



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
SUBJECT	PRINCIPLES AND HISTORY OF PSYCHOLOGY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50111-Fondamenti della psicologia		
CODE	03518		
SCIENTIFIC SECTOR(S)	M-PSI/01		
HEAD PROFESSOR(S)	MICELI SILVANA	Professore Associato	Univ. di PALERMO
	CACI BARBARA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	10		
INDIVIDUAL STUDY (Hrs)	190		
COURSE ACTIVITY (Hrs)	60		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	CACI BARBARA		
	Wednesday	10:00 - 13:00	Viale delle Scienze, Edificio 15, Stanza P014 - Terzo Piano
	MICELI SILVANA		
	Wednesday	09:30 - 12:30	Edificio 15, 6 piano (studio docente)

**DOCENTE:** Prof.ssa BARBARA CACI- *Lettere M-Z*

<b>PREREQUISITES</b>	Knowledge requested for the access to the Psychological Scienze and Tecniques degree course.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding The course will improve the knowledge and ability to understand the different theoretical perspectives in the history of psychology, the fundamental processes of psychological functioning, their interactions, and adaptive functions. Knowledge and ability to understand the specific terminology of the discipline (also in a foreign language).</p> <p>Applying knowledge and understanding The course aims to improve the ability to discuss the topics covered by the discipline, carrying out critical analyses and summaries about the scientific literature</p> <p>Making judgements The course aims to enhance independent judgment in the critical analysis of sources, the connection and integration of theoretical perspectives, and their practical applications</p> <p>Communication The course aims to promote organization, clarity and lexical competence (with the use of adequate scientific terminology, also in English) in discussing the disciplinary contents associated with critical capacity and integration of the contents in the different theoretical perspectives.</p> <p>Lifelong learning skills The course aims to Ability to learn and acquire a method of independent and critical study in reading and understanding of teaching and scientific texts, also in English.</p>
<b>ASSESSMENT METHODS</b>	<p>The Course will use a final written test composed of 60 multiple-choice questions (four alternatives each) to evaluate the students' acquisitions achieved on the topics covered and, in particular, the students' ability to apply knowledge and skills as well as the autonomy of judgment. The final test will be done in 50 minutes. The multiple-choice questions allow us to determine before constructing and administering the test, the knowledge, skills, and competences that the students should possess and the score for each question according to whether the answer is correct, wrong, or omitted. Each correct answer will have a score of 0.55 points, while each wrong answer will have a penalty of 0.20 points. The final vote will be expressed in thirty.</p> <p>During the week of suspension of the didactic activity, all students will freely decide to do an intermediate test, consisting of 40 multiple-choice questions (four alternatives each), lasting 40 minutes. The vote of the intermediate test will be expressed in thirty. The students who pass the intermediate test will take a final written test at the end of the Course (further 40 questions) only on the contents of the program that were not part of the intermediate test. For students participating in the intermediate test, the final vote will be the weighted average of the marks reported in the two intermediate and final written tests (with weights given by intermediate test 30% and final test 70%).</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to provide students with an adequate mastery of theoretical and applicative perspectives of general psychology, paying a particular attention both to the History of psychology as a scientific discipline in the different epistemological approaches, and to the study of psychical functions and processes as defined and analyzed in the international literature.
<b>TEACHING METHODS</b>	Frontal lessons. Integrative teaching materials will be provided as well. Team practices.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>TESTI DI RIFERIMENTO Legrenzi P.(a cura di), (2012), Storia della psicologia, Il Mulino. ISBN: 978-8815280374 Coon, D., Mitterer, J.O., Martini, T. S., (2020) Psicologia Generale (Terza Edizione), UTET (tranne capitolo 14) ISBN: 9788860085672 Riva G. (2019) Nativi digitali, Il Mulino ISBN: 978-8815283139</p>

## SYLLABUS

Hrs	Frontal teaching
3	Cultural Background of Psychology: the philosophical and physiological approaches
2	Origin of psychology as a science: structuralism and functionalism
2	Psychoanalysis.-S.Freud
2	The Gestalt psychology
2	The Behaviorism: Watson, Skinner, Tolman
2	Cognitivism and cognitive sciences

## SYLLABUS

Hrs	Frontal teaching
2	Research in Psychology: preliminary notions about methods and techniques in psychology
5	Sensation and Perception
5	Attention and Consciousness
5	The fundamental processes of learning
5	Memory: structure and processes
5	Reasoning, problem-solving, and decision-making
5	The language
5	Motivation and Emotion
5	Intelligence: theories and measurement
3	Cognitive-affective process of human-computer-interaction
2	Learning and new media

**DOCENTE:** Prof.ssa SILVANA MICELI- *Lettere A-L*

<b>PREREQUISITES</b>	The student must possess expertises and knowledges required to pass the admission test.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding: Knowledge of main fields of psychology; capacity to understand fundamental interactions and differences, with a particular emphasis on main psychological processes, on their inner workings and their adaptive roles.</p> <p>Applying knowledge and understanding Ability to analyse, synthesise and argumenting ; ability to think critically and to find connections, referring to the topics of the course.</p> <p>Making judgments: Capacity to organizing data diachronically, of personal evaluation and synchronical utilisation of achieved expertises.</p> <p>Communication: Communication of knowledge of the topics of the course by an appropriate technical and scientific language.</p> <p>Lifelong learning skills Achieving of a rational learning method, to continue studying autonomously and consciously.</p>
<b>ASSESSMENT METHODS</b>	<p>A written structured exam to assess the possession of required abilities and skills. This exam aims to assess capacity to apply knowledge, ability of making judgments and communication.</p> <p>The exam consists of 60 questions with multiple answers. Time provided to the execution of the exam is 50 minutes. The text includes 60 questions; for each one, the student has to choose 1 of 4 answers suggested. Skills and knowledge of the student are not tested by an autonomic elaboration of the answers to the questions, but by the choice of the answers that he/she thought was exact among those suggested for each question. Predetermination of question and answer allows to establish "a priori" the score for each answer (right, wrong or omitted), that is to say at the start of the text, so before its distribution. Assessment of the text will be carried out of thirty. Each right answer will provide a score of 0,55, while each wrong answer will give a penalty of 0,20.</p> <p>For the attending students, in the period in which lessons are suspended, there will be an "in itinere" written exam (with assessment value), composed by 40 questions; each question has 4 predefined answers. This halfway exam will be carried out of thirty. The duration of the text is 40 minutes.</p> <p>Students that will pass the "in itinere" exam could take the final written exam; final exam will not include the topics already evaluated in the first exam.</p> <p>Final assessment will be calculate as the weightened average of the the halfway exam and the final exam (halfway exam: 30%; final exam: 70%).</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to offers to the student a framework with the main problems related to the origin of psychology, promoting a reflection on theoretical, methodological and epistemological models which guided its development. It aims to analyses different psychological functions, referring to latest achievements of experimental psychology.
<b>TEACHING METHODS</b>	Lessons supported by slides, downloadable by the website. Considering the subject typology, lessons will be theoretical.
<b>SUGGESTED BIBLIOGRAPHY</b>	Legrenzi P.(a cura di), (2012), Storia della psicologia, Il Mulino, (a cura di) Mastandrea, Fagioli, Psicologia Generale, UTET Miceli S., Gangemi A., Il edizione (2018), La psicologia dell'intelligenza, Laterza

## SYLLABUS

Hrs	Frontal teaching
2	Origin of psychology: philosophy and phisiology
3	Origin of psychology as a science: structuralism and functionalism
2	Psychoanalysis: S.Freud
2	Gestalt theory: Kohler, Wertheimer
2	Behaviorism: Watson, Skinner, Tolman
3	Cognitivism and cognitive science
3	Research methods in psychologists
4	Conscience
4	Perception and Attention
5	Main processes of learning
5	Inner workings of motivation and emotion
5	Structure and systems of memory

## SYLLABUS

Hrs	Frontal teaching
5	Reasoning and problem solving
4	Language
3	Intelligence psychology: historical dimension of construct
3	Systemic intelligence theories
3	Strengthening intelligence
2	Intelligence and creativity