



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2021/2022
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	PSYCHOLOGY OF DEVELOPMENT
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50221-Discipline psicologiche
CODE	06062
SCIENTIFIC SECTOR(S)	M-PSI/04
HEAD PROFESSOR(S)	ZAPPULLA CARLA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	ZAPPULLA CARLA Tuesday 10:00 11:00 piattaforma teams o stanza del docente (ed. 15, VI piano, stanza 601), previa prenotazione tramite mail (carla.zappulla@unipa.it).

DOCENTE: Prof.ssa CARLA ZAPPULLA

PREREQUISITES	Knowledge of basic processes: intelligence, motivation, learning, emotions.
LEARNING OUTCOMES	<p>Knowledge and ability to understand:</p> <ul style="list-style-type: none">- Knowledge and understanding of the key points of developmental psychology- Knowledge and understanding of the main models of developmental psychology- Knowledge and understanding of atypical development trajectories <p>Ability to apply knowledge and understanding.</p> <ul style="list-style-type: none">- Ability to use psychological knowledge in order to identify risk and/or protection factors characterizing paths and developmental contexts. <p>Autonomy of judgment</p> <ul style="list-style-type: none">- Acquisition of the ability to work independently, with a critical and conscious approach, proving to know how to make operational decisions in relation to the needs and problems encountered in the different situations.- Ability to evaluate models and educational interventions in childhood and adolescence in relation to their scientific validity.- Ability to evaluate the appropriateness of modalities and educational activities in relation to the stages of development and individual differences of individual children or adolescents. <p>Communication skills</p> <ul style="list-style-type: none">- acquisition of the skills of description and synthesis and use of an appropriate psychological lexicon- acquisition of relational and communicative skills necessary for effective management of the educational relationship. <p>Learning skills</p> <p>Achievement of a competence in individual study and bibliographic consultation, also through data bases available on-line.</p>
ASSESSMENT METHODS	The assessment of the learning will include an oral exam which will consist of an interview aimed to ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge regarding the presentation of the topics of the course; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive. The evaluation will be expressed in thirtieths.
EDUCATIONAL OBJECTIVES	The course aims to analyze the historical references, methods, theories and fundamental concepts, as well as the current critical nodes of developmental psychology, with particular attention to the study of cognitive, affective and social development and the influence of the socio-cultural context on building the identity of the child and adolescent in situations of normative and risk development.
TEACHING METHODS	- Lessons accompanied by slides downloadable from the site.
SUGGESTED BIBLIOGRAPHY	<ul style="list-style-type: none">- Fonzi A. (a cura di, 2001). Manuale di psicologia dello sviluppo. Giunti, Firenze. ISBN-10: 8809021169- Dispense e materiale fornite dal docente (scaricabili dal sito)

SYLLABUS

Hrs	Frontal teaching
5	Key points of developmental psychology. The models of development
8	Cognitive development and language development.
4	The development of emotions and socio-emotional competence
6	The attachment theory.
3	Social development
4	Risk and atypical developmental trajectories