UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
SUBJECT	SOCIAL PSYCHOLOGY		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50113-Psicologia sociale e del lavoro		
CODE	06120		
SCIENTIFIC SECTOR(S)	M-PSI/05		
HEAD PROFESSOR(S)	BOCA STEFANO	Professore Ordinario	Univ. di PALERMO
	SCAFFIDI ABBATE COSTANZA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	10		
INDIVIDUAL STUDY (Hrs)	190		
COURSE ACTIVITY (Hrs)	60		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	**BOCA STEFANO**		
	Thursday 11:30 14:00	dip. Psicologia edificio 15 quinto piano	
	SCAFFIDI ABBATE COSTANZA		
	Monday 09:00 13:00	Edificio 15, piano 7, studio n. 710. Gli studenti che per motivi dovuti al COVID-19 avranno bisogno di un ricevimento on line su piattaforma TEAMS potranno fare una specifica richiesta al docente che comunichera giorno e link.	

PREREQUISITES	The student must have the following prerequisites: knowledge in the field of history of the psychology, interest in the understanding of the individual's social reality, focus on the individual's basic cognitive functioning.
LEARNING OUTCOMES	Knowledge and under standing: Students completing the course will have to show the theoretical and methodological knowledge of the issues addressed in the context of social psychology. Applying knowledge and under standing: Students will need to know to illustrate the theoretical foundations of social psychology through presentation of the main research and apply the knowledge acquired in the social behavior. Making judgements: Students will need to show ability 'criticism in the presentation of the themes proposed during the course. Communication: Students must show mastery of expressive and conceptual precision during the examination. Lifelong learning skills: Students will have to show the development of skills' psychological demands for further studies psychology.
ASSESSMENT METHODS	The assessment of the learning will include: A written test in progress (to be performed during the scheduled week of teaching), which will consist of closed questions, in open-ended questions and exercises. The test will be aimed at assessing acquisitions reached during the first part of the course. The test will last at least an hour. The scores on each question will depend on whether the answer is totally or partially correct, incorrect or misleading. The vote will be expressed in thirtieth. - A final exam that consists of a written test, in order to check the skills and disciplinary knowledge provided during the course; the evaluation is expressed in thirtieths. The written test will consist of closed questions, in open-ended questions and exercises. . Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired jurisdiction to interpret and independent judgment of concrete cases. The threshold of sufficiency will be reached when the student shows knowledge and understanding of the issues at least in general terms, and has minimal application skills in order to resolution of specific cases; It will also have presentation skills and argumentative as to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examinee with its argumentative and presentation skills can interact with the examiner, and the more his knowledge and application capabilities go into detail on the subject of discipline occurs, the more the assessment is positive.
EDUCATIONAL OBJECTIVES	The course aims to provide an overview of social psychology, illustrating and describing the various theories and empirical results achieved in recent decades. It will be treated areas that reflect a strong articulation of the foundations of the discipline, combining interest in the current issues of scientific debate with the attention to the contributions classic social psychology.
TEACHING METHODS	Lessons accompanied by slides downloadable from the site.
SUGGESTED BIBLIOGRAPHY	Boca, Bocchiaro, Scaffidi Abbate (2017) 3 edizione. Introduzione alla psicologia sociale. Il Mulino. Boca e Scaffidi Abbate (a cura di) (2011). Altruismo e comportamento prosociale. Temi e Prospettive a confronto. Franco Angeli. Slides utilizzate durante il corso

SYLLABUS

Hrs	Frontal teaching
10	Introduction to social psychology. The psychology of Self
10	The formation of impressions
10	Social categorization and stereotypes
5	Bifattoriali theories on prejudice
10	Social attitudes and attitude change
5	Social Influence and conformity
5	Prosocial behavior
5	Aggressive behavior

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