



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2021/2022
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	PUBLIC POLICY ANALYSIS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10717-Attività formative affini o integrative
CODE	08670
SCIENTIFIC SECTOR(S)	SPS/04
HEAD PROFESSOR(S)	GUCCIARDO GAETANO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	13603 - SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY AND TECHNIQUE
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<p>GUCCIARDO GAETANO</p> <p>Tuesday 15:00 16:00 Previo appuntamento da fissare con richiesta via mail e, eventualmente, su piattaforma telematica (preferibilmente Teams)</p> <p>Wednesday 15:00 16:00 Previo appuntamento da fissare con richiesta via mail e, eventualmente, su piattaforma telematica (preferibilmente Teams)</p>

DOCENTE: Prof. GAETANO GUCCIARDO

PREREQUISITES	A basic knowledge of political science may help, but I will pitch the lessons in such a way that anyone can follow the course.
LEARNING OUTCOMES	<p>Knowledge and understanding: Students will learn the constituent elements of a public policy, what the policy system is, actors, notions of agenda setting, policy cycle, decision-making processes, public policy evaluation and other topics related to the method and instruments of enquiry. They will also learn more detailed notions about the social impact of policies.</p> <p>Ability to apply the knowledge and notions learnt: Why do certain topics receive disproportionate attention, while others are barely discussed by policymakers? How do social problems arise and leave the scene? These are some of the real problems that students will be able to deal with after taking the course.</p> <p>Autonomy of judgement: After taking the course, students will hopefully be able to analyse public policies, not in the sense of making value judgments, but in the sense of being able to analyse the procedures followed, the policies implemented and the results obtained (and whether or not they achieve the objectives set during the planning phase).</p> <p>Communication skills: Acquisition of the correct use of the specialised language of the discipline.</p> <p>Learning ability: Acquisition of the basic knowledge to deal with the study of the subjects of the following academic years.</p>
ASSESSMENT METHODS	<p>The final evaluation will be done through oral test consists of an interview with open questions in order to check the ownership of the knowledge and skills required. The learnings of each of the Dublin descriptors will be evaluated as follows:</p> <p>Knowledge and understanding: general questions on the topics of the course; Applying knowledge and understanding: Questions to offer examples of sociological concepts and research techniques; Making judgments: it will be evaluated on the basis of originality of exemplifications requests and the ability to respond to critical comments; Communication skills: will be evaluated on the basis of the clarity and proper use of terminology of discipline; Learning skills: the set of learning will document the acquisition of learning skills necessary for the continuation and deepening of the studies and knowledge required by the degree program. The evaluation will be of thirty. The maximum score is achieved if verification ensures full possession of learning required</p>
EDUCATIONAL OBJECTIVES	The course gives students a solid knowledge of the fundamentals of public policy analysis. The main topics treated in the course are listed in the syllabus, below.
TEACHING METHODS	Lectures.
SUGGESTED BIBLIOGRAPHY	La Spina, A., Politiche pubbliche, il Mulino, 2011 Giannelli, L'analisi delle politiche pubbliche, Carocci, 2008 Altro materiale sarà messo a disposizione durante lo svolgimento del corso

SYLLABUS

Hrs	Frontal teaching
2	Politics, Policies I
2	Politics, Policies II
2	The essential components of a public policy
1	Plans, programmes, directives, projects
1	The political system
1	Policy makers and the logic of action
2	The cycle of a public policy I
2	The cycle of a public policy II
2	Supply and demand for public policies
2	The Performance Cycle
2	Evaluation in public policies
2	Survey methods and tools
2	Social Impact Assessment
2	Some topics for discussion: well-being indicators

SYLLABUS

Hrs	Frontal teaching
2	A discussion topic to be chosen during the course
3	Some application of the concepts and analytical tools studied