO LIVIA Monday 12:00 13:30 EDIFICIO 15 - VII PIANO - STANZA 013 | | |

DOCENTE: Prof.ssa LIVIA ROMANO

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| PREREQUISITES | The knowledge is assessed by the admission test to the First Cycle Course and the knowledge acquired during the first curricular year. |
| LEARNING OUTCOMES | Knowledge and understanding The students will be able to demonstrate in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study. Applying knowledge and understanding The students will be able to apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work of vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study. Communication The students are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline. Making judgements The students have the ability to gather and interpret relevant data in the field of the discipline to inform judgments that include reflection on relevant social, scientific or ethical issues. They have developed those learning skills that are necessary for them to continue to undertake further studies with a high degree of autonomy. |
| ASSESSMENT METHODS | Final oral assessment is based upon a paper of 4 pages, written by the examinant. The argument is freely chosen in relation to the characteristics of the course. The assessment aims to verify competences and knowledge of the related discipline; final notes are expressed from 18 to 30 points. It will be most important the competence in Italian grammar and vocabulary. The student is required to answer at least at 3 oral questions regarding the elaborated paper including the themes discussed during the lessons. Questions shall assess a) Knowledge and understanding; b) Cognitive and practical skills; c) Ability to communicate; d) Making judgements. Defining notes a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles. b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study. c) fully adequate use of specialized language. d) take responsibility for managing and innovate the study field. 26-29 a) comprehensive, specialized knowledge within a field of work or study and an awareness of the boundaries of that knowledge. b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems. c) comprehensive use of specialized language. d) exercise management and supervision in contexts of work or study activities. 22-25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information. c) basic capacity to use specialized language. d) basic capacity to take responsibility for completion of tasks in work or study. 18-21 a) basic general knowledge. b) basic skills required to carry out simple tasks. c) basic capacity to communicate relevant informations. d) basic capacity to take responsibility for completion of tasks in work or study. |
| EDUCATIONAL OBJECTIVES | The course aims at making the students able to face the discussed arguments, specially to evaluate with criticism the stereotyped beliefs in the field of childrens education and the term of infancy. Utterly important will be the competence to fit the texts in the historic context and recognize the pedagogic-political dimension. The students will gain technical and theoretic knowledge to operate socially in private and public communities and the private sector. Therefore the communicative skills will be increased to transfer in a comprehensive and argumentative way knowledge making it operative. During the frontal lessons, there will be the reading of the original texts or in translation to offer a detailed knowledge so of literature as well as of its linguistic and metaphorical dimensions. |
| TEACHING METHODS | Frontal teaching Discussion on the proposed texts Any information will be supplied by appointment with the teacher. |
| SUGGESTED BIBLIOGRAPHY | TESTI DI RIFERIMENTO S. Santamaita, Storia dell'educazione e delle pedagogie, Bruno Mondadori 2013 L. Romano, Comunità, Scholé 2022 Dispense a cura del docente REFERENCE TEXTS S. Santamaita, Storia dell'educazione e delle pedagogie, Bruno Mondadori 2013 L. Romano, Comunità, Scholé 2022 Dispense a cura del docente Lecture notes prepared by the teacher |

SYLLABUS

| Hrs | Frontal teaching |
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| 6 | Identity of the history of education |
| 6 | Educational value of community |

SYLLABUS

| Hrs | Frontal teaching |
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| 6 | The history of education during Fascism |
| 6 | Educational community in the history |
| 6 | History of education in the contemporary age |