

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2021/2022
MASTER'S DEGREE (MSC)	PEDAGOGY
SUBJECT	ELEMENTS OF PUBLIC LAW AND SCHOOL REGULATIONS
TYPE OF EDUCATIONAL ACTIVITY	С
AMBIT	21037-Attività formative affini o integrative
CODE	12254
SCIENTIFIC SECTOR(S)	IUS/09
HEAD PROFESSOR(S)	CAVASINO ELISA Professore Ordinario Univ. di PALERMO
	FERRANTE MARIO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	180
COURSE ACTIVITY (Hrs)	45
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CAVASINO ELISA
	Wednesday 09:00 12:00 Dipartimento di giurisprudenza, Via Maqueda, 172 - II pianocorridoioa destra salendo dalle scale. Si prega di prenotare il ricevimento attraverso il portale studenti o inviando una e-mail ad elisa.cavasino@unipa.it
	FERRANTE MARIO
	Monday 16:00 17:00 Dipartimento di Giurisprudenza, via Maqueda 172, sezione Privatistica, primo piano, stanza Prof. Ferrante

DOCENTE: Prof.ssa ELISA CAVASINO- Lettere A-L

DOCENTE: Prof.ssa ELISA CAVASINO- PREREQUISITES	Adequate knowledge of the general concepts of modern and contemporary
PREREQUISITES	history and of the main legal concepts;
LEARNING OUTCOMES	Knowledge and understanding: Knowledge of the basic methodology of public law, with specific reference to the analysis of constitutional organization and the relationship between individuals and the state. Understanding of the legal and institutional mechanisms governing the Italian educational system. Ability to apply knowledge and understanding: Ability to apply knowledge and methodological skills, acquired during the course, to analyze legal texts and case law. Autonomy of judgement: ability to research and analyze autonomously data and information relevant to the solution of legal problems. Communication skills: Learning of the legal language associated with good communication skills and ability to identify the relationships between the issues of the discipline studied and those of other subjects, arguing clearly and critically the results of their study. Learning ability: Acquisition of the mastery of the publicist method and achievement of an adequate standard of knowledge of the Italian legal system studied, in order to develop autonomy of judgement and analysis in the operational context of the research.
ASSESSMENT METHODS	The examination consists of a final oral test and takes the form of at least three questions on the course topics. The evaluation is expressed in thirtieths. The evaluation of the tests will take place according to the parameters in the following table: - Excellent result 30 -30 cum laude: excellent knowledge of the topics, excellent language skills, excellent analytical ability; the student is able to apply theoretical knowledge to concrete cases, the solution of which is proposed, also hypothesising multiple alternatives. - Very good 26 - 29: good knowledge of the topics, good language skills, good analytical ability; the student is able to apply theoretical knowledge to concrete cases, the solution of which is proposed. - Good 24-25: basic knowledge of the main topics, good language skills, the student shows a limited ability to apply theoretical knowledge to concrete cases. - Satisfactory 21-23: the student does not show full mastery of the main topics of the course, although he/she possesses the fundamental knowledge; however, he/she shows satisfactory language skills, although with a limited ability to apply theoretical knowledge to concrete cases for which a solution is proposed. - Sufficient 18-20: minimum knowledge of the main topics of the course and of the technical language, very little or no ability to apply theoretical knowledge to concrete cases. - Insufficient: The student does not have an acceptable knowledge of the contents of the various topics in the syllabus.
EDUCATIONAL OBJECTIVES	The course aims to develop the ability to know and interpret the Constitution and the legislative acts concerning the Italian public system. The student must reach the objective of being able to evaluate the constitutionality of a law and understand the current structure of public powers and the school system. The development of the ability to use the technical language of the discipline . Particular attention will be paid to the effects of the general discipline on the field of fundamental rights and civil liberties with particular reference to the Italian school system.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	G. LAURICELLA, Fondamenti di diritto pubblico, Giuffrè, Milano, 2020, ISBN 978-88-288-2153-3 M. FALANGA, L. TRECCANI, Manuale di normativa scolastica, Brescia, Scholè, 2020 ISBN 978-88-284-0174-2.

SYLLABUS

Hrs	Frontal teaching
2	The definition and identification of the concept of public law
3	The Italian Constitution
3	State and Government Forms
3	Sources of law
3	The Parliament
3	The Government
2	The President of the Republic
3	The Constitutional Court
2	Regional and local government
2	Administrative function and public administration
2	Constitutional principles on jurisdiction
6	Fundamental rights

SYLLABUS

Hrs	Frontal teaching
2	Evolution of School Law
3	The administrative organization of the school system
3	School system
3	Legal status of school staff