



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	HISTORY OF PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche		
CODE	06864		
SCIENTIFIC SECTOR(S)	M-FIL/06		
HEAD PROFESSOR(S)	RANCADORE MARIA ANTONIA	Ricercatore a tempo determinato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	RANCADORE MARIA ANTONIA Monday 11:00 13:00 Viale delle Scienze, Edificio 15, 6 piano, stanza P6 015		

DOCENTE: Prof.ssa MARIA ANTONIA RANCADORE

PREREQUISITES	The student must possess expertise and knowledge required to pass the admission test.
LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <ul style="list-style-type: none">- knowledge of main fields of history of contemporary philosophy with particular reference to the major currents of philosophical thought;- applying knowledge and understanding;- analysis, synthesis and argumentation;- critical and connection abilities, referring to the different topics. <p>Making judgments:</p> <ul style="list-style-type: none">- capacity to organizing data diachronically, of personal evaluation and synchronical utilization of achieved expertise, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none">- Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none">- achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	<p>Oral exam will consist in a discussion of the topics of the course. The vote will be expressed in thirtieths and may be validated during the official examination period. Oral exam aims to assess the acquisition of abilities and knowledge, concerning the topics of the course. The candidate will have to answer to at least two or three questions posed orally, on all parts of the program, referring to recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms; furthermore, the student will also have to show presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into details on the subject of discipline, the more the assessment is positive. The evaluation takes place in thirtieths. The votes will be assigned according to the following criteria:</p> <p>30-30 and praise</p> <ul style="list-style-type: none">a) in-depth knowledge of the topics with excellent presentation skillsb) full command of languagec) critical analysis skills <p>27-29</p> <ul style="list-style-type: none">a) excellent knowledge of the topicsb) excellent display abilityc) excellent ability to organize contents <p>26-23</p> <ul style="list-style-type: none">a) good general knowledge of the topicsb) good language propertiesc) good ability to organize content information <p>22-18</p> <ul style="list-style-type: none">a) sufficient knowledge of the topicsb) essential command of languagec) minimal ability to organize contents
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of contemporary philosophical thought; to develop reasoning and research abilities and expertise, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slides, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	<ul style="list-style-type: none">- P. Di Giovanni: La storia della filosofia nell'eta' contemporanea, FrancoAngeli, Milano, nuova edizione 2021.- Freud. Lettura filosofica, FrancoAngeli, Milano 2021.

SYLLABUS

Hrs	Frontal teaching
3	Idealism
3	Left Hegelianism
3	Schopenhauer
3	Kierkegaard
3	Nietzsche
3	Marx
3	Positivism
3	New knowledges: philosophy and psychology
3	Freud and psychoanalysis

SYLLABUS

Hrs	Frontal teaching
3	Existentialism