



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2021/2022		
MASTER'S DEGREE (MSC)	PEDAGOGY		
SUBJECT	LEGAL PSYCHOLOGY AND PSYCHOLOGY OF EQUAL OPPORTUNITIES		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50618-Discipline psicologiche, sociologiche e antropologiche		
CODE	12396		
SCIENTIFIC SECTOR(S)	M-PSI/05		
HEAD PROFESSOR(S)	GARRO MARIA	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GARRO MARIA Friday 10:00 11:00 studio docente edificio 15 piano 7 viale delle scienze		

PREREQUISITES	knowledge related to the major theorists of social research (prejudices;stereotypes; theory social representation...)
LEARNING OUTCOMES	<p>Knowledge and Understanding Acquisition of knowledge related to the major theorists of legal research and intervention with subjects at risk (children, families and people). Capacity to identify the more suitable application contexts for different theoretical contributions examined in deep during the course.</p> <p>Applying knowledge and understanding Self-capacity to outline a possible context of research and/or intervention, identifying the most suitable theoretical model, tools of evaluation or the intervention techniques that could be applied. Further, students should provide knowledge' ability about the evaluation of interventions referring to the expected results.</p> <p>Making-judgments Capacity of reproduction of knowledge acquired in original and consistent way with the sources; possibility to integrate different contributions with criticism's ability to the research in legal psychology study . The course aims to develop judgement autonomy towards several criticisms of risk subjects (evolving, ethnic, gender...). Competences acquisition of critical instruments selection suitable to the cases and interventions studied. Acquisizione di competenze per la selezione critica degli strumenti ritenuti più idonei al caso oggetto di studio e di intervento</p> <p>Communication Capacity to expose comprehensively the gained knowledge, making comparisons and integrations between different aspects of the same problem. Ability to transmit clearly and consistently the most significant elements of the contributions of different authors in the field of legal psychology's studies. Technical vocabulary acquisition</p>
ASSESSMENT METHODS	<p>Oral Examination (conversation): it aims to ensure skills abilities, disciplinary knowledge provided by the course and the ability of judgment. The inputs, open or semi-structured, are specially constructed with regard to the learning outcomes. Inputs' questions are organized in order to enable students to develop independently the answer, referring to scientific sources, and to reflect critically on path of theoretical and methodological study. Further evaluation's subjects refer to the expression ability and the transversal knowledge between individual contents.</p> <p>Candidates will answer at least three oral questions, open or semi-structured, on the course content and in relation to the suggested and chosen coursebooks. Students will fail the exam if they show to possess an insufficient knowledge.</p> <p>Students will obtain a result between 18-23/30 by demonstrating to possess a sufficient knowledge of the basic contents of the course and the ability to obtain further legal sources in order to interpret complex situations and to develop personal evaluations expressing themselves in an appropriate linguistic register. Students will obtain a result between 24-27/30 by demonstrating to possess a more than sufficient level (24-25/30) or a good level (26-27/30) in the above mentioned competences. Higher marks (28-30/30 or 30 cum laude) will be obtained by demonstrating a very good to excellent level in the above mentioned competences and acquired knowledge concerned in job opportunities contexts of the Degree Course</p>
EDUCATIONAL OBJECTIVES	<p>The course aims to present the necessary training activities aimed at the acquisition and integration of skills and knowledge that a legal psychological educator must also possess in order to gain a suitable job placement. The educational training will concentrate on the creation of a common language that professionals (lawyers, psychologists, educators, social worker...) must take in account. In particular attention will be devoted to the current areas of intervention in the field legal psychology for example mobbing, stalking and course international and national of equal opportunities (woman, child, elderly, disability, homosexuality).</p> <p>The exercises consist in case study, showing documentary film that allows the reflection on different themes, making possible eventual comparison with the reality. Possible seminars conducted by external professionals .</p>
TEACHING METHODS	<p>Lectures, or online, seminars conducted by external professionals, exercises on specific topics. The working students must contact the teacher at the beginning of the course (via email) in order to have access to the teaching material on the electronic platform.</p>
SUGGESTED BIBLIOGRAPHY	

	<p>Testi d'esame:</p> <ul style="list-style-type: none"> -Garro M., Tinti Barraja S. (2021). Psicodinamica delle reti territoriali e dei servizi socio-sanitari. Famiglie, contesti e metodologie di intervento. Palermo University Press, Palermo. - Dolciotti V. (2017). Diversità e inclusione. Dieci dialoghi con Diversity Manager. Guerini Next, Milano. <p>Più uno a scelta tra i seguenti:</p> <ul style="list-style-type: none"> - Di Vita A.M., Sole C. (2016). Il gruppo adottivo. Contesti istituzionali nell'intervento con le famiglie. Angeli, Milano. -Farruggio S., Rosa M.D. (2021). Sono come suono. La musicoterapia entra in carcere. Nous, San Giovanni La Punta (Ct). - Garro M., Salerno A. (a cura di) (2014). Oltre il legame. Genitori e figli nei nuovi scenari familiari. Angeli, Milano. - Garro M., Pace F. (2017). Sorveglianza dinamica e regime aperto. Cambiamenti normativi, organizzativi e psicosociali. FrancoAngeli, Milano. - Mebane M. (2008). Psicologia delle pari opportunità. Per la promozione del benessere individuale e sociale delle donne. Unicopli, Milano. - Merzagora I. (2017). Lo straniero a giudizio. Cortina, Milano. - Migliori S. (2007). Carcere, esclusione sociale, diritto alla formazione. Carocci, Roma. - Turco A. (2011). Anime prigioniere. Percorsi educativi di pedagogia penitenziaria. Carocci, Roma. - Olivieri S. (2014). Corpi violati. Condizionamenti educativi e violenze di genere. Angeli, Milano. <p>Altro materiale didattico affine sarà reso disponibile attraverso la piattaforma www.elearning.unipa.it alla quale potranno accedere tutti gli studenti iscritti al corso previa creazione account.</p>
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SYLLABUS

Hrs	Frontal teaching
45	<p>453 Psychology and law</p> <p>2 Social Representation of children's rights: Convention of New York 1989.</p> <p>3 Civil area. Parental responsibility suspension: legal and psychological aspects;</p> <p>2. Alternative care for children without primary caregivers. Research and witness of operators - Palermo</p> <p>3 Modern families (step family; single mothers; IVF; gay fathers and lesbian mothers; couples and interracial marriage....).</p> <p>2 Step child adoption (in homosexual and heterosexual families)</p> <p>3 Child abuse & Neglect: cases and laws</p> <p>2 Abuse and operator training</p> <p>2 Career and family. Employment and segregation</p> <p>3 penal area. Juvenile crime.</p> <p>2. Team work in jail and social support to inmates reintegration. Projects realized in the IPM -Malaspina - Palermo</p> <p>3. Penal area. Crime and prison. Inmates overcrowding. Dynamic surveillance and open regime.</p> <p>3. GOT. Legal and educational role of the psychologist.</p> <p>4. New context of the equal opportunities: parenting e social service for migration; ADI.</p> <p>Practice</p> <p>2- Butterfly circus -- caregiving and disability .</p> <p>3 North Country (film)- film on the training for equal opportunities.</p> <p>3 Law and homosexuality. Documentary film</p>