



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Culture e società |
| ACADEMIC YEAR | 2021/2022 |
| BACHELOR'S DEGREE (BSC) | SOCIAL WORK |
| SUBJECT | SOCIAL PLANNING WITH SOCIAL PLANNING WORKSHOP |
| TYPE OF EDUCATIONAL ACTIVITY | C |
| AMBIT | 10717-Attività formative affini o integrative |
| CODE | 17464 |
| SCIENTIFIC SECTOR(S) | SPS/07 |
| HEAD PROFESSOR(S) | PURPURA LAURA Professore a contratto Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 6 |
| INDIVIDUAL STUDY (Hrs) | 120 |
| COURSE ACTIVITY (Hrs) | 30 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | |
| YEAR | 2 |
| TERM (SEMESTER) | 2° semester |
| ATTENDANCE | Mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | PURPURA LAURA Friday 18:00 18:30 Padiglione 15, aula 807, VIII piano |

DOCENTE: Prof.ssa LAURA PURPURA

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| PREREQUISITES | none |
| LEARNING OUTCOMES | <p>EXPECTED LEARNING OUTCOMES</p> <p>Knowledge and understanding of the reasons why the programming method should be pursued in social work, who are the subjects of the programming, what are the phases of the programming process, the main lines of funding to which it is possible to access.</p> <p>Acquisition of ability to assess needs and objectives to be pursued, interest in examining real programming examples and their outcomes, ability to hypothesize possible designs through classroom exercises.</p> <p>Communication skills in the classroom, in interactions with colleagues and teachers, and during the oral exam. Use of professional language</p> <p>Learning skills, knowing how to grasp the elements useful for the acquisition of a programming method and for its development and deepening in the training and professional path.</p> <p>Ability to update through the consultation of documentation, studies, research and specific planning related to the topic. Ability to follow, using the knowledge acquired in the course, both second level masters, in-depth courses, and specialized seminars in the social planning sector</p> |
| ASSESSMENT METHODS | <p>Oral exam Grades on a scale between 18 and 30 cum laude.</p> <p>The oral exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. The exam aims to assess the mastery of expected abilities and competences.</p> <p>The evaluation will follow the grid below:</p> <ul style="list-style-type: none">- Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives.- Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases.- Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases.- Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases.- Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases.- Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus. |
| EDUCATIONAL OBJECTIVES | <p>The study programme aims at stimulating the student to build a professional identity able to design personalized interventions for people, interventions and facilities for communities and territories through the deepening of theoretical approaches, techniques and means of social planning.</p> <p>Moreover, the course aims at providing contents related to the social planning and design in order to guide the student to understand the relationship between social politics, social work and social planning. Fundamental principles and project identification methodologies (Project-Cycle_Management) are going to be explored during the course, in addition to knowledge elements related to the evaluation of a project (models and means</p> |
| TEACHING METHODS | Lectures, practice in class |
| SUGGESTED BIBLIOGRAPHY | <p>U. De Ambrogio, C. Dessi, V. Ghetti, Progettare e valutare nel sociale, Carocci Editore. ISBN 9788874666508- 1° EDIZIONE</p> <p>Bertotti T., Decidere nel Servizio Sociale, Metodo e riflessioni etiche Carocci Editore ISBN 9788874667512, VI EDIZIONE (capitolo 6)</p> <p>Ministero del lavoro e delle politiche sociali e Istituto degli innocenti Manuale di programmazione e progettazione dei servizi per le nuove generazioni, ISBN978-88-6374-085-1, I edizione (capitoli 3 e 4 e un capitolo Parte II a scelta dello studente).</p> |

SYLLABUS

| Hrs | Frontal teaching |
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| 4 | Social project. Methodological hints |
| 2 | Project experiences |

SYLLABUS

| Hrs | Frontal teaching |
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| 2 | Accompany users' decisions in planning interventions |
| 2 | Evaluation of interventions. Evaluation of projects |
| 2 | Methodology and tools at the service of evaluation |
| 4 | Territorial planning |
| 4 | Thinking, organizing and implementing projects and services for children and adolescents (but not only...) |
| Hrs | Workshops |
| 10 | STUDENTS ARE GOING TO BE PROVIDED WITH TENDER NOTICES IN ORDER TO DEVELOP PROJECTS THROUGH THE WRITING OF FORMS AND SOME PROTOTYPES OF SOCIAL WORK CASES. LASTLY THEY'RE GOING TO DEVELOP A SIMULATION OF TAKING IN CHARGE THROUGHOUT THE WRITING OF A CUSTOM PROJECT |