



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2021/2022
MASTER'S DEGREE (MSC)	COOPERATION, DEVELOPMENT AND MIGRATIONS
SUBJECT	SOCIAL POLICIES AND GLOBALISATION
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50602-discipline sociologiche e politologiche
CODE	17469
SCIENTIFIC SECTOR(S)	SPS/07
HEAD PROFESSOR(S)	GERBINO GIULIO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	GERBINO GIULIO Wednesday 09:30 - 11:00 Solo con prenotazione attraverso il portale studenti - Edificio 2, piano 1°, stanza 6 ovvero Microsoft Teams (codice del Team: ysx0mf4)

<p>PREREQUISITES</p>	<p>Basic concepts and main theories of sociology. Helpful, but non required, a basic knowledge of public policy analysis.</p>
<p>LEARNING OUTCOMES</p>	<p>Knowledge and understanding Knowledge of basic concepts, as indicated in lectures' and practice's topics, in order to enhance students' ability in analysis, understanding and explication social phenomena presented in the course. Applying knowledge and understanding The course aims to enhance students' ability in: analysis of social phenomena presented in the course; comparison of several approaches, specially for analysis in social policy and globalization processes, also referring to some continental, sub-continental and national contexts. Making judgements The course aims to enhance students' ability in making judgements referred to: analysis of social phenomena, selection of course research, information, data sources, so they study in deep problems relevant for their future profession. Communication Students will acquire specific language they can use with property presenting what they learn during the course as well as their own judgements and opinions. It will enhance their ability in communication. Lifelong learning skills Through studying course's topics, students will enhance their ability in properly analysis, according sociological view, social phenomena presented in the course. The course aims to enhance students' learning ability through: using theoretical patterns and empirical studies, proposing and stimulating some thematic insights referred to whole course's learning activities.</p>
<p>ASSESSMENT METHODS</p>	<p>ATTENDING STUDENTS – attending students will do following examinations: a) 1 or 2 seminar presentations during class, regarding established texts among recommended ones, according to a scheduled calendar; b) participation in discussions on every seminar presentation during class; c) drawing up of reports regarding its own seminar presentations.</p> <p>Examinations' Goals a) Every seminar presentation during class is aimed to point out achievement of: knowledge about course's topics, skill of phenomenon's analysis and good speech and reasoning skill. b) Participation in discussions on every seminar presentation during class is aimed to point out achievement of: knowledge about course's topics, skill of phenomenon's analysis, skill of linking topics, analysis and both theoretical and empirical contributions as well as reasoning skill. c) Drawing up of reports regarding its own seminar presentations is aimed to point out achievement of: knowledge about course's topics, skill of phenomenon's analysis as well as good writing skill. Each examination weighs for one third of global grade. Grades: out of 30.</p> <p>UNATTENDING STUDENTS: oral exam Oral exam consists in an interview, aimed to assess achievement of course's competences and knowledge. Grades: out of 30. Questions, both open and semi-structured, designed for expected learning outcomes testing, will assess: a) achieved knowledge; b) achieved processing skill; c) achieved presentation skill. Excellent - 30/30 cum laude - Excellent knowledge of course topics and sociological language, the student is able in applying the acquired knowledge for solving the proposed problems. Very good - 26/29 - Good Knowledge of course topics, Very good knowledge of sociological language; the Student can apply the acquired knowledge for solving the proposed problems. Good - 24/25 - Basic knowledge of course topics, Discreet knowledge of sociological language, with a certain capability in the application of acquired knowledge for solving the proposed problems. Acceptable - 21/23 - Minimum knowledge of main course topics. Acceptable knowledge of sociological language. Minimum capability in the application of acquired knowledge for solving the proposed problems. Sufficient - 18/20 - Minimum knowledge of main course topics. Acceptable knowledge of statistical language. Low or no capability in the application of acquired knowledge for solving the proposed problems. Inadequate - Student doesn't have the minimum knowledge of the main contents of the course topics.</p>
<p>EDUCATIONAL OBJECTIVES</p>	<p>Students will acquire knowledge and abilities in social policy analysis within globalization processes. Among proposed topics: main theoretical patterns in social policy analysis in advanced and developing countries; poverty and policies to tackle the problem, with focus on capabilities' approach; modern citizenship and emerging societary citizenship; several forms of third sector organisations.</p>

TEACHING METHODS	Lectures, drawing up of reports, seminars and guided discussions; guidelines for reports, editorial standards, delivery rules will be indicated at course's beginning.
SUGGESTED BIBLIOGRAPHY	<p>M. Rampazi, Dilemmi globali. Introduzione alla sociologia della globalizzazione, Egea, Milano, 2020. ISBN: 978-88-238-4632-6 (capitoli 1-3).</p> <p>M.R. Ferrarese, Globalizzazione. Aspetti istituzionali, in: Enciclopedia delle Scienze Sociali, I Supplemento (http://www.treccani.it/enciclopedia/globalizzazione).</p> <p>M. Ferrera (a cura di), Le politiche sociali, Il Mulino, Bologna, 2012 (cap. 1).</p> <p>Yeates N. (ed.), Understanding global social policy, Policy Press, University of Bristol, Bristol, 2014.</p> <p>«La Rivista delle Politiche Sociali» - n. 1, 2008 (Numero monografico su: Nord e Sud del mondo. Le politiche sociali nell'era della globalizzazione).</p> <p>P.P. Donati (a cura di), Sociologia del terzo settore, Carocci, Roma, 1998 (introduzione, cap. 1).</p> <p>Ulteriori materiali didattici saranno forniti dal docente e inseriti nella sezione "Materiale didattico" all'interno del sito di Ateneo. [The teacher will provide supplementary materials. They will be uploaded into the section "Materiale didattico" within the University of Palermo website].</p> <p>Rispetto al programma di studio, non si opererà distinzione tra la condizione di studente frequentante e studente non frequentante. [There is no difference between attending or non-attending students relating to the study program].</p>

SYLLABUS

Hrs	Frontal teaching
6	Globalisation processes. Main topics and approaches
4	Social policy
2	Third sector: relational specificity and evolutionary dynamics
2	Welfare mix in social policies: potentialities and ambiguities
2	Citizenship and globalisation
Hrs	Practice
2	Social dimension of globalisation
2	Structures and global economic processes
2	Political dimension of globalisation: National states and global capitalism
2	Supranational institutions and social policy
2	UN role in social developmental policies
2	Economic actors and corporate social responsibility
2	Globalisation of social conflict and political fight
2	Social policies in developing countries and transitional areas: Hungary
2	Social policies in developing countries and transitional areas: Sub-saharian Africa
2	Social policies in developing countries and transitional areas: Far East
2	Social policies in developing countries and transitional areas: Latin America
2	Social dimension in EU policies. Social european model.